Faculty Survey SP22 Draft

<https://kingsborough.qualtrics.com/jfe/form/SV_4Gh4GgkgymOLwlE>

Q2  How difficult did you find remote teaching during Spring 2022

* Very easy
* Easy
* Difficult
* Very difficult

Q3 How connected did you feel to your students through remote teaching during Spring 2022

* Very Connected
* Connected
* Not very connected
* Not connected at all

Q4 <p>Instructor presence is a major factor impacting student success in online classes. Which of the following helped you maintain your instructor presence and feel connected with your students? (check all that apply)<o:p></o:p></p>

* Announcements
* Email
* Discussion Board
* Assignments, exams, papers
* Google Docs
* Phone Call
* Virtual Video Conference
* Recorded Lectures
* Audio Feedback
* Other \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: A. Your Experience with Remote Learning and Technology Use

Start of Block: B. Your Preference with Teaching Format

Q5 How frequently did you conduct required synchronous sessions during Spring 2022?

* As frequently as in-person class schedule
* Less frequently than in-person class schedule
* No required synchronous sessions (optional maybe)
* Not applicable

Q6 What type of teaching modalities would best promote your course outcomes?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very Likely | Likely | Unlikely | Very Unlikely | NA |
| Online course |  |  |  |  |  |
| Hybrid |  |  |  |  |  |
| Face-to-face |  |  |  |  |  |

Display This Question:

If What type of teaching modalities would best promote your course outcomes? = Online course [ Very Likely ]

Or What type of teaching modalities would best promote your course outcomes? = Online course [ Likely ]

Q7 What best describes your reasons for teaching mostly online courses (check top 2)

* Safety
* Convenience
* Schedule
* Prefer to teach online
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q8 <p>What type of online courses would best promote your course outcomes?</p>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very Likely | Likely | Unlikely | Very Unlikely | NA |
| Fully asynchronous |  |  |  |  |  |
| Fully synchronous |  |  |  |  |  |
| Combination |  |  |  |  |  |

Q9 How interested would you be in teaching a HyFlex course if available (where the class would take place on campus and students could choose to attend either in-person or via Zoom)?

* Very Interested
* Interested
* Not Interested
* Not sure

End of Block: B. Your Preference with Teaching Format

Start of Block: C. Blackboard and other Communications Technology

Q10 What has been your experience using the following tools to communicate with your students

|  |  |  |  |
| --- | --- | --- | --- |
|  | Used & met instructional needs | Used & did not meet instructional needs | Did Not Use |
| KCC Email |  |  |  |
| Blackboard Collaborate |  |  |  |
| Zoom |  |  |  |
| Google Docs |  |  |  |
| MS Teams |  |  |  |
| Dropbox |  |  |  |
| Other |  |  |  |

Q11 <p>Which Blackboard tools did you did you use most often? [Check all that apply]<o:p></o:p></p>

* Announcements
* Emails
* Discussion board
* Assignments
* Tests
* Bb Collaborate
* Grade center
* Rubrics
* Turnitin
* Groups
* Yuja
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* I did not use Blackboard

Display This Question:

If Which Blackboard tools did you did you use most often? [Check all that apply] = I did not use Blackboard

Q12 Which alternative to Blackboard did you use, if any?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: C. Blackboard and other Communications Technology

Start of Block: C. General questions on challenges and helpful activities

Q13 What activities, resources, and/or supports do you think would help you prepare to teach in future online courses? [select all that apply]

* CUNY/KCC training and certifications
* Examples shared by colleagues
* Blackboard support
* Equipment and software
* Equitable student access to books, technology, etc.
* Support in promoting honesty and academic integrity
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q14 <p><span style="font-size: 13.5pt; line-height: 107%; font-family: Helvetica, sans-serif; background-image: initial; background-position: initial; background-size: initial; background-repeat: initial; background-attachment: initial; background-origin: initial; background-clip: initial;">What were some challenges you experienced this semester [select all that apply]<o:p></o:p></span></p>

* Contacting students
* Designing and/or managing online course
* Having students keep up with coursework
* Student equity (access to books, tech, etc.)
* Creating online activities
* Blackboard concerns
* Student attrition
* Promoting honesty and academic integrity
* Grading and assessment
* Health/work life balance issues
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q15 If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following instructional mode for my Fall 2022 courses:

* totally online/remote
* mostly online/remote
* mostly in-person
* totally in-person

End of Block: C. General questions on challenges and helpful activities

Start of Block: D. Demographics

Q16 What best describes you?

* Full-time Faculty
* Part-time Faculty

Q17 What is your gender?

* Male
* Female
* Non-binary
* Prefer not to say

Q18 Please report your race/ethnicity

* Asian
* Black
* Hispanic
* White
* Prefer not to answer
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: D. Demographics