

Kingsborough Faculty & Student Responses Spring 2021

**Data FIG Meeting 1: October 19, 2021
DRAFT**



Note: The use of this data is for assistance with our teaching. The data should not be distributed outside KCC and outside this scope.

Faculty and Student Surveys

- Time
 - Spring 2020
 - Spring 2021
 - *Spring 2022 (upcoming)*
 - Delivery
 - Anonymous surveys
 - Delivered via email to PT & FT
 - Participation N about 100 each round
 - Purpose
 - Measure and understand student & faculty's experience with Emergency Remote Instruction (ERI) during Spring 2020 and remote teaching during Spring 2021.
 - Applicability
 - The results of the student surveys may provide useful information on the extent to which faculty were prepared and satisfied with remote teaching, pedagogical and technology challenges, among other variables. Additionally, the results can help provide insights and considerations for online learning in the future.
- Time
 - Spring 2020
 - Fall 2020
 - Spring 2021
 - *Fall 2021 (upcoming)*
 - *Spring 2022 (upcoming)*
 - Delivery
 - Anonymous surveys
 - Delivered via email/text to PT & FT
 - Participation N about 1,000 each round

Conclusion & Vision of Implementation

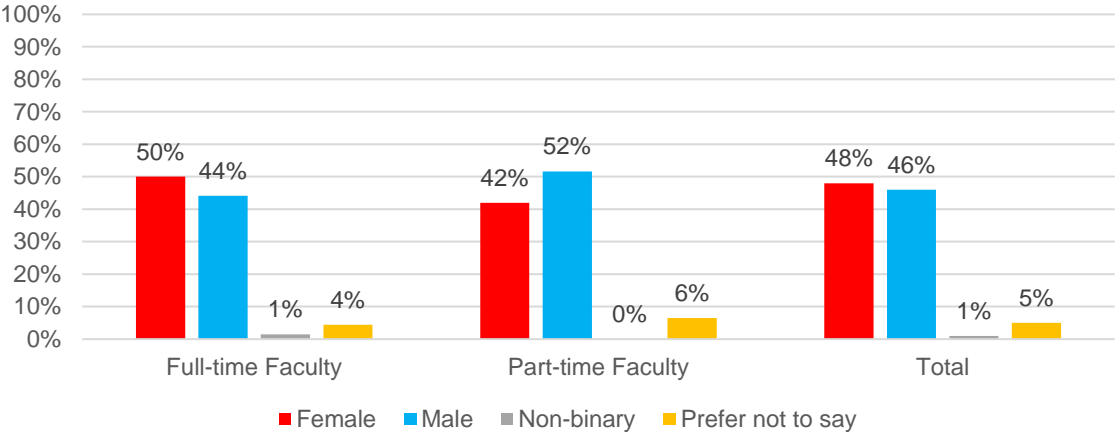


Continuous Process - Cycle

- Improve students' learning experience
- Increase student and faculty connectivity (online presence)
- Changes of students' preferences on teaching modalities across time & demographics
- Faculty response on teaching modalities & promoting of course outcomes
- Identify challenges and possible actions

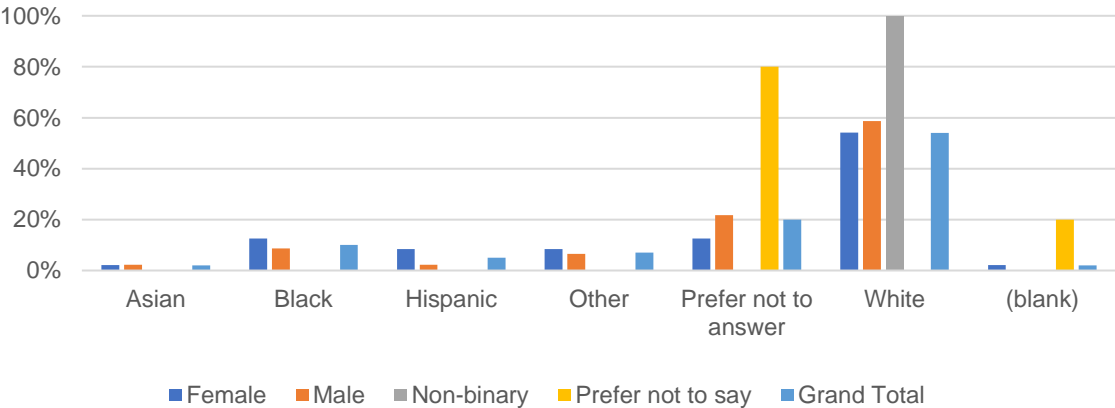
Faculty Survey: Demographics

Demographics



Question	Full-time Faculty	Part-time Faculty	Total
Female	50%	42%	48%
Male	44%	52%	46%
Non-binary	1%	0%	1%
Prefer not to say	4%	6%	5%
Total	100%	100%	100%
Total (1 missing)	68	31	100

Demographics

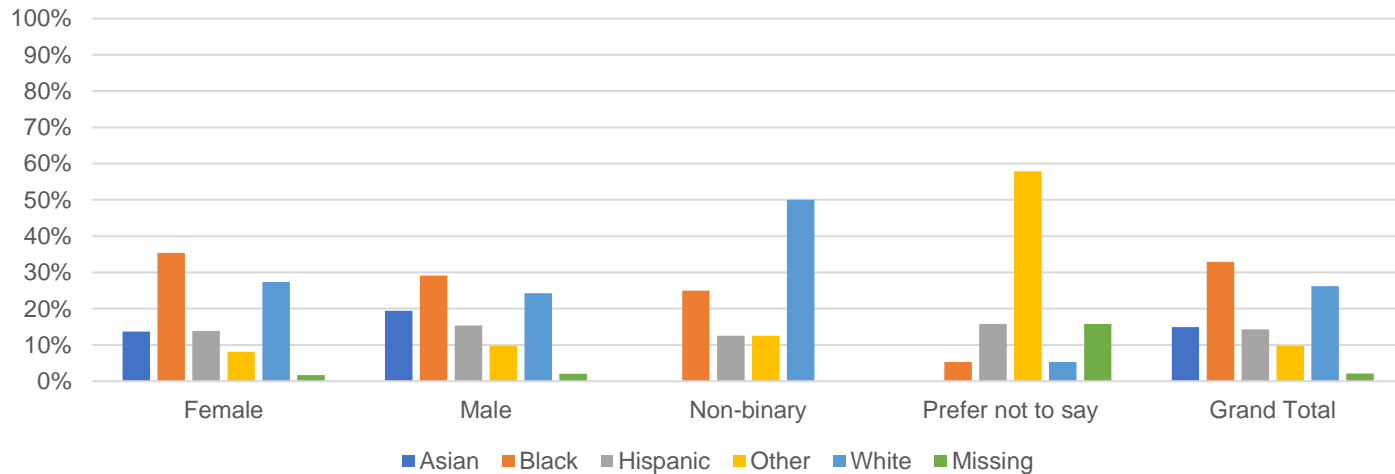


Question	Asian	Black	Hispanic	Other	Prefer not to answer	White	(blank)	Grand Total	Grand Total
Female	2%	13%	8%	8%	13%	54%	2%	100%	48
Male	2%	9%	2%	7%	22%	59%	0%	100%	46
Non-binary	0%	0%	0%	0%	0%	100%	0%	100%	1
Prefer not to say	0%	0%	0%	0%	80%	0%	20%	100%	5
Total	2%	10%	5%	7%	20%	54%	2%	100%	100

Student Survey: Demographics

Q22 What is your gender?	Asian	Black	Hispanic	Other	White	Total - Blank	Total
Female	63%	74%	66%	57%	71%	69%	68%
Male	37%	25%	31%	29%	26%	29%	28%
Non-binary	0%	1%	1%	1%	2%	1%	1%
Prefer not to say	0%	0%	2%	13%	0%	2%	2%
(blank)	0%	0%	0%	0%	0%	0%	0%
Grand Total	100%	100%	100%	100%	100%	100%	100%

Demographics (n=867)



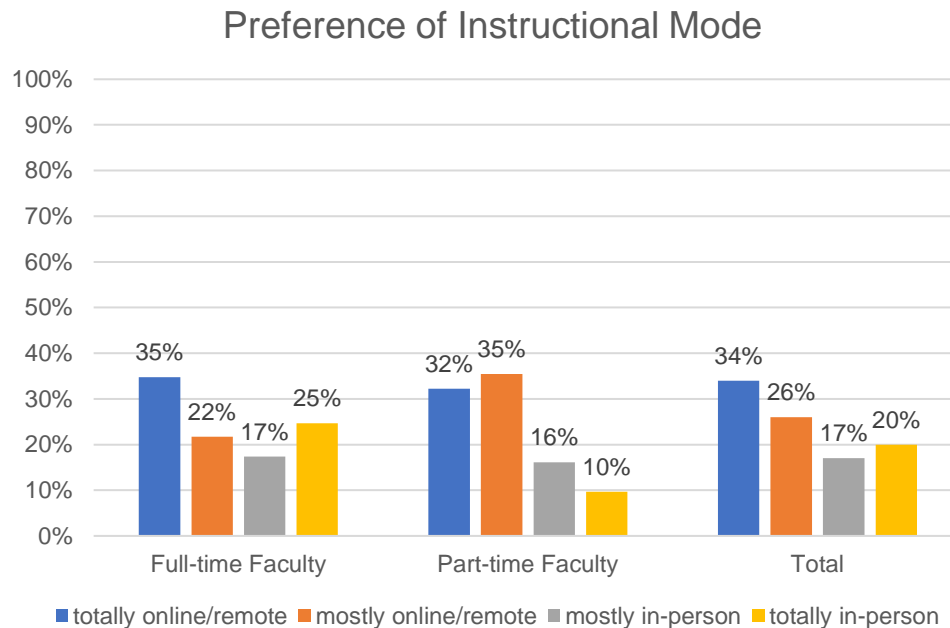
Q22 What is your gender?	Asian	Black	Hispanic	Other	White	Missing	Total (inc Blank)	Total #
Female	14%	35%	14%	8%	27%	2%	100%	593
Male	19%	29%	15%	10%	24%	2%	100%	247
Non-binary	0%	25%	13%	13%	50%	0%	100%	8
Prefer not to say	0%	5%	16%	58%	5%	16%	100%	19
Total	15%	33%	14%	10%	26%	2%	100%	867

Topic 1

- **Faculty and student preference on teaching modality, if health and safety requirements, facilities, operations, and academic/administrative needs permit**

Faculty Survey:

Q15: If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following



Q15 If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following instructional mode for my Fall 2021 courses:	Full-time Faculty	Part-time Faculty	Total
totally online/remote	35%	32%	34%
mostly online/remote	22%	35%	26%
mostly in-person	17%	16%	17%
totally in-person	25%	10%	20%
(blank)	1%	6%	3%
Grand Total	100%	100%	100%
Grand Total	69	31	100

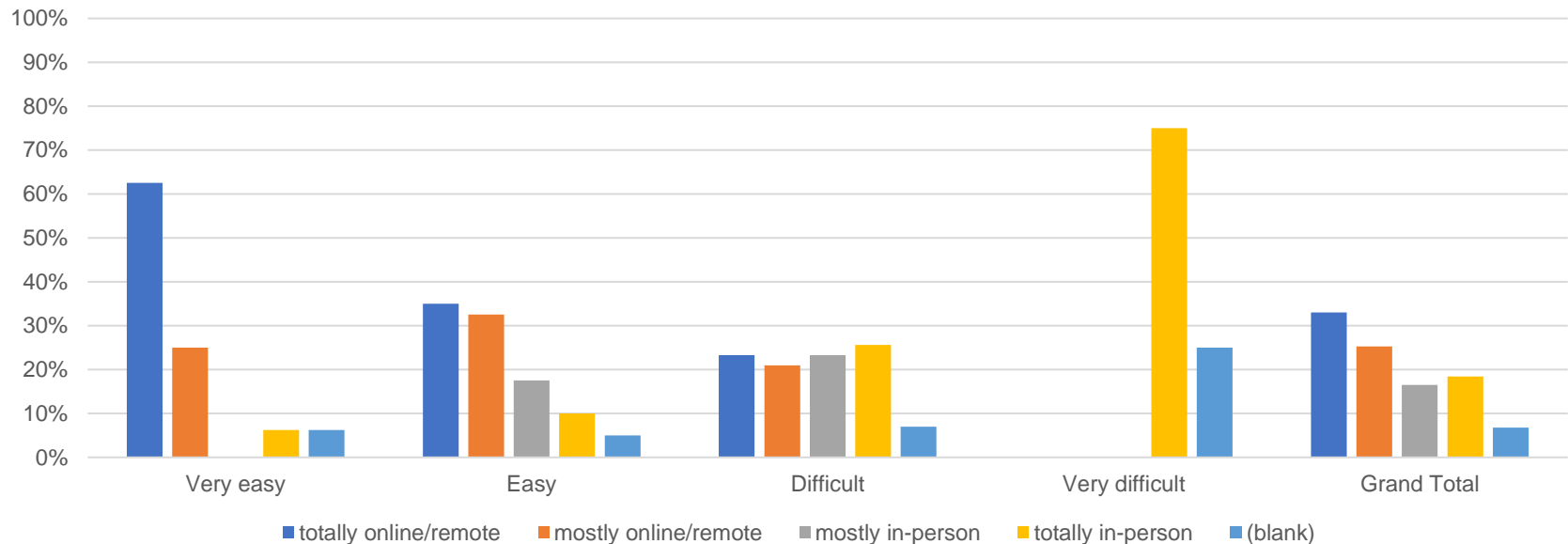
- Finding 1a: Most faculty respondents report a preference of **teaching totally or mostly online.**
- Finding 1b: Part-time faculty respondents are more likely to prefer mostly online/remote instructional mode compared to full-time.

Faculty Survey:

Q15 If health and safety requirements, facilities, operations, and academic/ administrative needs permit, I would prefer the following

Table 12	Very easy	Easy	Difficult	Very difficult	Grand Total
totally online/remote	63%	35%	23%	0%	33%
mostly online/remote	25%	33%	21%	0%	25%
mostly in-person	0%	18%	23%	0%	17%
totally in-person	6%	10%	26%	75%	18%
(blank)	6%	5%	7%	25%	7%
Grand Total	100%	100%	100%	100%	100%
Grand Total	16	40	43	4	103

Preference for future v. Difficulty during Spring 2021

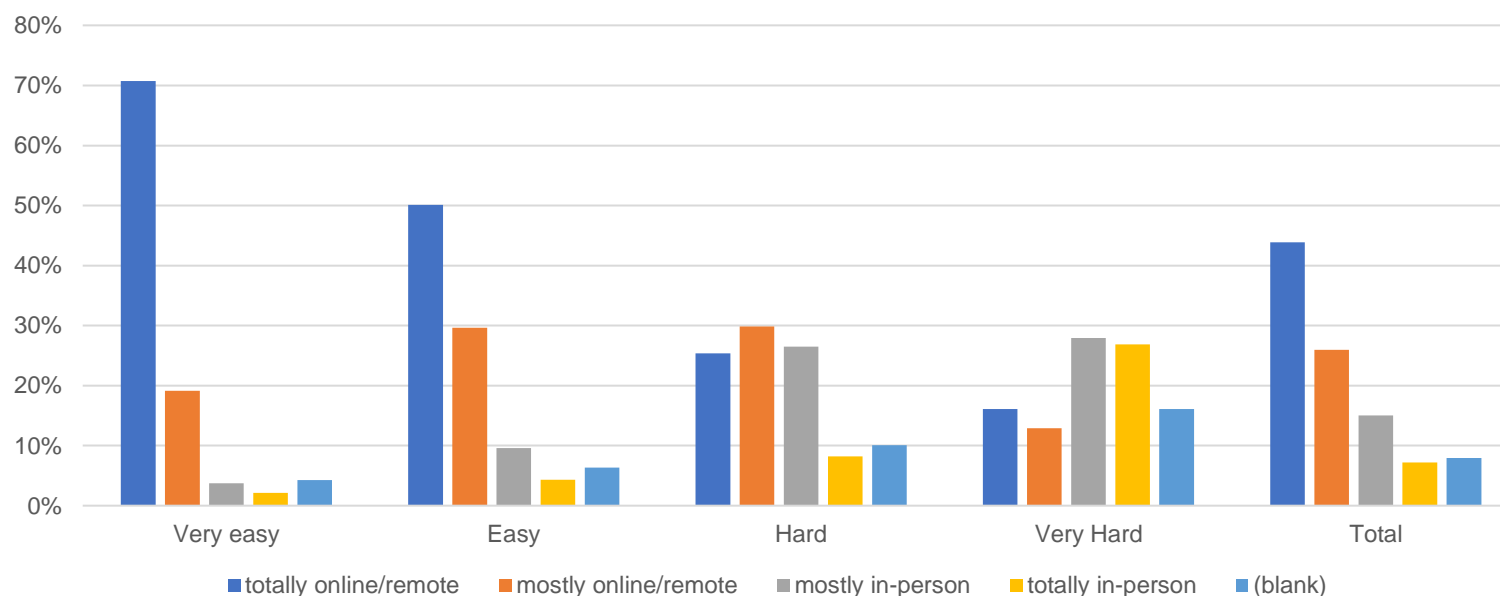


- Finding 2a: Most faculty respondents (58%) report a preference of teaching totally or mostly online.
- Finding 2b: Faculty who reported an easy experience with remote instruction are request mostly or totally online instruction. For example, 88% of faculty who reported a very easy experience during Spring 2021, prefer totally or mostly online teaching.

Student Survey:

Q15: If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following course schedule for Fall 2021

Student Preference for Fall 2021

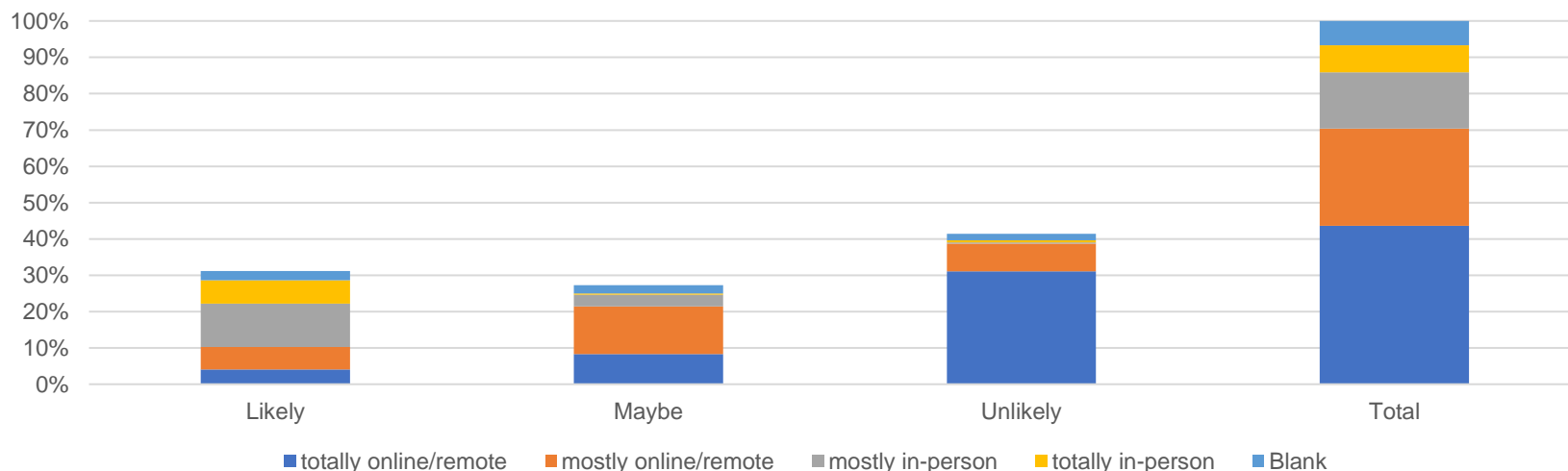


Q20 If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following course schedule for Fall 2021:					
	Very easy	Easy	Hard	Very Hard	Total
totally online/remote	71%	50%	25%	16%	44%
mostly online/remote	19%	30%	30%	13%	26%
mostly in-person	4%	10%	26%	28%	15%
totally in-person	2%	4%	8%	27%	7%
(blank)	4%	6%	10%	16%	8%
Total (%)	100%	100%	100%	100%	100%
Total (#)	188	395	268	93	944

Student Survey:

Q15: If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following course schedule for Fall 2021

Q8: Likelihood to register for - FACE-TO-FACE

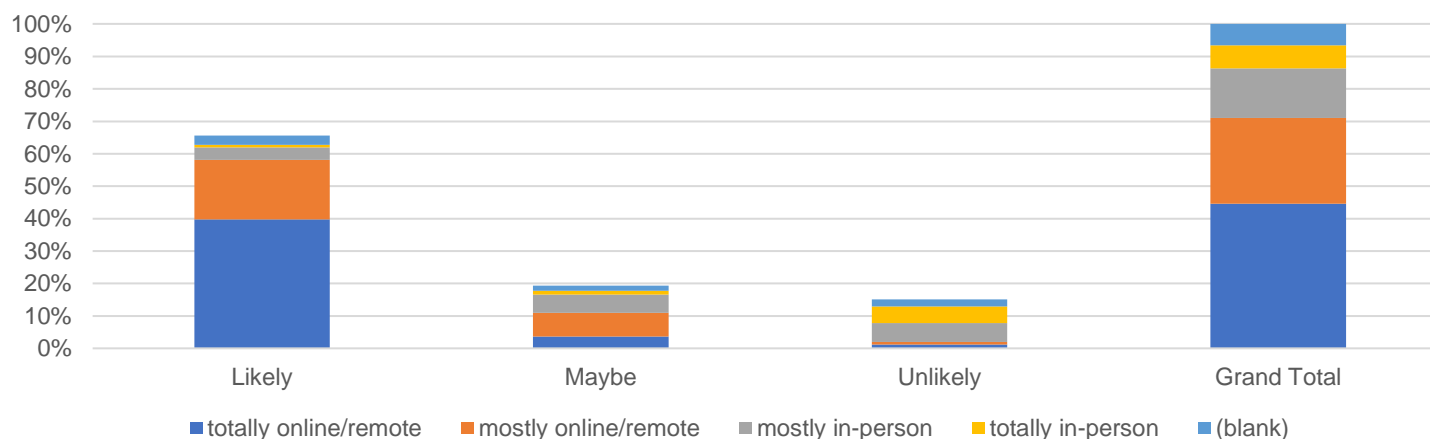


Q20 If health and safety requirements, facilities, operations, and academic/ administrative needs permit, I would prefer the following course schedule for Fall 2021:	Q8.3 If all course options are available, how likely are you to register for - FACE-TO-FACE (All class meetings are in face-to-face format on campus)			
	Likely	Maybe	Unlikely	Total
totally online/remote	4%	8%	31%	44%
mostly online/remote	6%	13%	8%	27%
mostly in-person	12%	3%	0%	15%
totally in-person	6%	0%	1%	7%
Blank	3%	2%	2%	7%
Total	31%	27%	41%	100%

Student Survey:

Q15: If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following course schedule for Fall 2021

Likelihood to register for - ONLINE



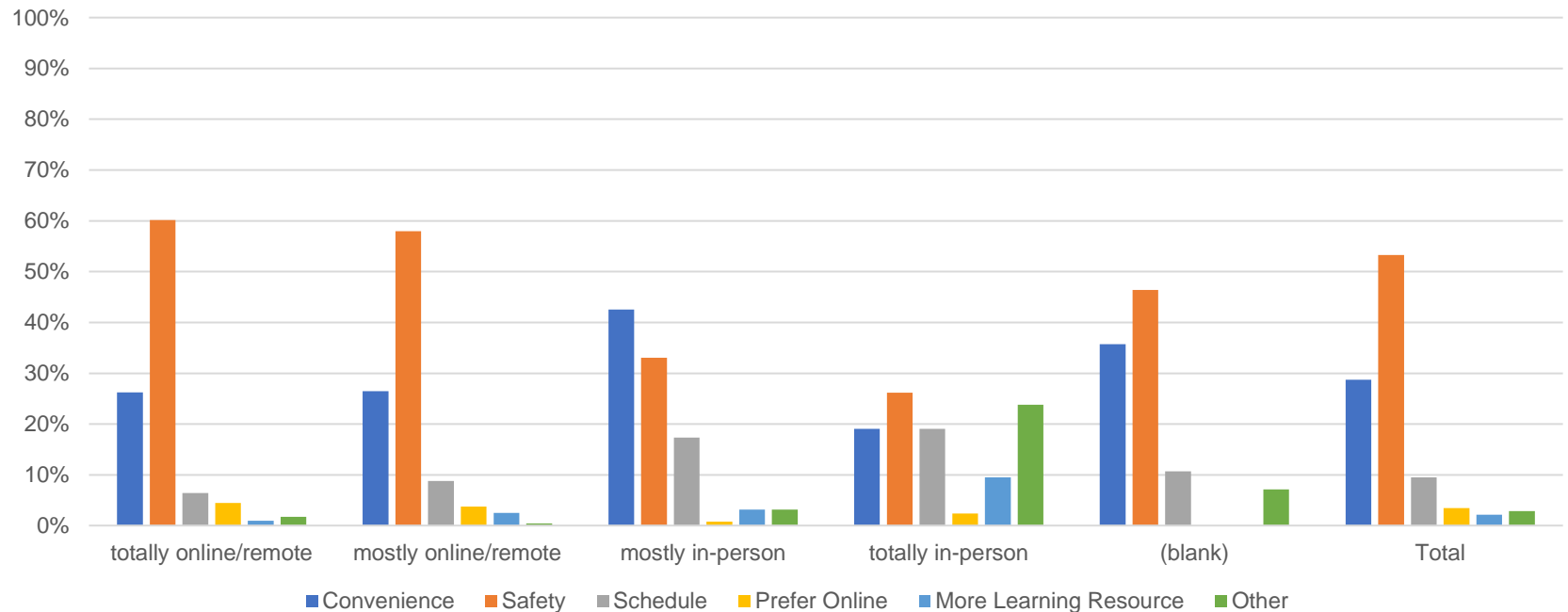
Q20 If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following course schedule for Fall 2021:	Q8.1 If all course options are available, how likely are you to register for - ONLINE			
	Likely	Maybe	Unlikely	Grand Total
totally online/remote	40%	4%	1%	45%
mostly online/remote	18%	7%	1%	26%
mostly in-person	4%	6%	6%	15%
totally in-person	1%	1%	5%	7%
(blank)	3%	2%	2%	7%
Grand Total	66%	19%	15%	100%

Student Survey:

Q15 If health and safety requirements, facilities, operations, and academic/ administrative needs permit, I would prefer the following

	totally online	mostly online	mostly in-person	totally in-person	(blank)	Total
Convenience	26%	26%	43%	19%	36%	29%
Safety	60%	58%	33%	26%	46%	53%
Schedule	6%	9%	17%	19%	11%	10%
Prefer Online	4%	4%	1%	2%	0%	3%
More Learning Resource	1%	3%	3%	10%	0%	2%
Other	2%	0%	3%	24%	7%	3%
Total	100%	100%	100%	100%	100%	100%
Total	404	238	127	42	28	839

What best describes your reasons for enrolling in online or hybrid courses



➤ Finding 3: Students' top reason is safety.

Topic 2

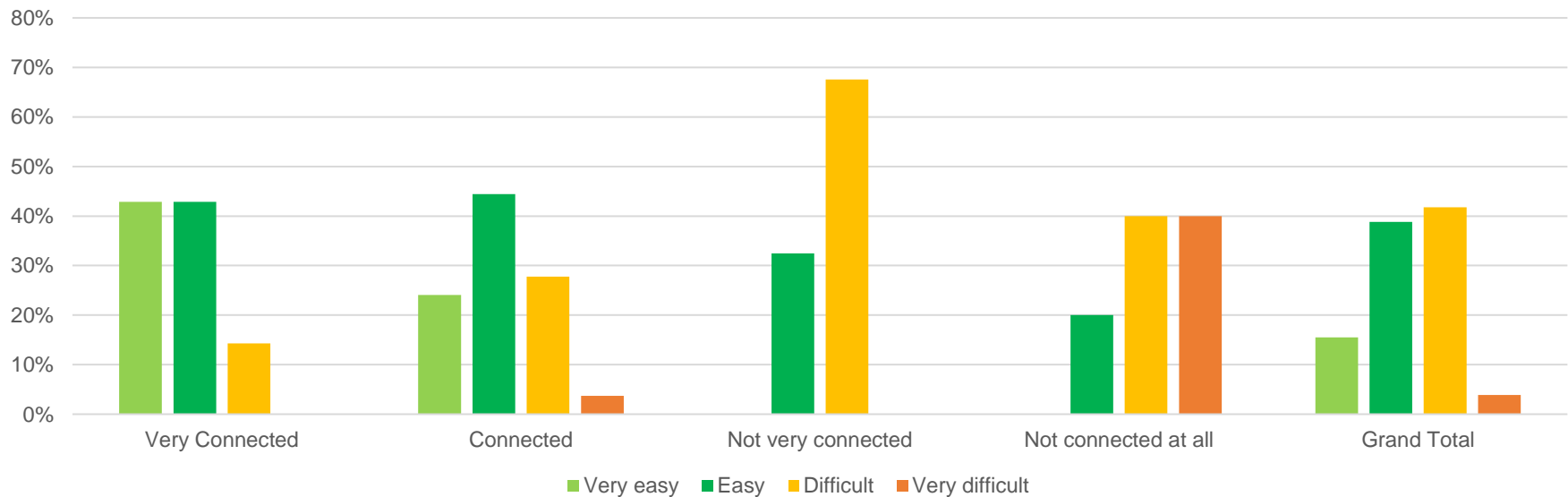
- **What might improve faculty experience with online teaching?**
 - **Connected to students**
 - **Synch meetings & frequency**

FACULTY SURVEY

Level of difficulty (Q2) & connection with the students (Q3)

Table 2	Very Connected	Connected	Not very connected	Not connected at all	Grand Total
Very easy	43%	24%	0%	0%	16%
Easy	43%	44%	32%	20%	39%
Difficult	14%	28%	68%	40%	42%
Very difficult	0%	4%	0%	40%	4%
Grand Total	100%	100%	100%	100%	100%
Grand Total	7	54	37	5	103

Graph 2: How difficult did you find remote teaching during Spring 2021 & How connected were you with students

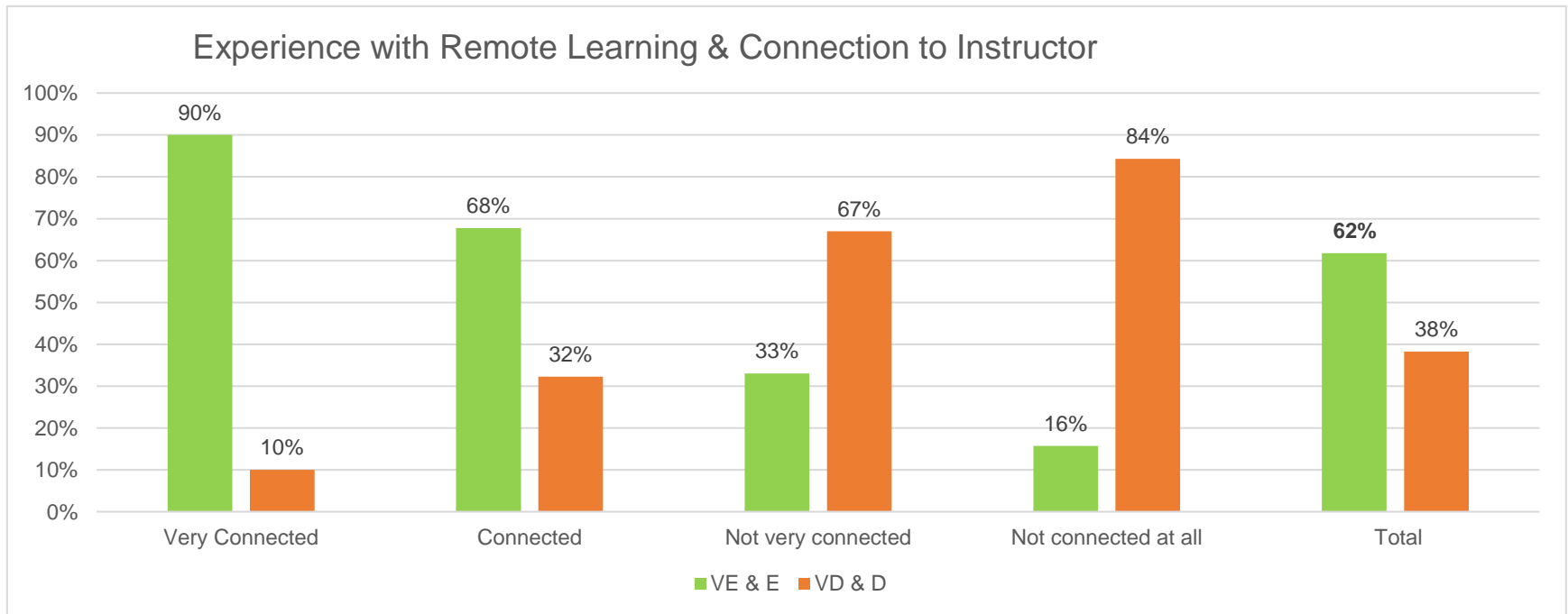


- Finding 2a: Faculty respondents who were **connected or very connected** with the students had an **easier** experience with remote instruction.
- Finding 2b: Faculty respondents who did not feel connected with the students had a difficult experience with remote instruction.

STUDENT SURVEY

Level of difficulty & connection

Table 1	Very Connected	Connected	Not very connected	Not connected at all	Grand Total
Very easy	48%	13%	6%	3%	20%
Easy	42%	55%	27%	13%	42%
Hard	7%	29%	51%	30%	28%
Very Hard	3%	3%	16%	54%	10%
Grand Total	100%	100%	100%	100%	100%
Grand Total	250	406	218	70	944

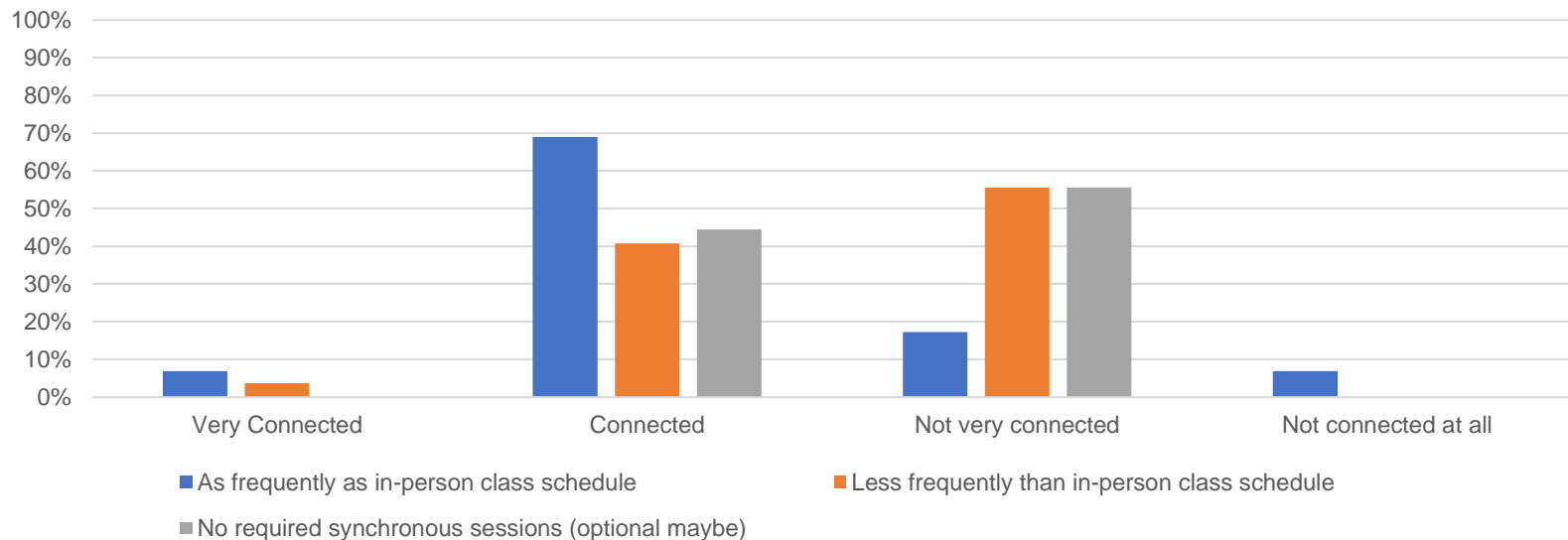


- Finding 2a: Student respondents who were **connected or very connected** with the faculty had an **easier** experience with remote instruction.
- Finding 2b: Student respondents who did not feel connected with the faculty had a difficult experience with remote instruction.

Level of connectivity with students (Q3) & frequency of meetings (Q4)

	Very Connected	Connected	Not very connected	Not connected at all	Grand Total	Grand Total
Table 3:						
As frequently as in-person class schedule	7%	69%	17%	7%	100%	29
Less frequently than in-person class schedule	4%	41%	56%	0%	100%	27
No required synchronous sessions (optional)	0%	44%	56%	0%	100%	18
(blank)	14%	52%	24%	10%	100%	29
Grand Total	7%	52%	36%	5%	100%	103

Table 3: How connected did you feel to your students through remote teaching during Spring 2021



- Finding 3: Faculty who reported virtual meetings with students “as frequently as in-person class schedule” also reported to be connected more frequently than other options (e.g., meeting less frequently).

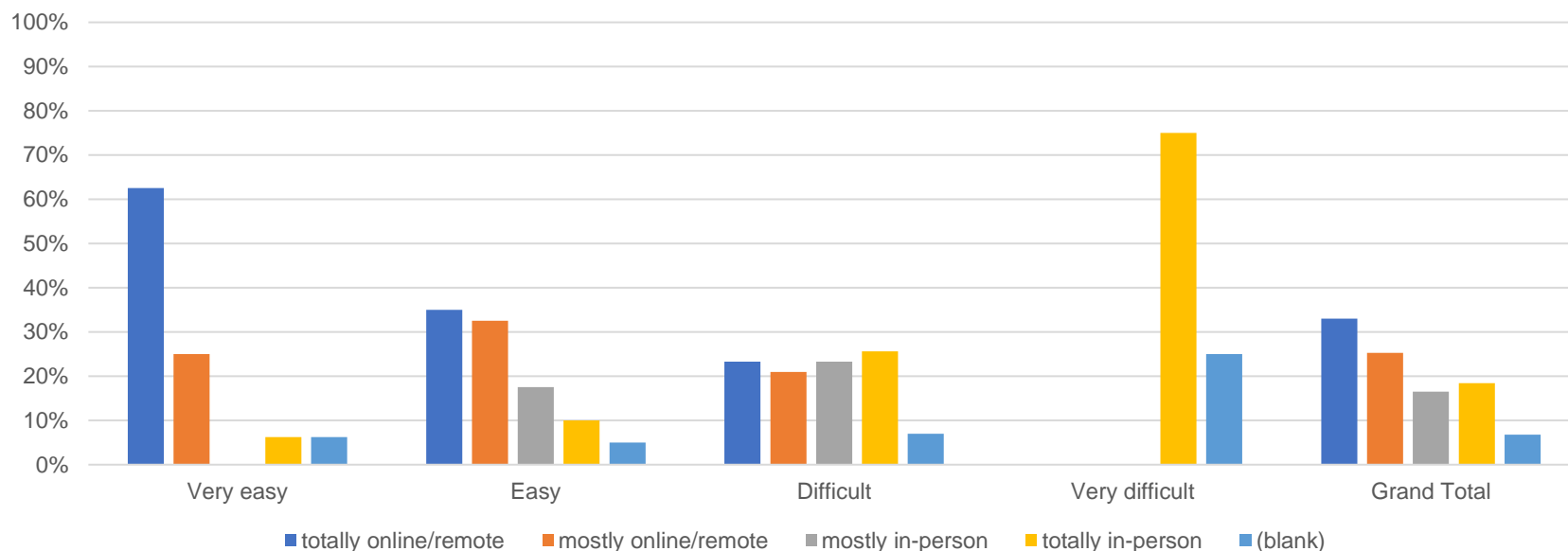
Topic 3

- **Faculty interest & academic preference in course delivery modalities**
 - **Online – FF**
 - **Online Synch – Online Asynch**
 - **Hyperflex**

Q15 If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following

Table 12	Very easy	Easy	Difficult	Very difficult	Grand Total
totally online/remote	63%	35%	23%	0%	33%
mostly online/remote	25%	33%	21%	0%	25%
mostly in-person	0%	18%	23%	0%	17%
totally in-person	6%	10%	26%	75%	18%
(blank)	6%	5%	7%	25%	7%
Grand Total	100%	100%	100%	100%	100%
Grand Total	16	40	43	4	103

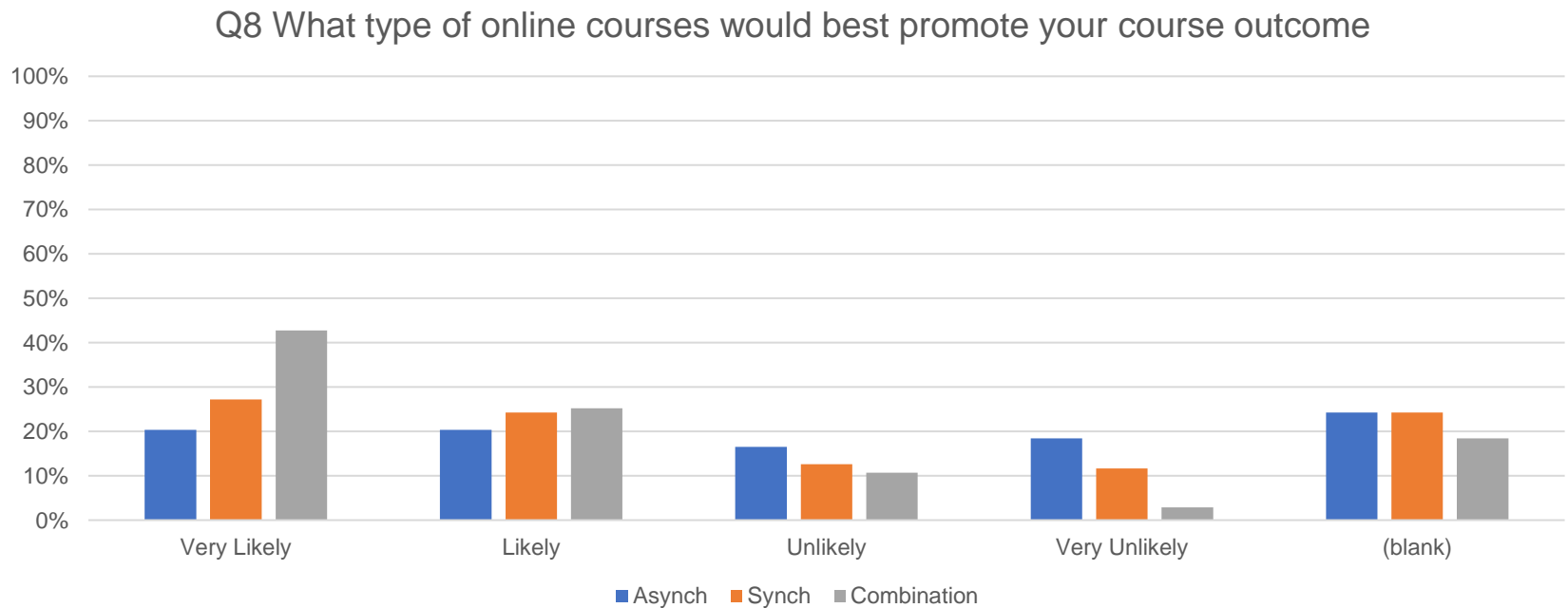
Preference for future v. Difficulty during Spring 2021



- **Finding 6a:** Most faculty respondents (55%) report a **preference of teaching totally or mostly online.**
- **Finding 6b:** Faculty who reported an easy experience with remote instruction are request mostly or totally online instruction. For example, 88% of faculty who reported a very easy experience during Spring 2021, prefer totally or mostly online teaching.

What type of courses would best promote course outcomes

Table 11	Asynch	Synch	Combination
Very Likely	20%	27%	43%
Likely	20%	24%	25%
Unlikely	17%	13%	11%
Very Unlikely	18%	12%	3%
(blank)	24%	24%	18%
Grand Total	100%	100%	100%

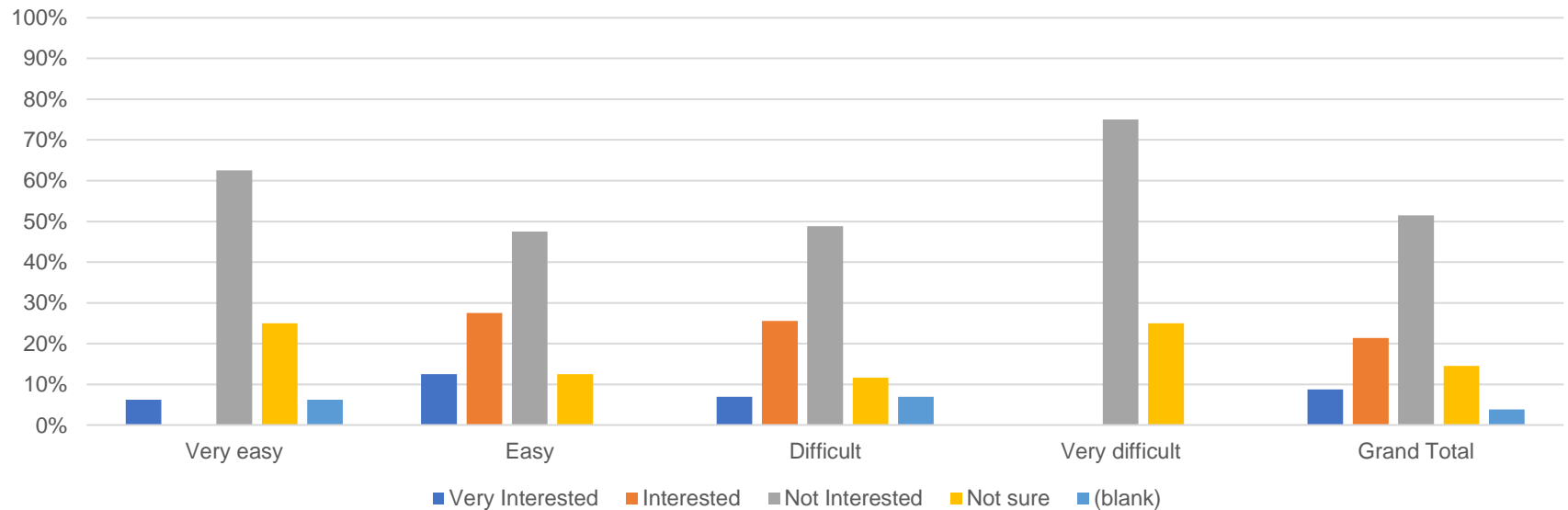


- Finding 5: A **combination of synchronous and asynchronous** is reported as more likely to best promote course outcomes.

Level of difficulty (Q2) & interest in teaching Hyflex (Q9)

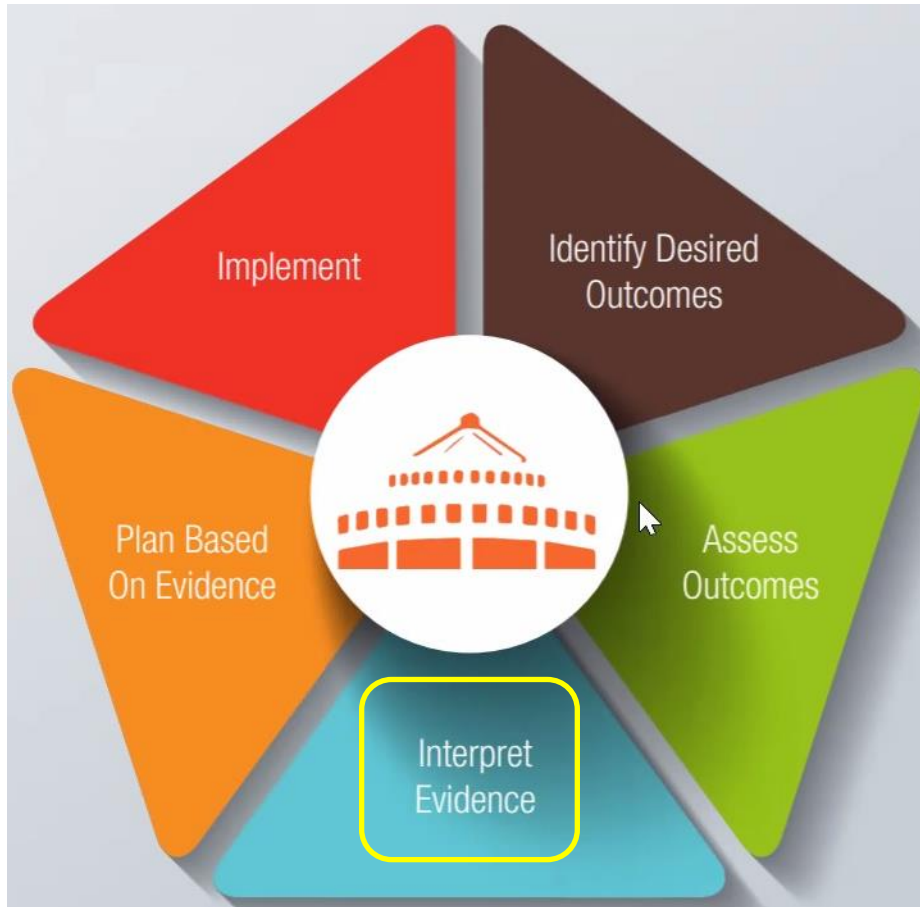
Q9 & Q2	Very easy	Easy	Difficult	Very difficult	Grand Total
Very Interested	6%	13%	7%	0%	9%
Interested	0%	28%	26%	0%	21%
Not Interested	63%	48%	49%	75%	51%
Not sure	25%	13%	12%	25%	15%
(blank)	6%	0%	7%	0%	4%
Grand Total	100%	100%	100%	100%	100%
Grand Total	16	40	43	4	103

Q9 How interested would you be in teaching Hyflex



- Finding 4a: **Most** faculty respondents reported **no interest in teaching Hyflex courses**.
- Finding 4b: There seems to be no correlation between their experience with online instruction in Spring 2021 and their interest in teaching Hyflex.

3. Interpret Evidence



- Most respondents reported difficulty.
- Feeling less connected with faculty is associated with high withdrawals.
- Use of Bb tools (announcements, discussions, etc.) improve connectivity with faculty.
- Respondents with difficulties in remote learning are less likely to enroll in future online courses.
- High interest is shown in online teaching modality and in fully asynchronous and/or combination.

4. Plan Based on Evidence



Actionable Data

Learn and Share with Faculty & Institution

- Learn what **improves** student learning (e.g., use of Bb tools, connectivity to faculty).
- Learn what helps meeting student & faculty preferences & **promoting of learning outcomes**

APPENDIX 1

Faculty Survey

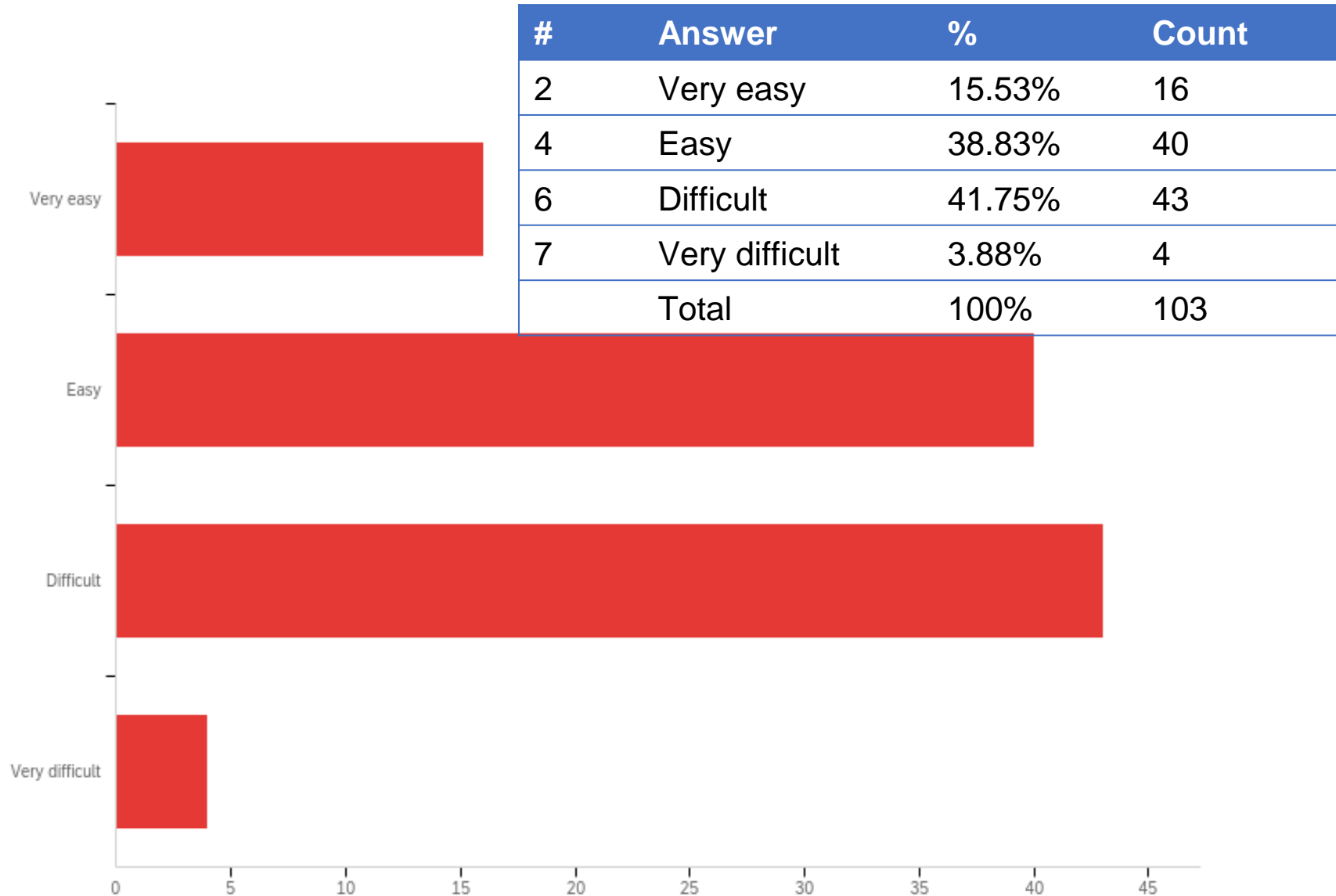
Aggregate Results

Qualtrics Default Report

Faculty Survey SP21 Final

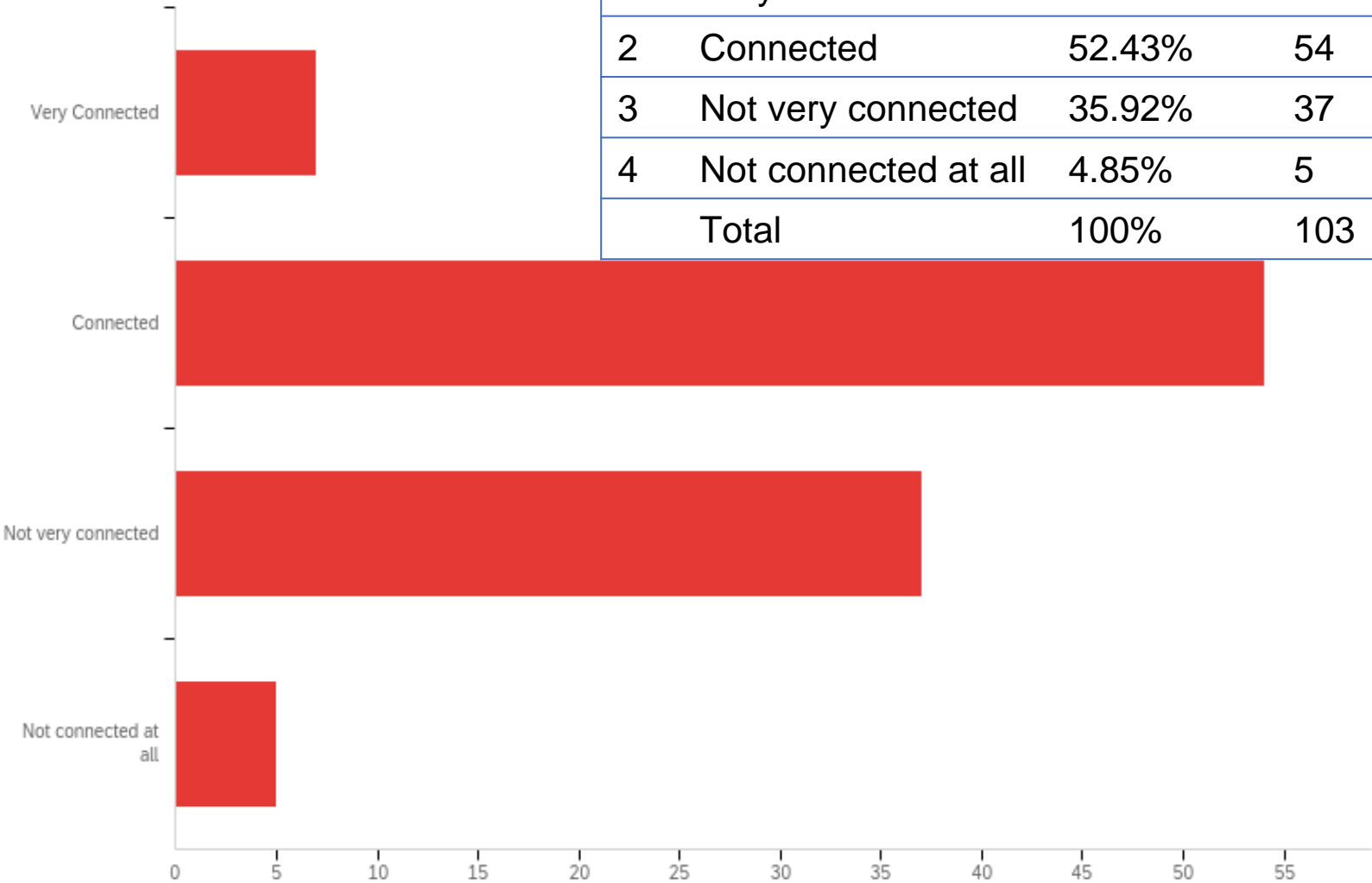
June 23rd 2021, 11:07 am MDT

Q2 - How difficult did you find remote teaching during Spring 2021



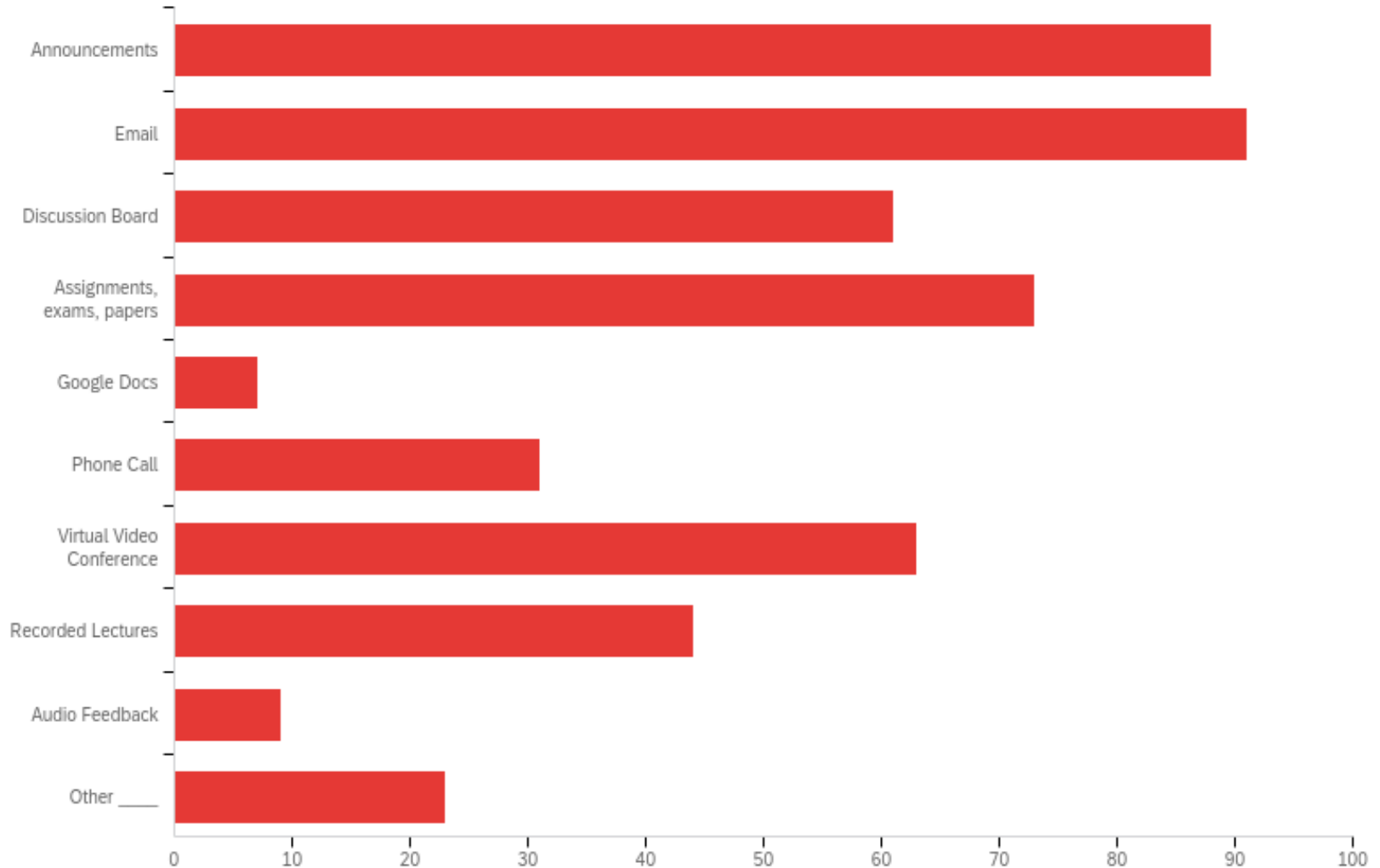
PT – FT

Q3 - How connected did you feel to your students through remote teaching during Spring 2021



#	Answer	%	Count
1	Very Connected	6.80%	7
2	Connected	52.43%	54
3	Not very connected	35.92%	37
4	Not connected at all	4.85%	5
Total		100%	103

Q4 - Instructor presence is a major factor impacting student success in online classes. Which of the following helped you maintain your instructor presence and feel connected with your stu



Q4 - Instructor presence is a major factor impacting student success in online classes. Which of the following helped you maintain your instructor presence and feel connected with your students? (check all that apply)

#	Answer	%	Count
1	Announcements	17.96%	88
2	Email	18.57%	91
3	Discussion Board	12.45%	61
4	Assignments, exams, papers	14.90%	73
5	Google Docs	1.43%	7
6	Phone Call	6.33%	31
7	Virtual Video Conference	12.86%	63
8	Recorded Lectures	8.98%	44
9	Audio Feedback	1.84%	9
10	Other ____	4.69%	23
#	Answer	%	Count
	Total	100%	490

Q4 - Instructor presence is a major factor impacting student success in online classes. Which of the following helped you maintain your instructor presence and feel connected with your students? (check all that apply)

Q3_10_TEXT - Other _____

Other _____ - Text

We taught in person in the fall and spring.

Synchronous classes

Virtual office hours

Weekly Zoom sessions

Facetime, Google Forms

Video feedback, synchronous class meetings

Blackboard Collaborate Live sessions

Slack

I had students complete "progress reports" using a BB journal entry to connect with them.

WhatsApp

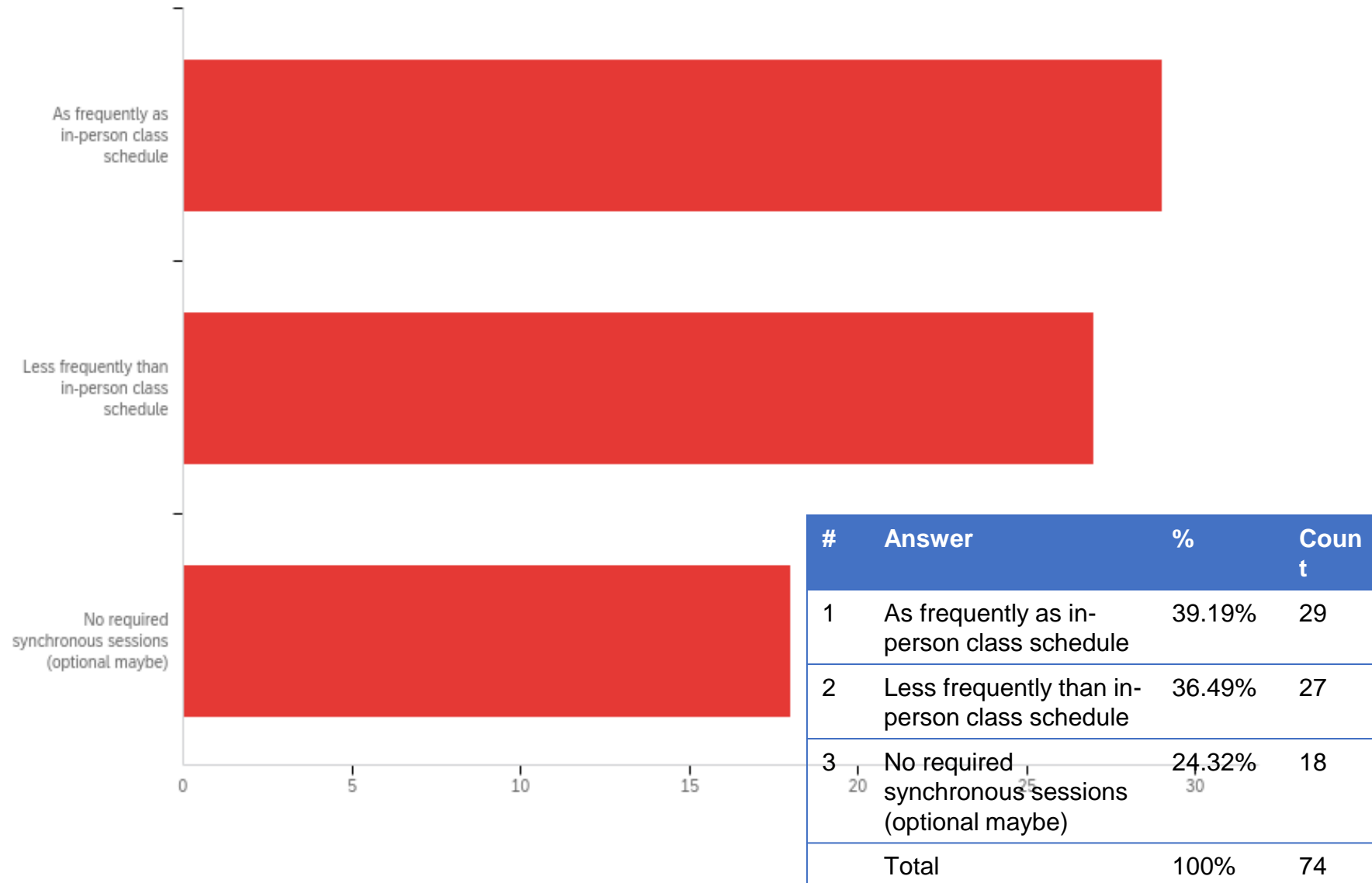
gave specific email feedback on all assignments submitted to me along with the chance to revise for higher grade. Students really appreciated this.

Q4 - Instructor presence is a major factor impacting student success in online classes. Which of the following helped you maintain your instructor presence and feel connected with your students? (check all that apply)

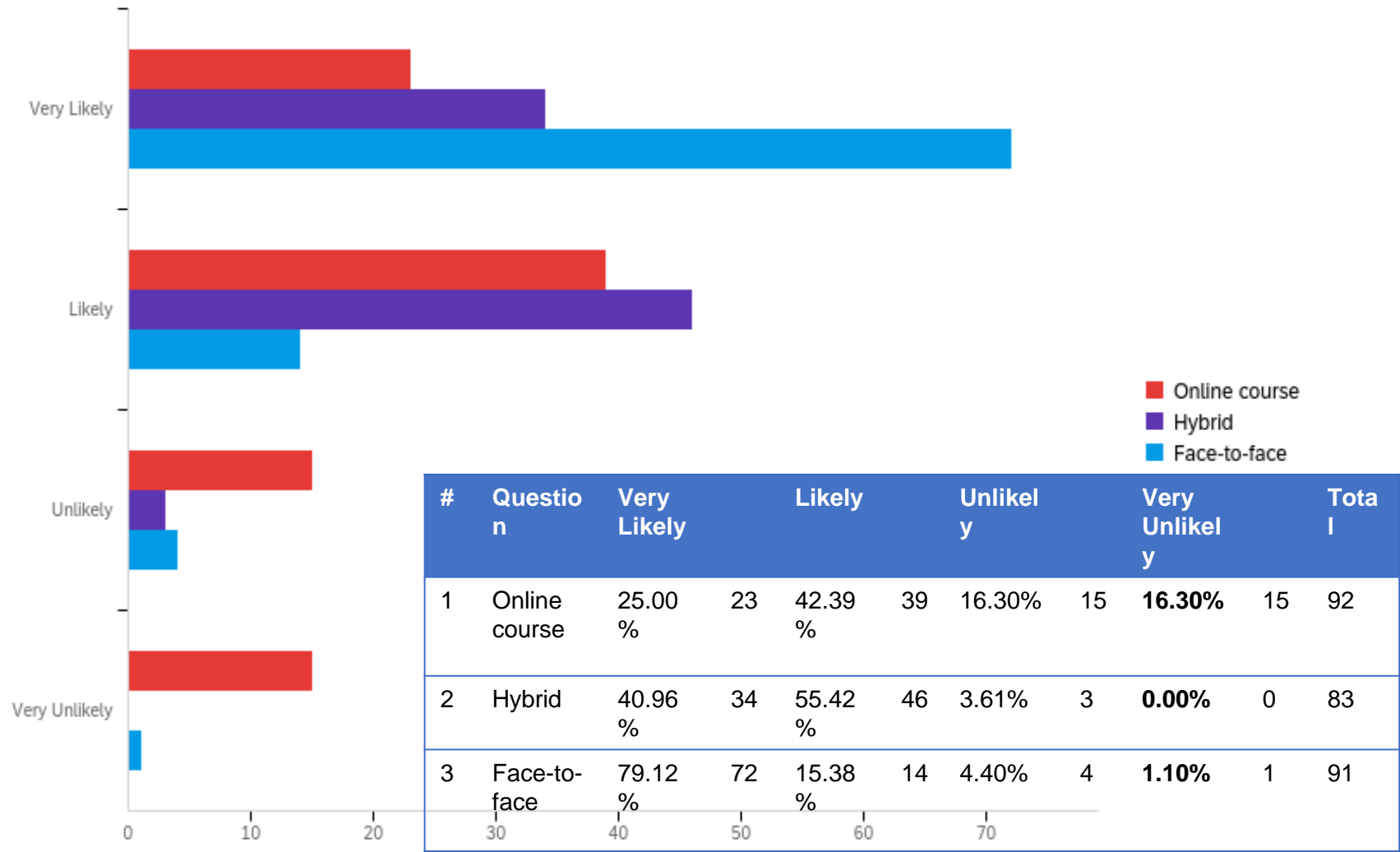
Q3_10_TEXT - Other _____

Other _____ - Text
synchronous zoom classes
Texting
Blackboard
Office hours, separate "Ask me anything" live segments on Ultra
Vldeo feedback
In class 1:1 meetings
Remind, primarily so
Weekly Course Online Meetings
Remind Texting App

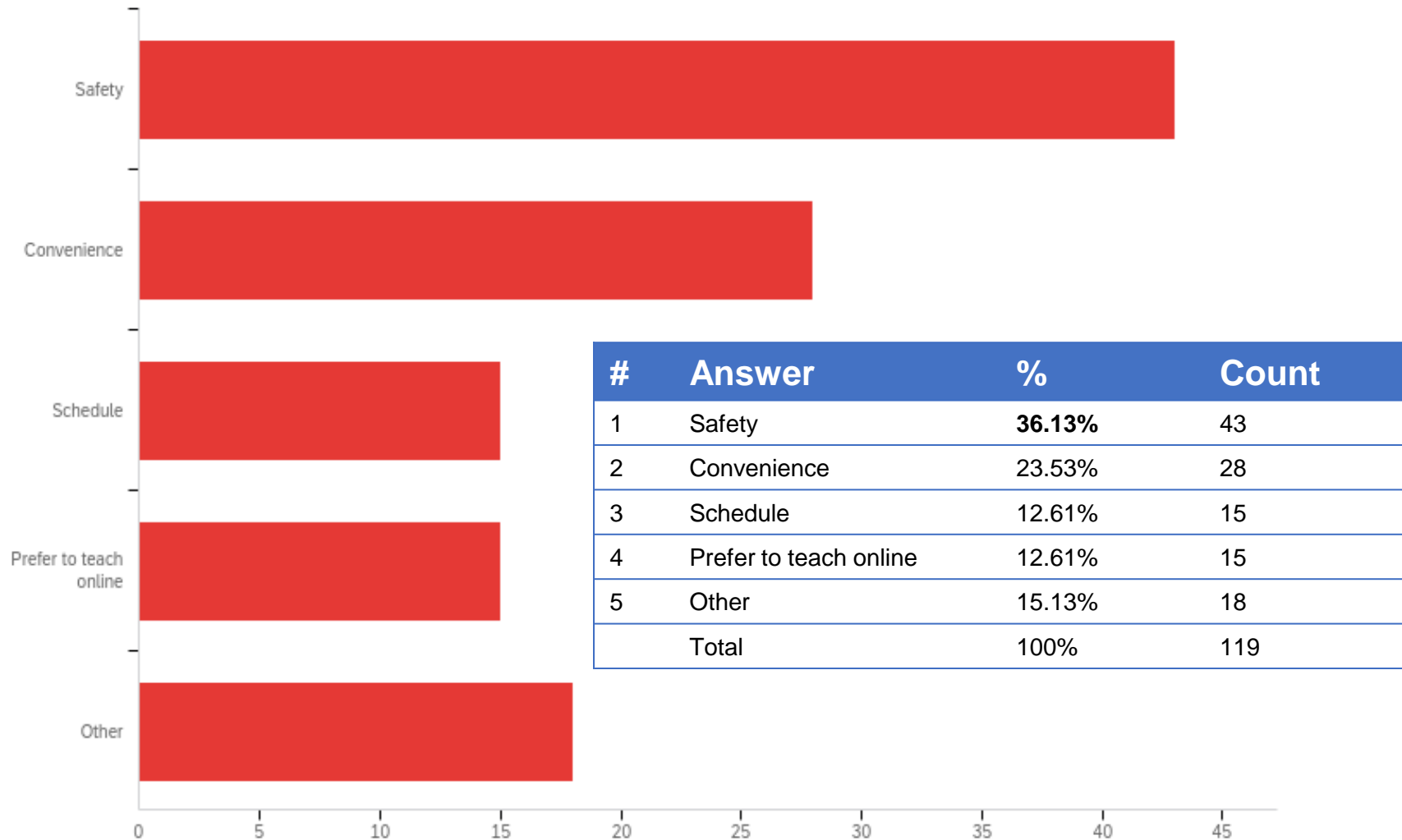
Q5 - How frequently did you conduct required synchronous sessions during Spring 2021?



Q6 - What type of teaching modalities would best promote your course outcomes?



Q7 - What best describes your reasons for teaching mostly online courses (check top 2)



Q7 - What best describes your reasons for teaching mostly online courses (check top 2)

Other - Text

Student lateness to class and creating abhorrent distractions (walking into class late while blasting music on their cellphone) was NEVER as issue.

Have taught online for over 10 years and students requested this format.

The College required us to teach on-line. Doing so wasn't based on a personal reason

I don't think I wrote in that I teach mostly online courses...

I'm fine with going back now

The convenience was for the students as well who had busy lives and didn't have to worry about commuting and coming to class on time.

Online course increases students' understanding the earth Science concepts

covid restrictions - would like to teach in person

PANDEMIC ONLY

Commute savings

Other - Text

COVID

Save in commuting time and cost.

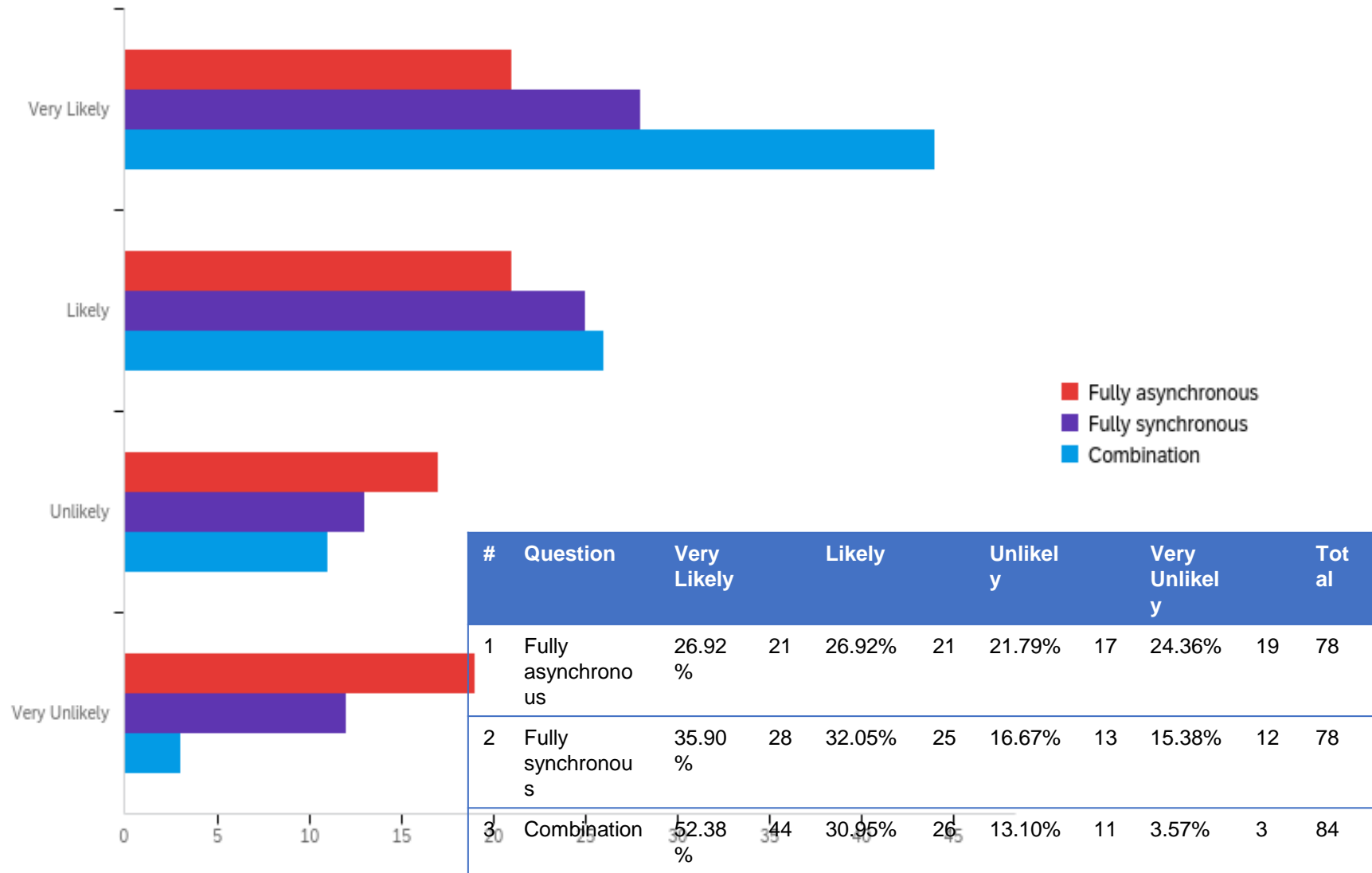
Was barred from teaching on campus by CUNY

Because many newer students began their studies at KCC during the pandemic they now expect to have online options available due to work and personal schedules.

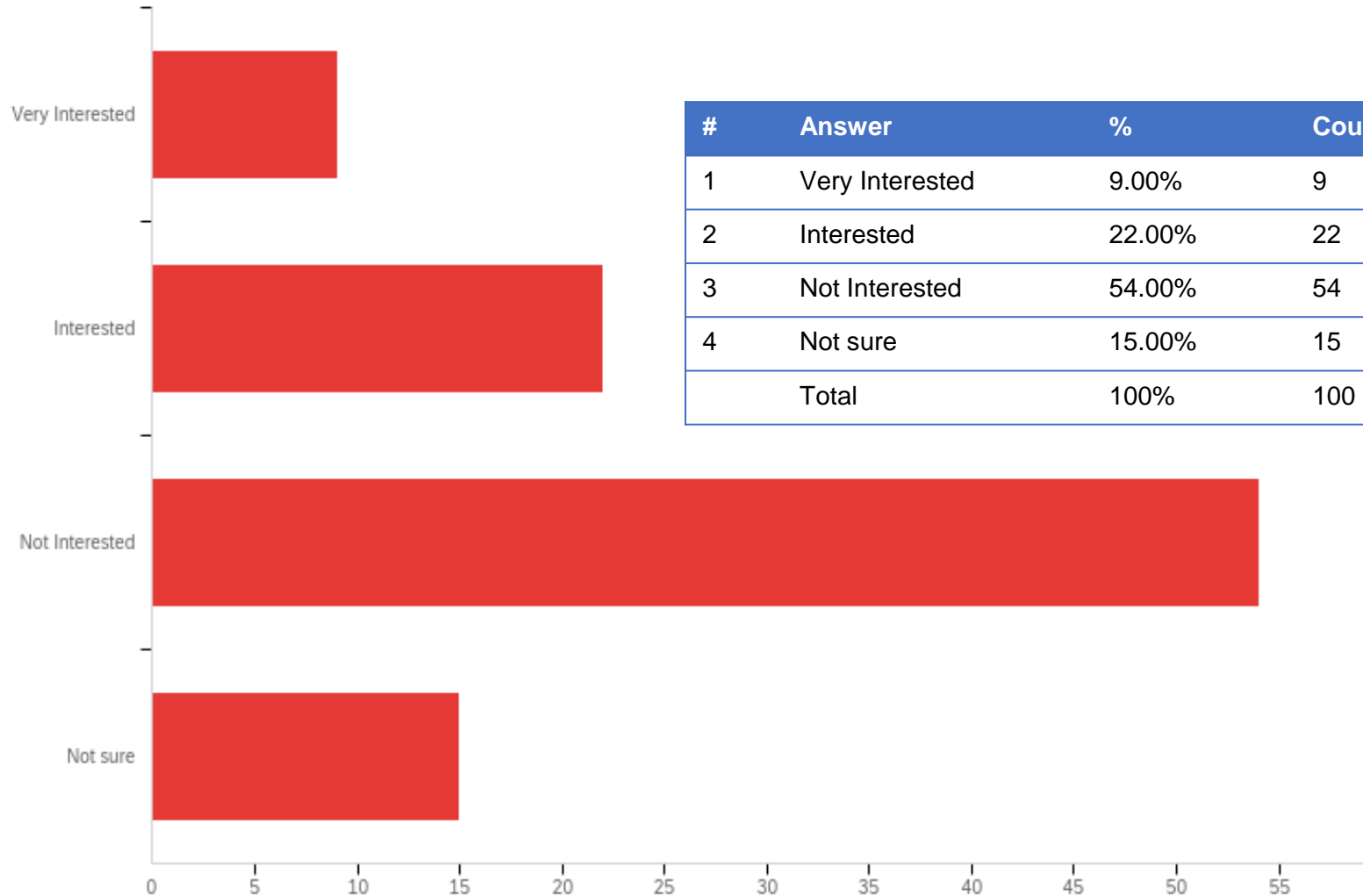
Benefits the college in building options for students to address our enrollment decline

Only due to pandemic; I am entirely willing to return to teach in-person again.

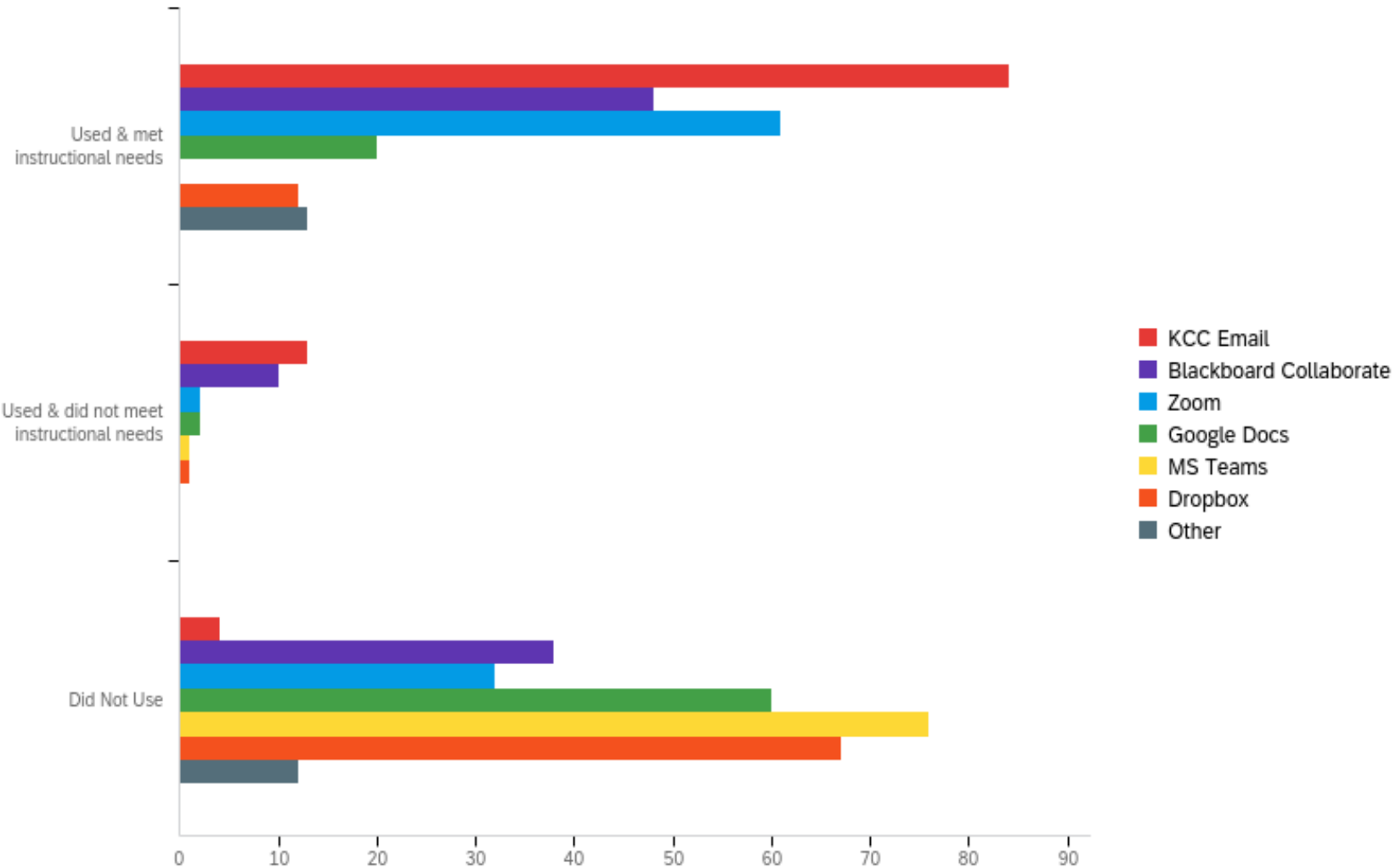
Q8 - What type of **online courses** would best promote your course outcomes?



Q9 - How interested would you be in teaching a HyFlex course if available (where the class would take place on campus and students could choose to attend either in-person or via Zoom)?



Q10 - What has been your experience using the following tools to communicate with your students

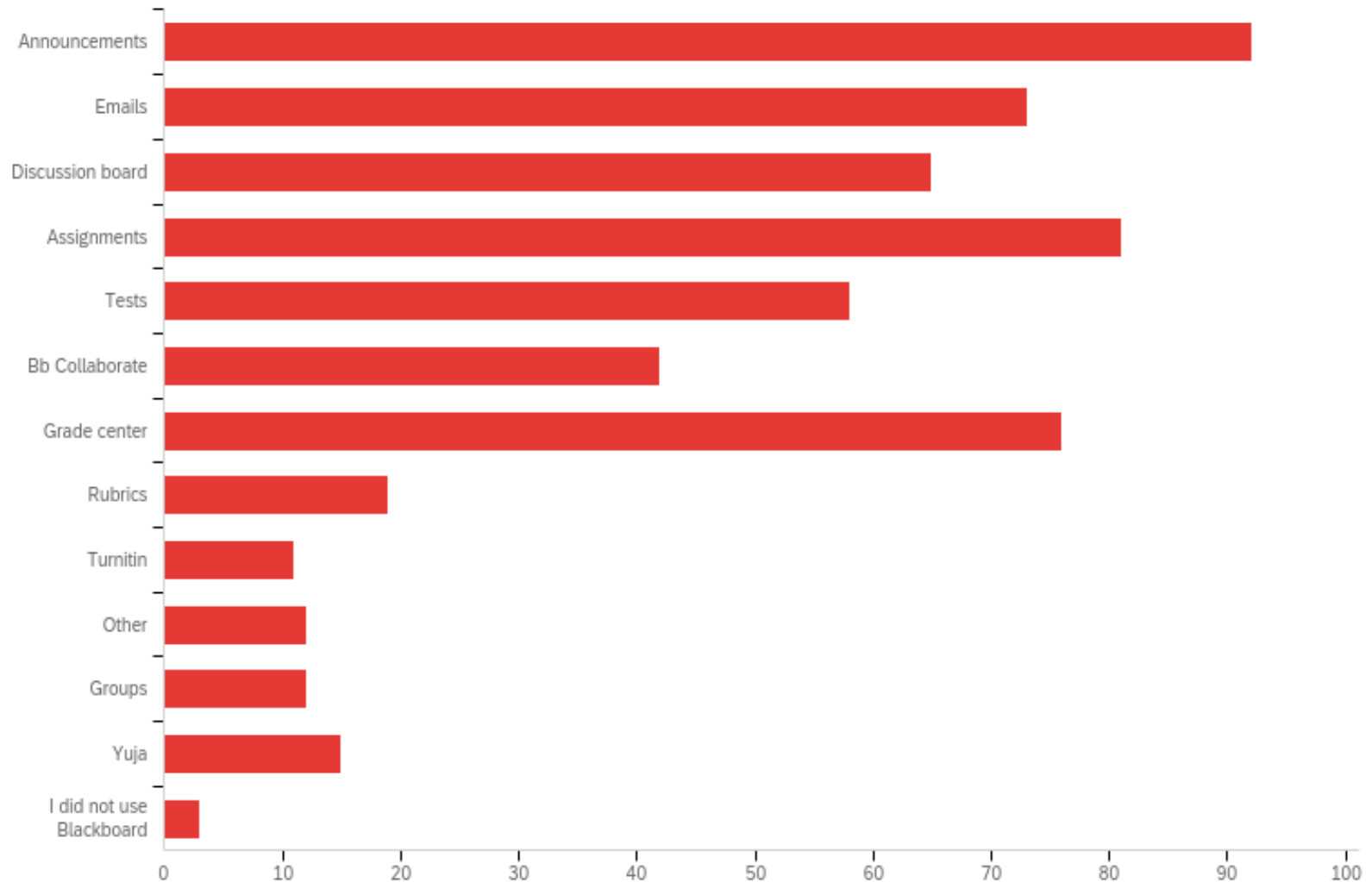


Q10 - What has been your experience using the following tools to communicate with your students

#	Question	Used & met instructional needs		Used & did not meet instructional needs		Did Not Use		Total
1	KCC Email	83.17%	84	12.87%	13	3.96%	4	101
2	Blackboard Collaborate	50.00%	48	10.42%	10	39.58%	38	96
3	Zoom	64.21%	61	2.11%	2	33.68%	32	95
4	Google Docs	24.39%	20	2.44%	2	73.17%	60	82
5	MS Teams	0.00%	0	1.30%	1	98.70%	76	77
6	Dropbox	15.00%	12	1.25%	1	83.75%	67	80
7	Other	52.00%	13	0.00%	0	48.00%	12	25

Q11 - Which Blackboard tools did you use most often?

[Check all that apply]



Q11 - Which Blackboard tools did you did you use most often? [Check all that apply]

#	Answer	%	Count
1	Announcements	16.46%	92
2	Emails	13.06%	73
3	Discussion board	11.63%	65
4	Assignments	14.49%	81
5	Tests	10.38%	58
6	Bb Collaborate	7.51%	42
7	Grade center	13.60%	76
8	Rubrics	3.40%	19
9	Turnitin	1.97%	11
10	Other	2.15%	12
11	Groups	2.15%	12
#	Answer	%	Count
12	Yuja	2.68%	15
13	I did not use Blackboard	0.54%	3
	Total	100%	559

Q11 - Which Blackboard tools did you use most often? [Check all that apply]

Other - Text

Customizing the Course Shell

Journal

blogs, journals

journals

Weekly Breakdown

Hypothesis

Blog, Journal

Hypothes.is

Hypothesis

Discord

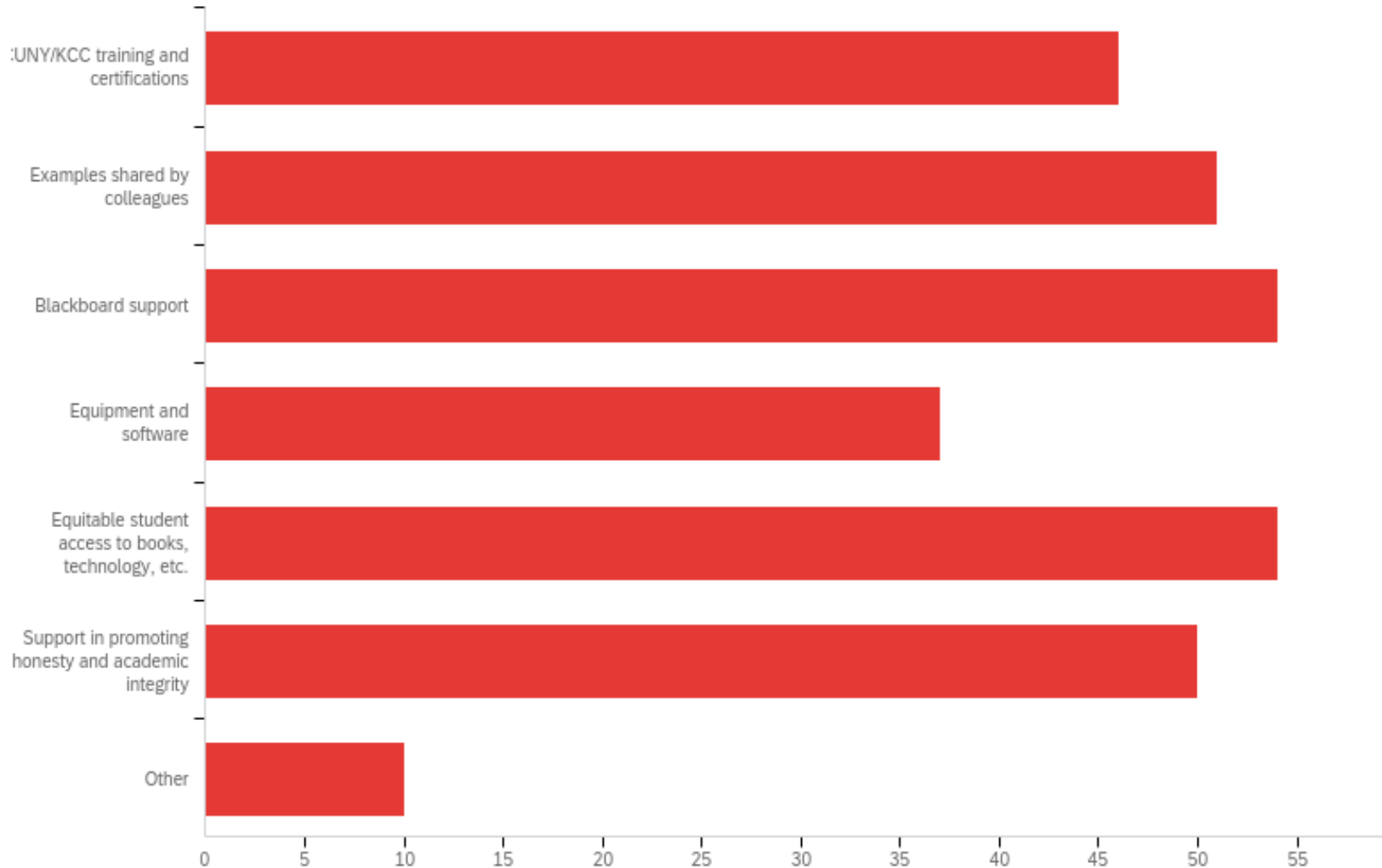
Blogs

Which alternative to Blackboard did you use, if any?

Zoom, google slides, what's app (provides a good step in the right direction but still something missing from it).

Google classroom

Q13 - What activities, resources, and/or supports do you think would help you prepare to teach in future online courses? [select all that apply]



Q13 - What activities, resources, and/or supports do you think would help you prepare to teach in future online courses? [select all that apply]

#	Answer	%	Count
1	CUNY/KCC training and certifications	15.23%	46
2	Examples shared by colleagues	16.89%	51
3	Blackboard support	17.88%	54
4	Equipment and software	12.25%	37
5	Equitable student access to books, technology, etc.	17.88%	54
6	Support in promoting honesty and academic integrity	16.56%	50
7	Other	3.31%	10
	Total	100%	302

Q13 - What activities, resources, and/or supports do you think would help you prepare to teach in future online courses? [select all that apply]

Other - Text

DATA DATA DATA

My hope is any online coursework comes by design/request of the faculty and not pandemic response.

Continued training

Something that is similar to google slides, plus zoom, plus what's app, plus whiteboard combined blog that each student contributes to

This question presupposes that online instruction is a viable channel of teaching and learning for our students. I don't think that's the case. Can some students successfully master some information online? Yes, of course. But it's a shabby imitation of what a college education is. And we should not delude ourselves into thinking otherwise.

Blackboard bug fix responses

It would be great if students had a thorough and personal orientation to Bb and basic Bb operations

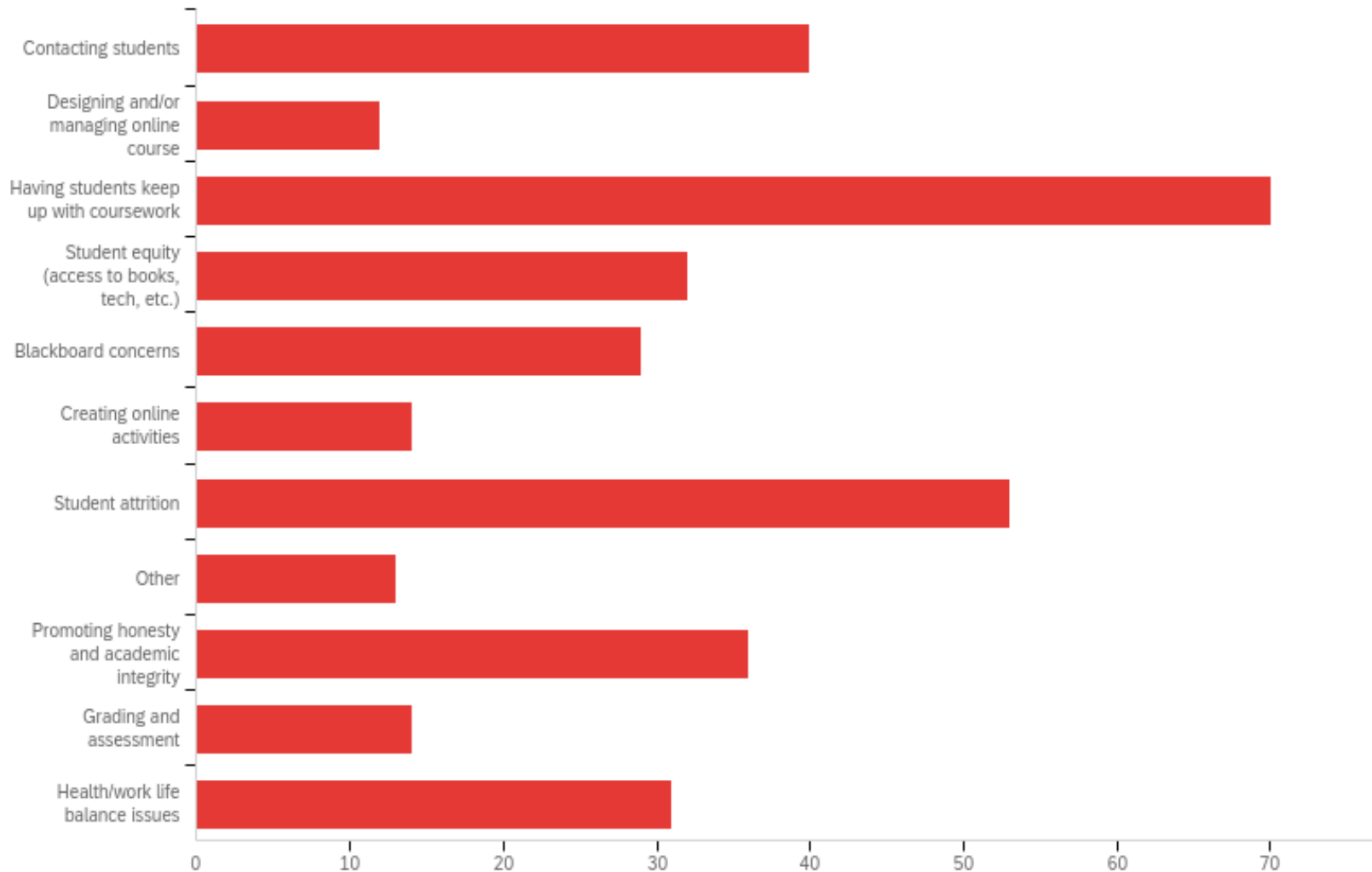
Faculty should be given Acrobat/photoshop etc

Other - Text

None of the above

Build culture of online learning among students so they have computers, headphones for privacy, and they show their faces as part of the routines of learning. Many students do not have the spaces they need in their homes to have a "study space." They are on their beds and in their closets. Many are watching small children while in class. Online does not work for about 1/2 my students despite their and my best efforts.

Q14 - What were some challenges you experienced this semester [select all that apply]



Q14 - What were some challenges you experienced this semester [select all that apply]

#	Answer	%	Count
1	Contacting students	11.63%	40
2	Designing and/or managing online course	3.49%	12
3	Having students keep up with coursework	20.35%	70
4	Student equity (access to books, tech, etc.)	9.30%	32
5	Blackboard concerns	8.43%	29
6	Creating online activities	4.07%	14
7	Student attrition	15.41%	52
#	Answer	%	Count
8	Other	3.78%	13
9	Promoting honesty and academic integrity	10.47%	36
10	Grading and assessment	4.07%	14
11	Health/work life balance issues	9.01%	31
	Total	100%	344

Q14 - What were some challenges you experienced this semester [select all that apply]

Other - Text

In person classes.

This 3rd semester of online instruction yielded the fewest number of students turning on their cameras, and the most sporadic attendance in synchronous classes.

Student attrition was an issue for IN-Person (face to face) classes as well. Now, however, there have been more opportunities for the students to make up the work because the technology is there and they do not have to worry about commuting.

economic and covid impacts on students of color + first generation immigrants

Equity between the coursework students have opted for: in-person versus remote (my program is back on campus with restrictions)

Creating online activities is the biggest factor in student attrition. Many students become bored. This is not to say student's knowledge and ability to use technology is not a factor. We need to figure out ways to use technology in a manner that offers (two main goals of mine) tactile/kinesthetic and group development. In my opinion, these are some of the basis for retaining students.

(1) helping students understand course readings. (2) helping students learn anything. (3) helping students have an educational experience that's meaningful and rewarding

Other - Text

New Blackboard bugs

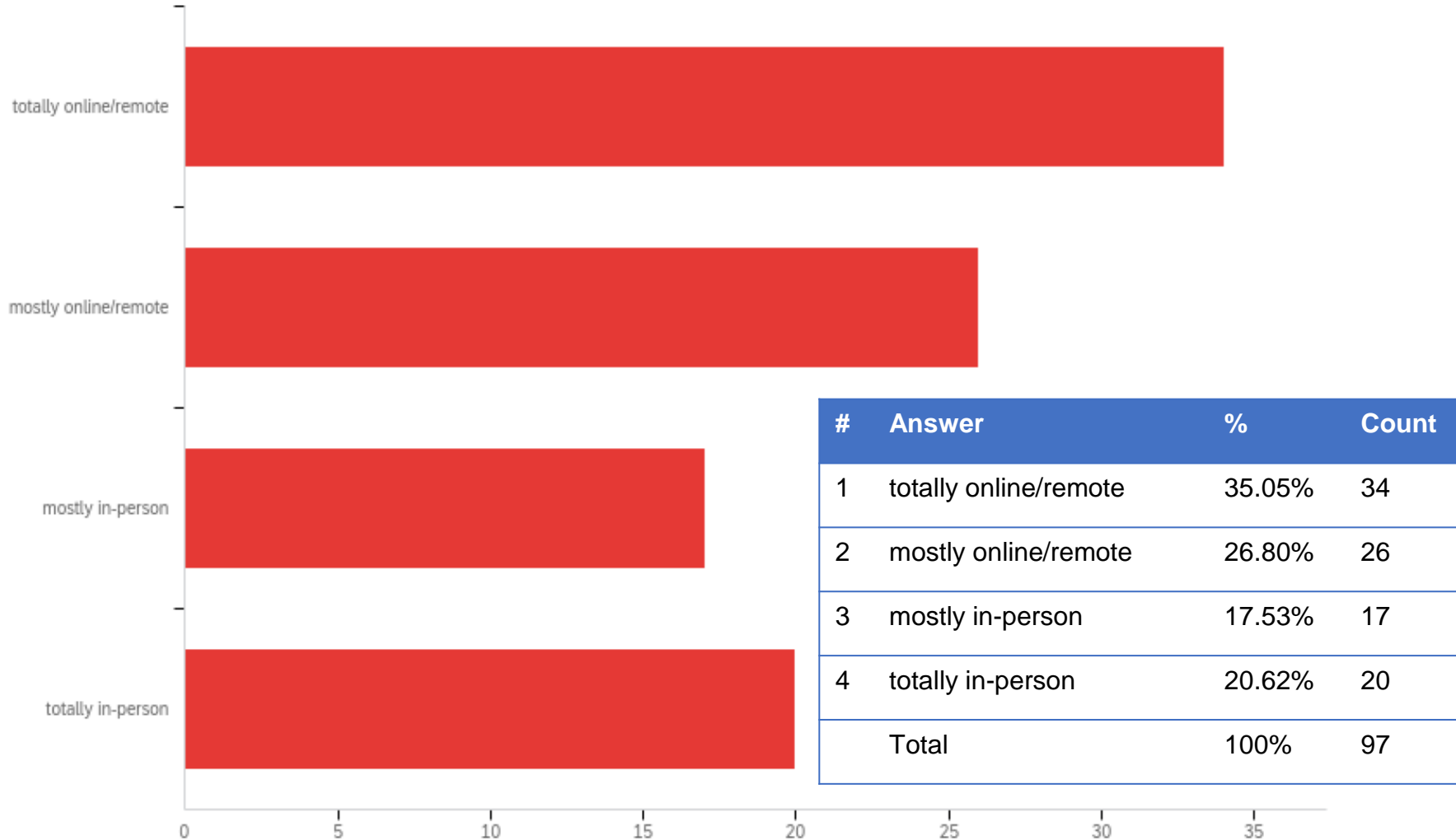
I contacted students but some did not respond

It was easier to maintain health issues while working remotely.

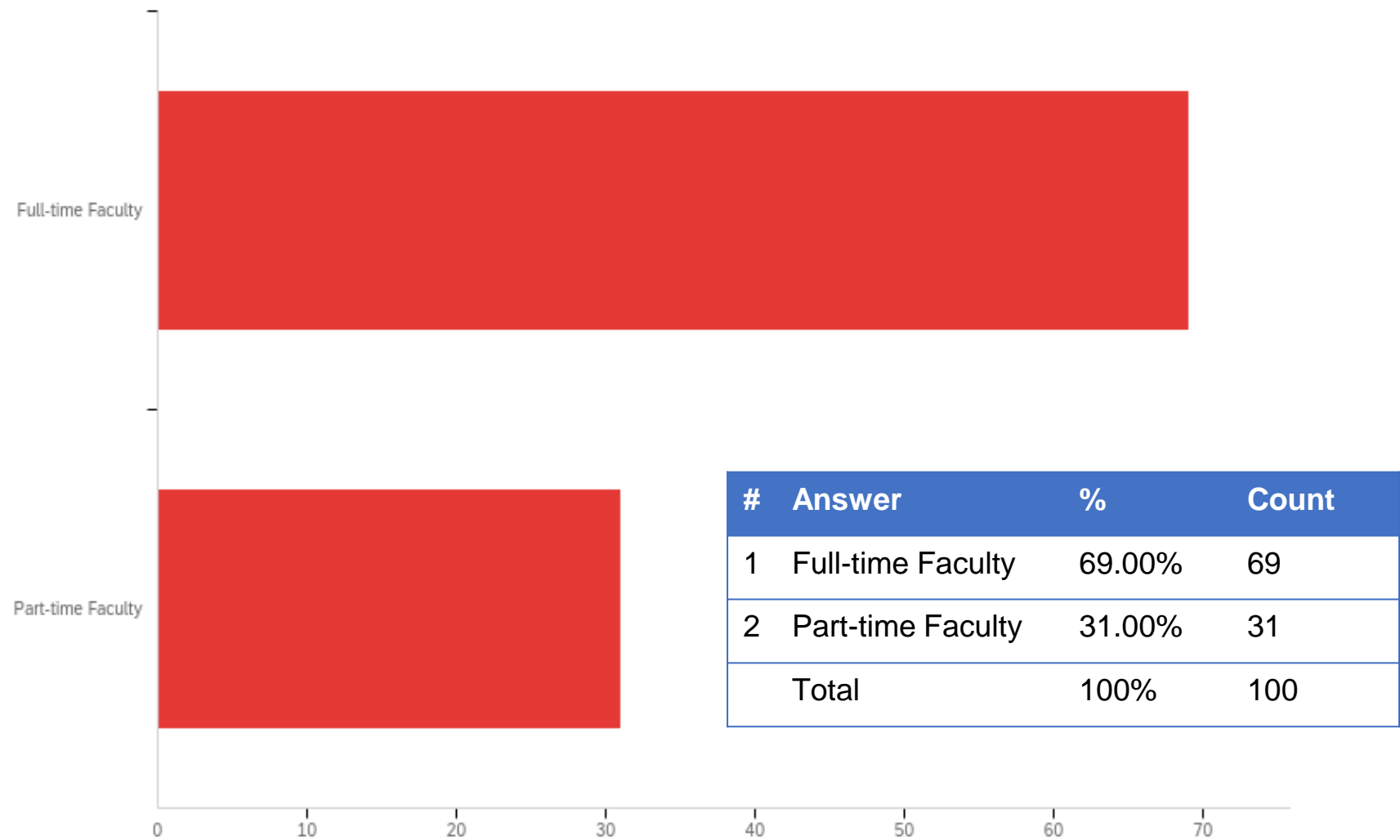
Some students had temporary disability issues such as pregnancy and a car accident that were not responded to by Access-Ability.

Students are at different levels of writing and reading comprehension

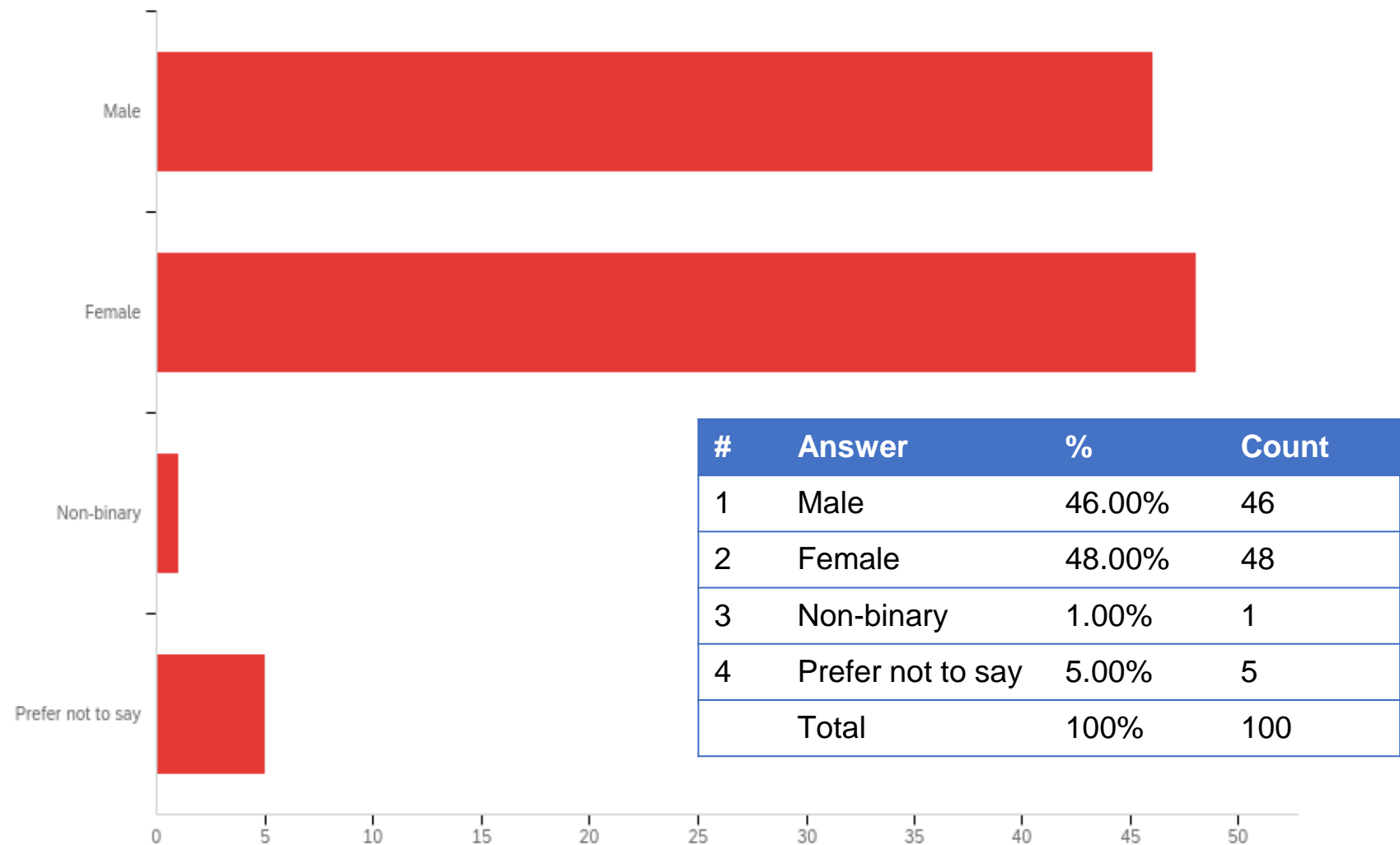
Q15 - If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following instructional mode for my Fall 2021 courses:



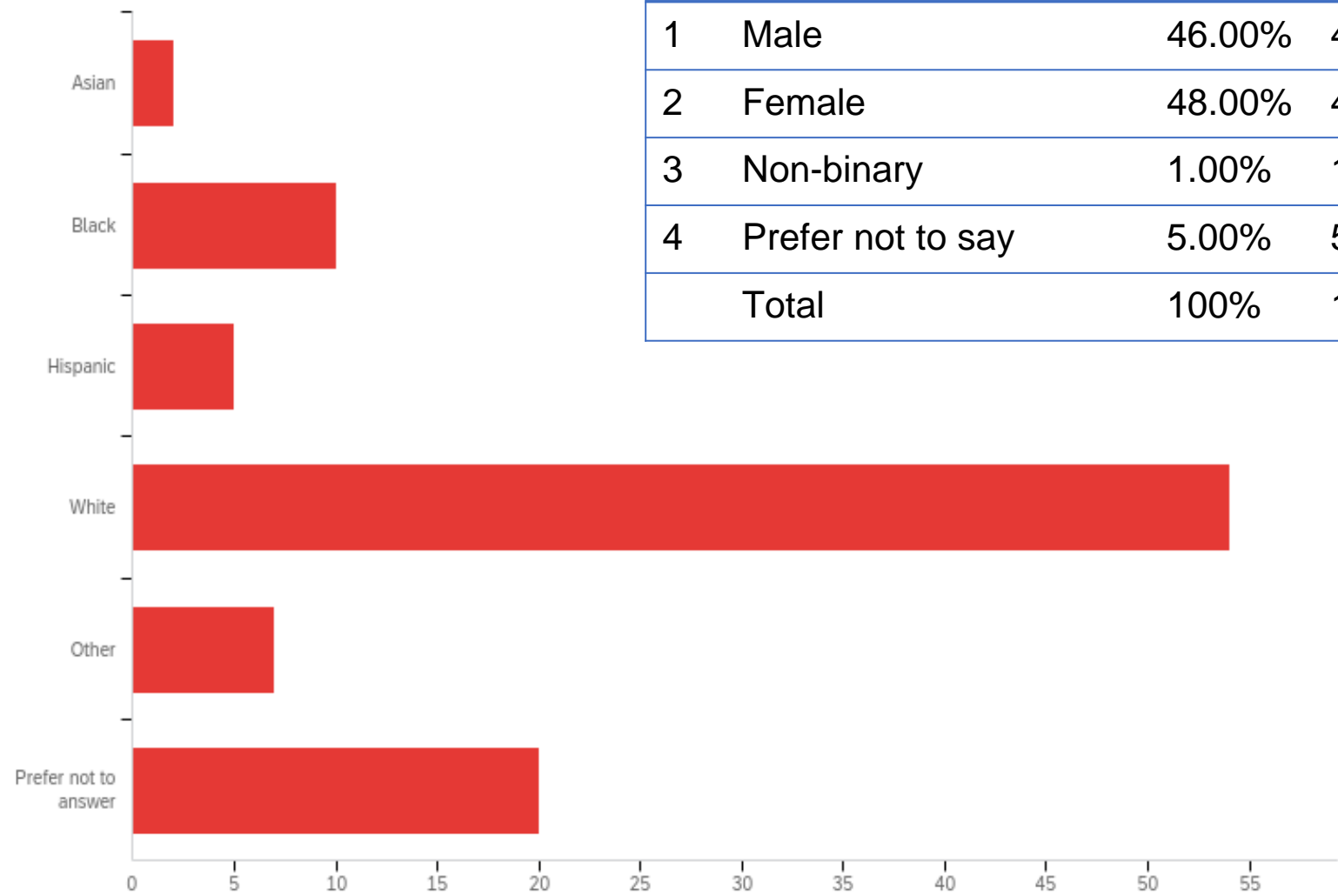
Q16 - What best describes you?



Q17 - What is your gender?



Q18 - Please report your race/ethnicity



#	Answer	%	Count
1	Male	46.00%	46
2	Female	48.00%	48
3	Non-binary	1.00%	1
4	Prefer not to say	5.00%	5
Total		100%	100

Q18 - Please report your race/ethnicity

Q17_5_TEXT - Other

Other - Text
Italian American
Jewish
Multiracial
Italian
SEMITE
human

APPENDIX 2

Student Survey SP 2021

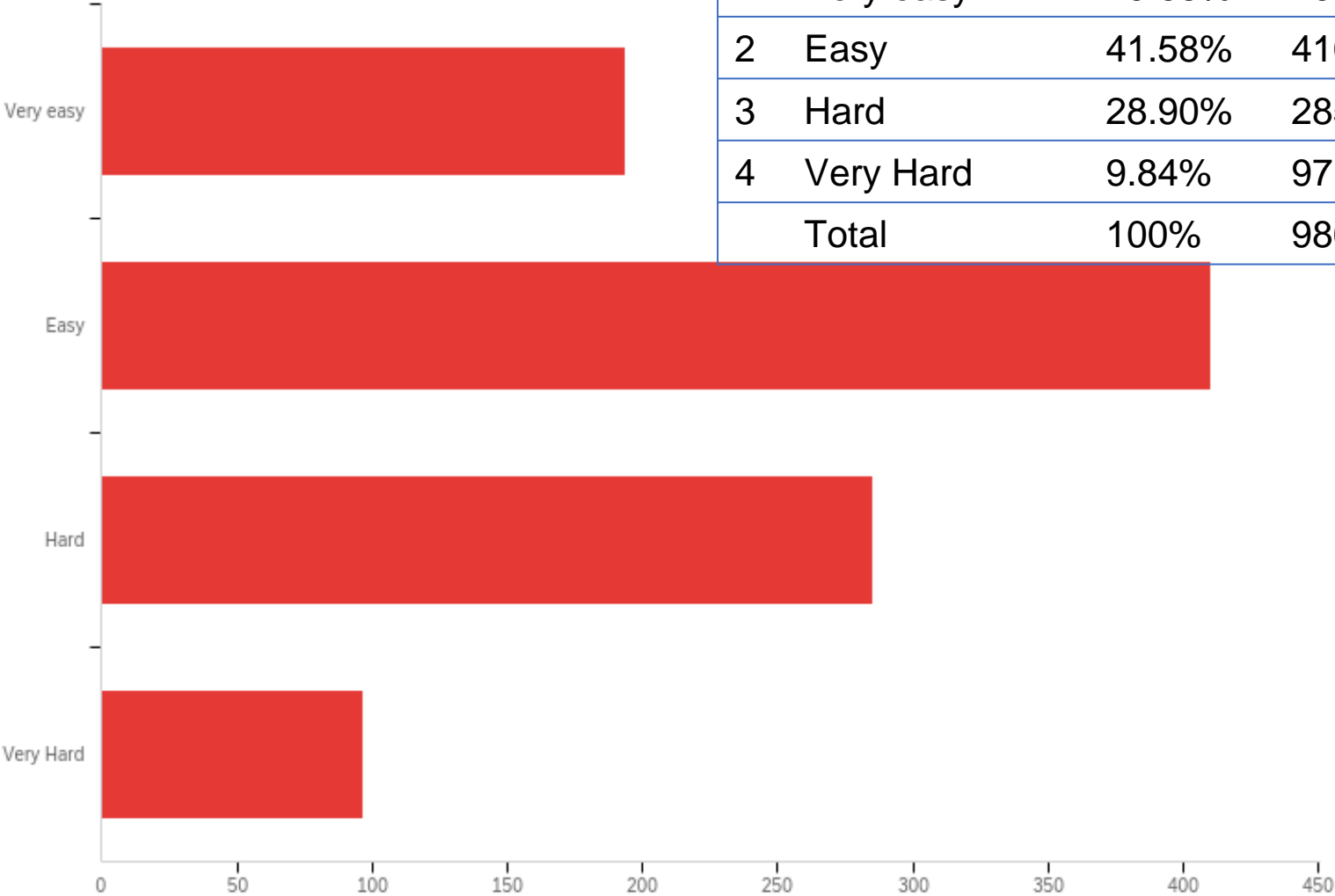
Aggregate Results

Default Report

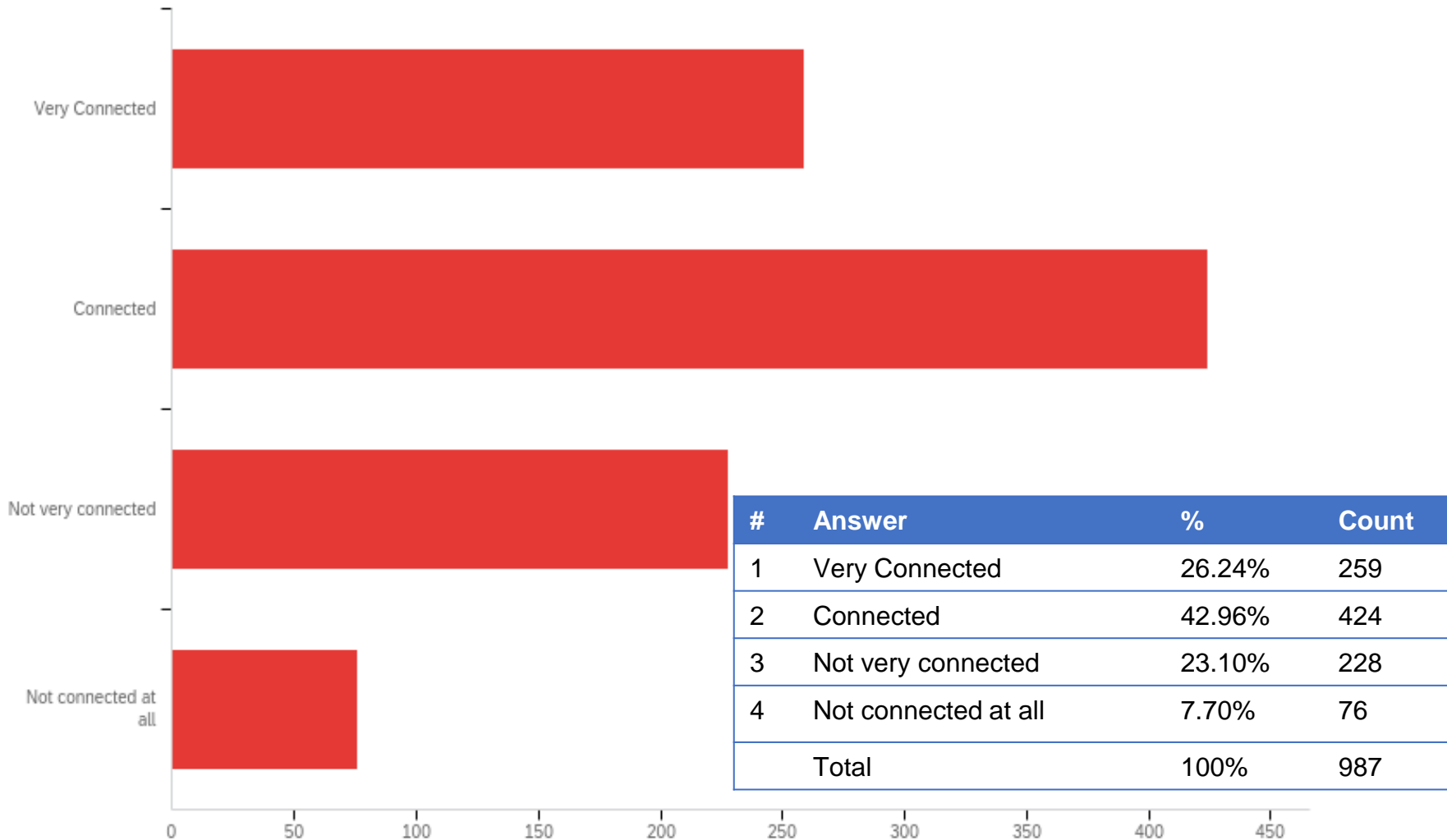
Student Survey SP21 - Final

June 23rd 2021, 11:32 am MDT

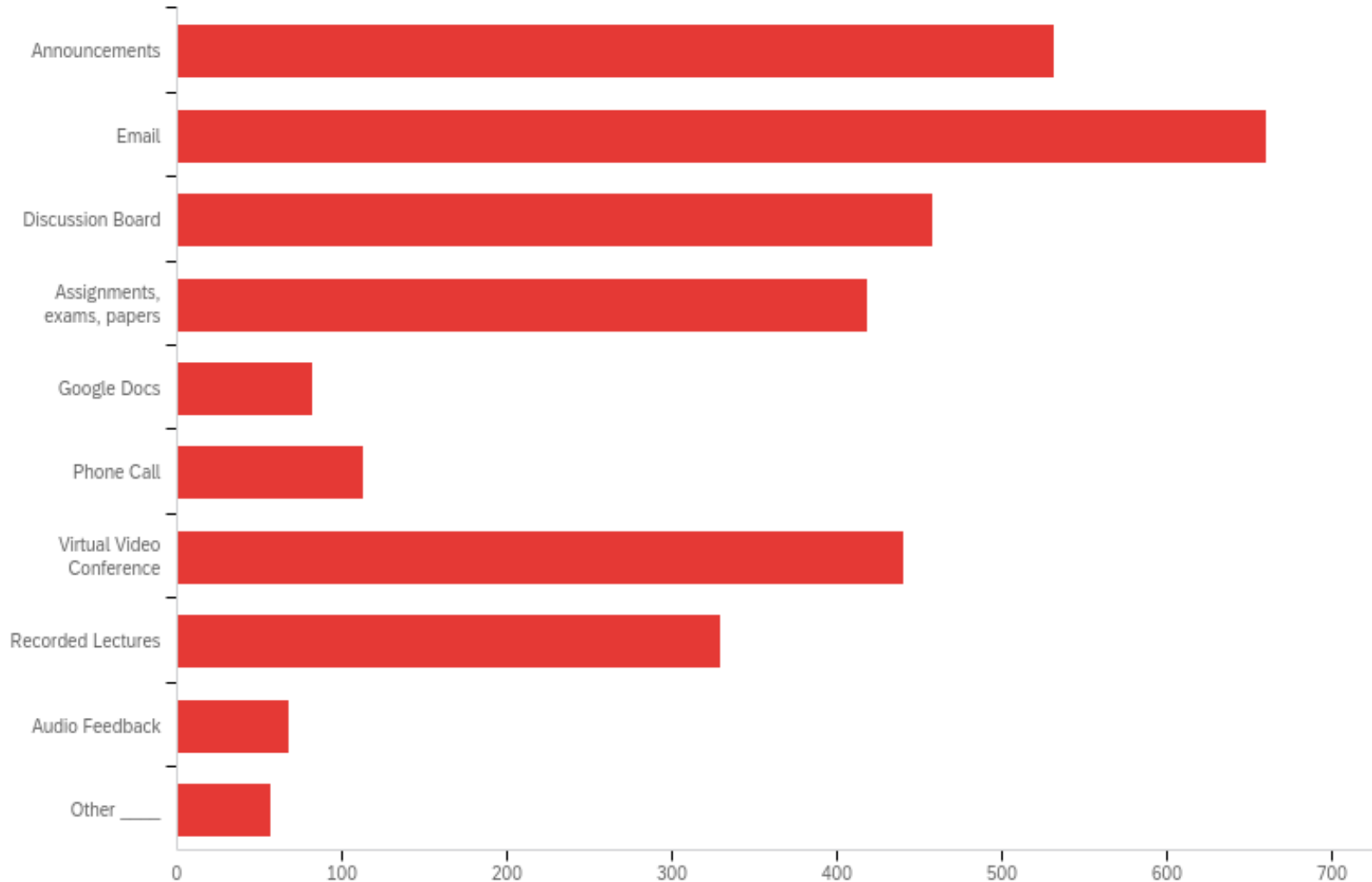
Q2 - How difficult did you find remote learning during Spring 2021



Q3 - How connected did you feel to your professors through remote learning during Spring 2021



Q4 - During Spring 2021, what made you feel connected to your professors in a similar way to an in-person course? (check all that apply)



Q4 - During Spring 2021, what made you feel connected to your professors in a similar way to an in-person course? (check all that apply)

#	Answer	%	Count
1	Announcements	16.84%	532
2	Email	20.89%	660
3	Discussion Board	14.50%	458
4	Assignments, exams, papers	13.26%	419
5	Google Docs	2.60%	82
6	Phone Call	3.58%	113
7	Virtual Video Conference	13.96%	441
8	Recorded Lectures	10.41%	329
9	Audio Feedback	2.15%	68
10	Other _____	1.80%	57
#	Answer	%	Count
	Total	100%	3159

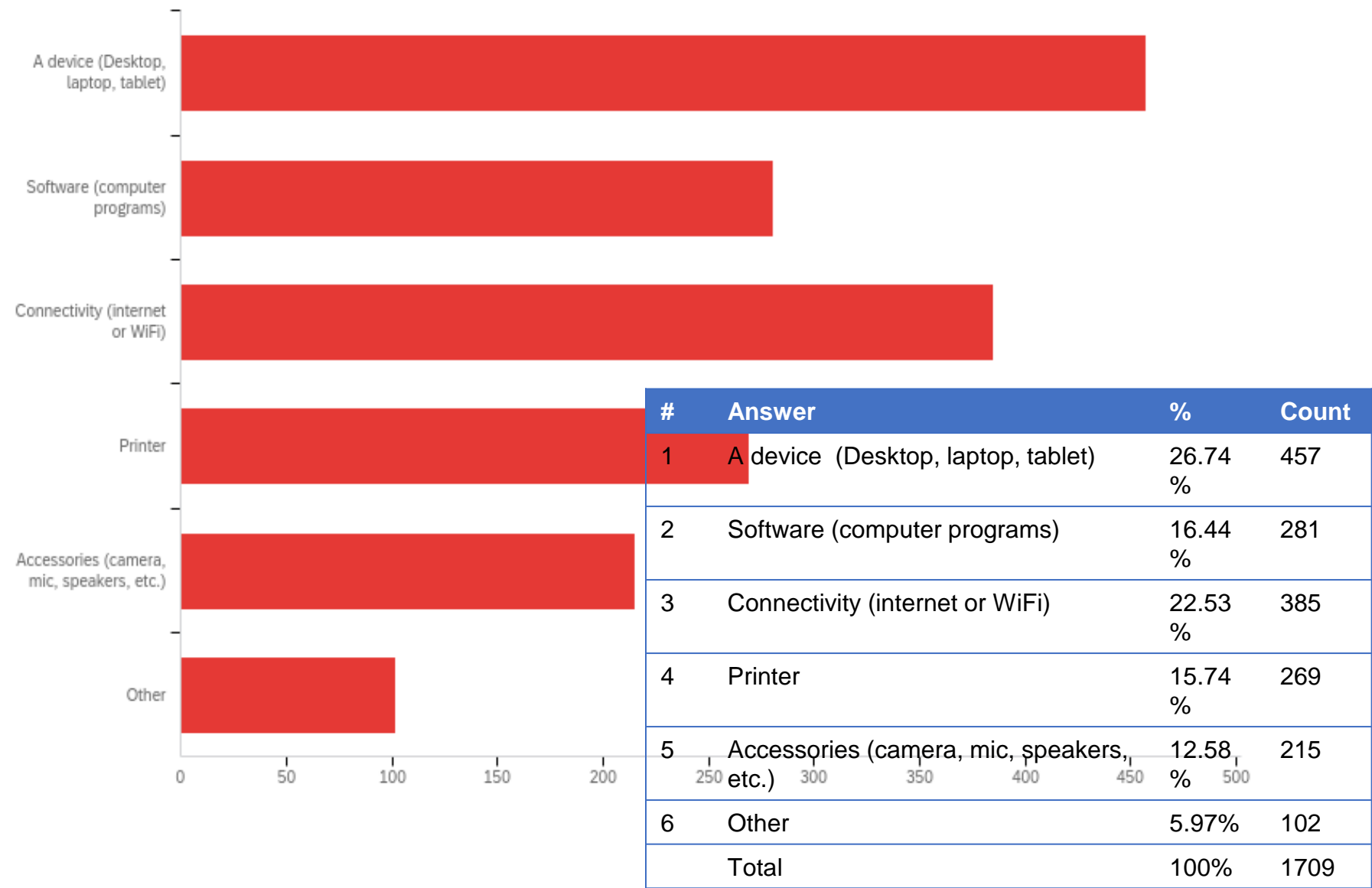
Q4 - During Spring 2021, what made you feel connected to your professors in a similar way to an in-person course? (check all that apply)

Other ____ - Text
Professors personality and adjustments to syllabus
Connected just because Prof Cichminski is awesome.
Nothing made me feel connected it sucked
The taking of attendance was a small little detail, but it really felt like you were in person classroom above everything else.
Recording of the lecture.
nothing
Lecture
Weekly zoom office hour
None
Didn't connect with my teacher and I couldn't connect with the teacher
Their personalities come through in all the above
Other ____ - Text
nothing to compare to
Nothing they all suck
N/A my classes will be strictly online.
Nothing
None
I didn't feel any connection
Professors do not care about students, just money.
assignment feedback
Live lectures
Nothing can make me feel connected I want in person class
Nothing did I want to take fully in person classes

Q4 - During Spring 2021, what made you feel connected to your professors in a similar way to an in-person course? (check all that apply)

Other ____ - Text
Zoom meeting
Emails
Slack
I need to be in person
With the professors who actually held live class time.
I didn't feel connected
In person does not compare
through online class interactions
Zoom
I checked this to say discussion board falls short. Something like discord, a classwide chatroom, would be amazing.
Nothing did. In person learning is 100 percent better than online. I would not even call this learning.
Other ____ - Text
organized folder for which week
Didn't feel terribly connected
Blackboard
PowerPoint decks prepared by the Professor.
Some professors made more effort in this area than others.
Recorder video are the best. You can keep listening them over and over. Very helpful

Q5 - What technology updates do you think could have been beneficial to your learning? (check all that apply)



Q5 - What technology updates do you think could have been beneficial to your learning?
(check all that apply)

Q5_6_TEXT - Other

Other - Text

I had all of these.

Open the schools

zoom or similar program

some professors are beyond bad MEI XING OH NO

None

Na

N/A

everything was good

None

Even I have access to every necessary device, i don't think online learning is for me. I would prefer in-person classes.

None

Q5 - What technology updates do you think could have been beneficial to your learning?
(check all that apply)

Q5_6_TEXT - Other

Other - Text

None

Blackboard could be integrated more uniformly

N/A

Nothing everything was great.

I don't think any technology upgrade can be comparable to in-person classes

The blackboard app needs sever improvement.

Incorporation of CUNY zoom

nothing

Giving the teachers courses on how to use black board especially the elderly teacher they have no idea what they were doing and I wish I didn't pay out of pocket to teach myself I want a refund

none. i had no issues.

Q5 - What technology updates do you think could have been beneficial to your learning?
(check all that apply)

Q5_6_TEXT - Other

Other - Text
Better professors
None
better laptop
Live classes
N/A
Nothing can help except the campus
None
Na
None
language lab
None

Q5 - What technology updates do you think could have been beneficial to your learning?
(check all that apply)

Q5_6_TEXT - Other

Other - Text
All of the above especially wifi.
a computer monitor
none
N/A
N/A
None
Device that works
Nothing
Ink for printer
Teachers who tesch not complain about everything
A better computer. I have no laptop.

Q5 - What technology updates do you think could have been beneficial to your learning?
(check all that apply)

Q5_6_TEXT - Other

Other - Text

Better explaining on the teacher's part. One teacher held no lectures

I honestly just wish I could have taken all in person classes.

correct organization of docs on blackboard

None

Nothing I have them all

real textbook instead of virtual textbook

I didn't need any of the above

Language lab.

I had all of the above available

Nothing

I purchased my own printer. It was a big help.

Other - Text

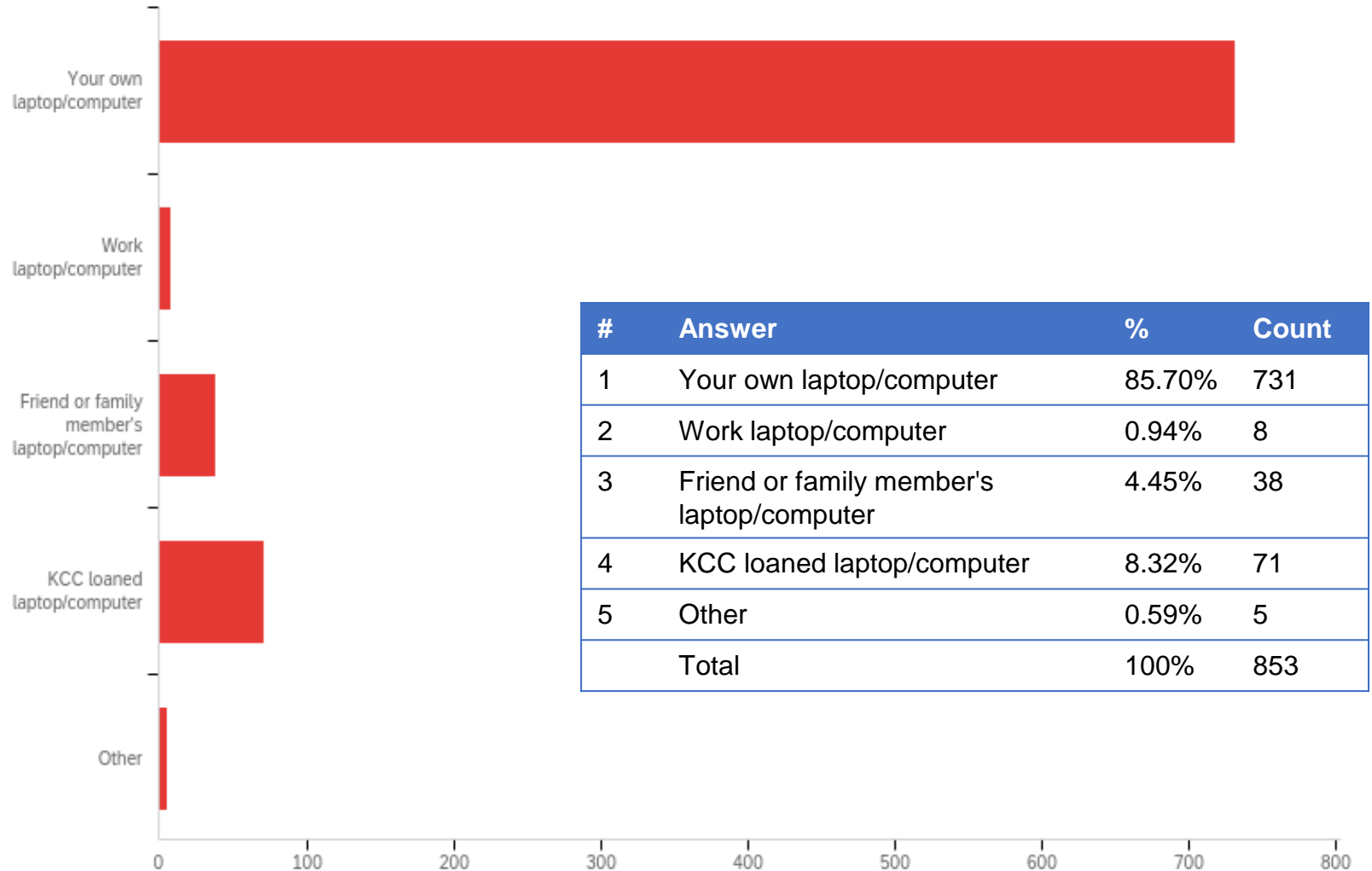
Just being in person not a tech person

Q6 - Which technology did you use the most to engage in your Spring 2021 courses? [Please choose one]



#	Answer	%	Count
1	Phone	6.40%	63
2	Tablet	5.89%	58
3	Laptop/Computer	87.70%	863
	Total	100%	984

Q7 - Please describe the laptop/computer you used

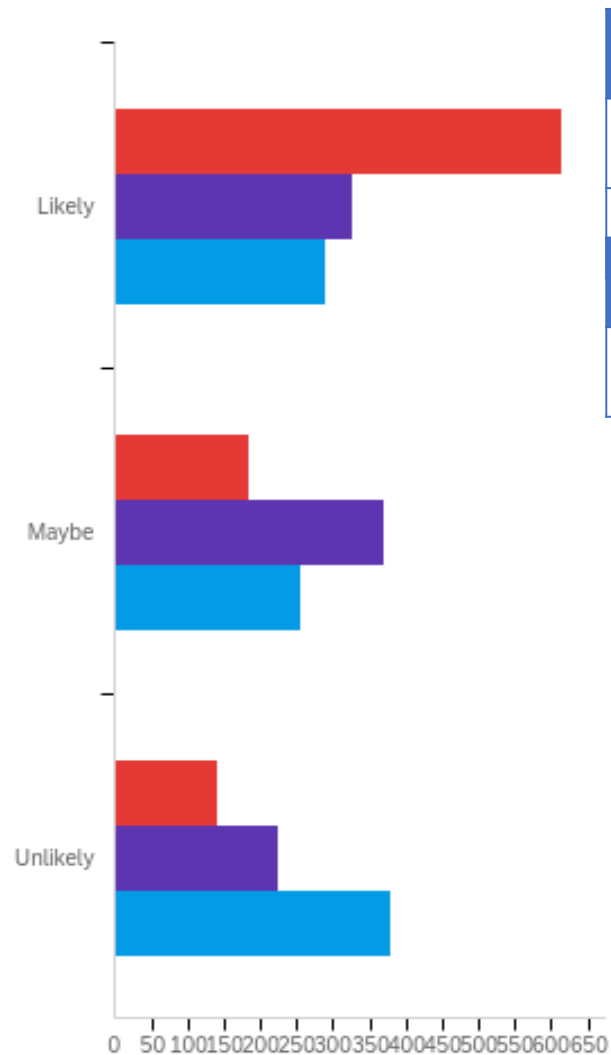


Q7 - Please describe the laptop/computer you used

Q7_5_TEXT - Other

Other - Text
Work computer and printer
This laptop I have to keep plugged in. If I plugged it out it won't come back on for days. Right now I've been a week and cannot get it back on
Kbcc Tablet

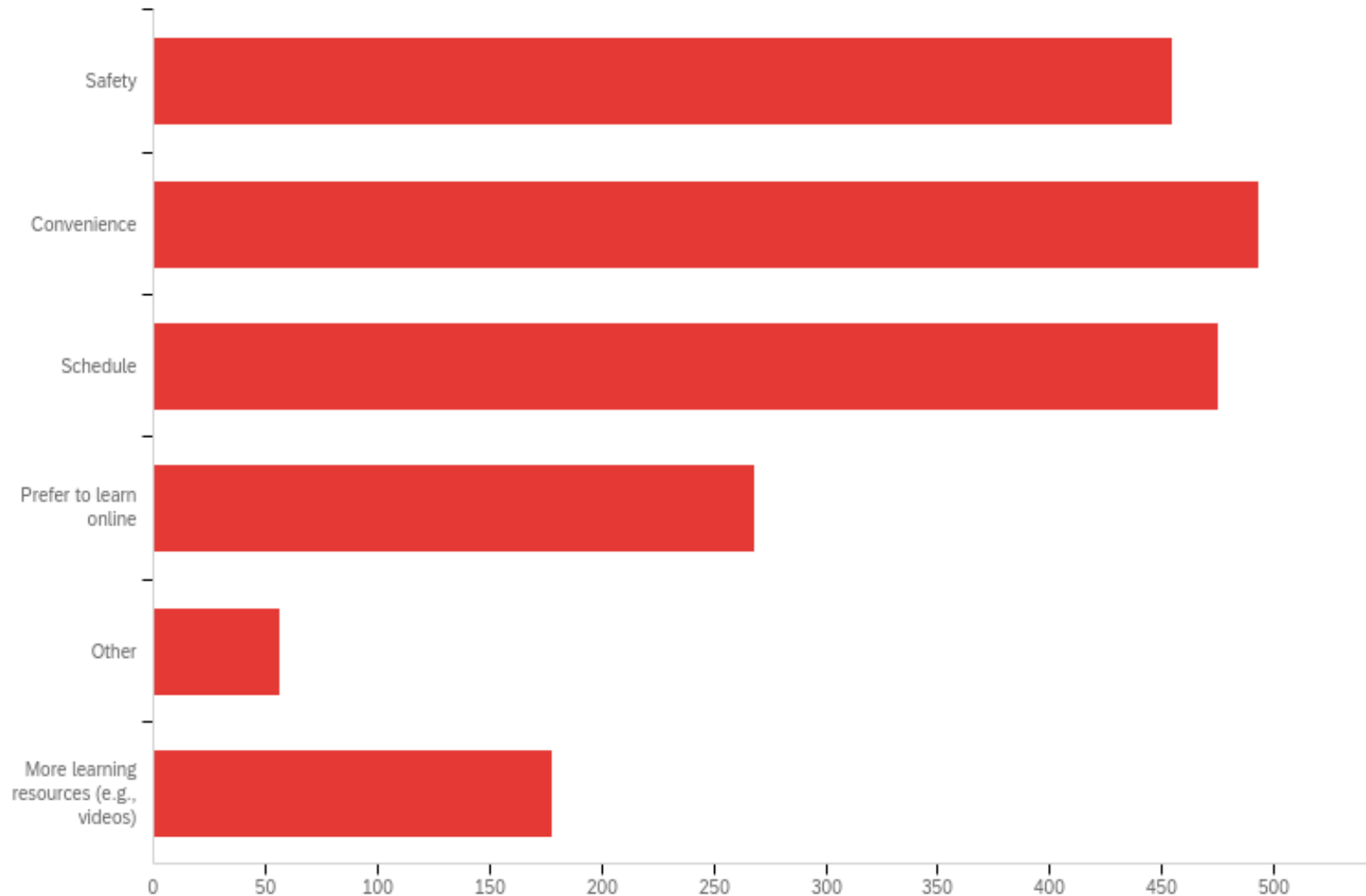
Q8 - If all course options are available, how likely are you to register for



#	Question	Likely		Maybe		Unlikely		Total
1	ONLINE	65.25 %	614	19.66 %	185	15.09 %	142	941
2	HYBRID	35.43 %	327	40.20 %	371	24.38 %	225	923
3	FACE-TO-FACE	31.39 %	290	27.60 %	255	41.02 %	379	924

- ONLINE (Students do not meet with the instructor and each other in-person o...
- HYBRID (Some of the class meetings are in face-to-face format; the rest of ...
- FACE-TO-FACE (All class meetings are in face-to-face format on campus)

Q9 - What best describes your reasons for enrolling in online or hybrid courses (check top 2)



Q9 - What best describes your reasons for enrolling in online or hybrid courses (check top 2)

#	Answer	%	Count
1	Safety	23.64%	455
2	Convenience	25.61%	493
3	Schedule	24.68%	475
4	Prefer to learn online	13.92%	268
5	Other	2.91%	56
6	More learning resources (e.g., videos)	9.25%	178
	Total	100%	1925

Careful (DT):

Percentages are shown as total clicks (1,925 clicks), but there are 839 respondents.

This means that 455 out of 839 is about 54% respondents who selected safety.

Q9 - What best describes your reasons for enrolling in online or hybrid courses (check top 2)

Q9_5_TEXT - Other

Other - Text
Medical reason.
COVID- vaccination
I am able to review the lecture recording.
all that is offered for many classes still
With kids much easier
I don't want the COVID vaccine
I don't prefer online
I work full time
Relocating to another state, I wanna get my degree from kingsborough but sadly but I'm moving. Online classes give me the chance to get my degree easily without having to worry about location issues.
I am scared of the coronavirus

Q9 - What best describes your reasons for enrolling in online or hybrid courses (check top 2)

Q9_5_TEXT - Other

Other - Text

Working full time to support myself without physically killing my body to attend school in person, has helped my like dramatically.

I work monday-sat 9am to 7:30pm and wouldn't be able to take courses in person

I recently had two deaths in my family from 2020-2021 my aunt and grandma , dealing with that, Covit ,and trying to focus . Time is needed

I don't prefer it

If it's an option other than online

I would say there wasn't any time conflict between one course to choose better professors. If you have a math course but need another course and have a better professor during the same time of the both courses then that is difficult to be enrolled for that course. Online Asynchronous made it a whole lot better to select good rating professors.

Easy to work and attend school

I can work, I need to work

recorded lectures easy to access and better to relisten to lectures

Q9 - What best describes your reasons for enrolling in online or hybrid courses (check top 2)

Q9_5_TEXT - Other

Other - Text

None I hate taking class online.

Knee injury. I scheduled for surgery and will have long period of rehabilitation after

And the campus is to far to me

none

At most times i feel comfortable wroking at home but sometimes i also need to speak to my professor face-to-face

I do not want to attend on line classes.

I can work, take care of my child and study at the same time. Saves me money for child care

This has always been my dream of how school should be. The professors still have some method learning to do, but this to me is the future.

Because i had no choice

COVID19 vaccine is mandatory. I have no intention on getting the vaccine

Q9 - What best describes your reasons for enrolling in online or hybrid courses (check top 2)

Q9_5_TEXT - Other

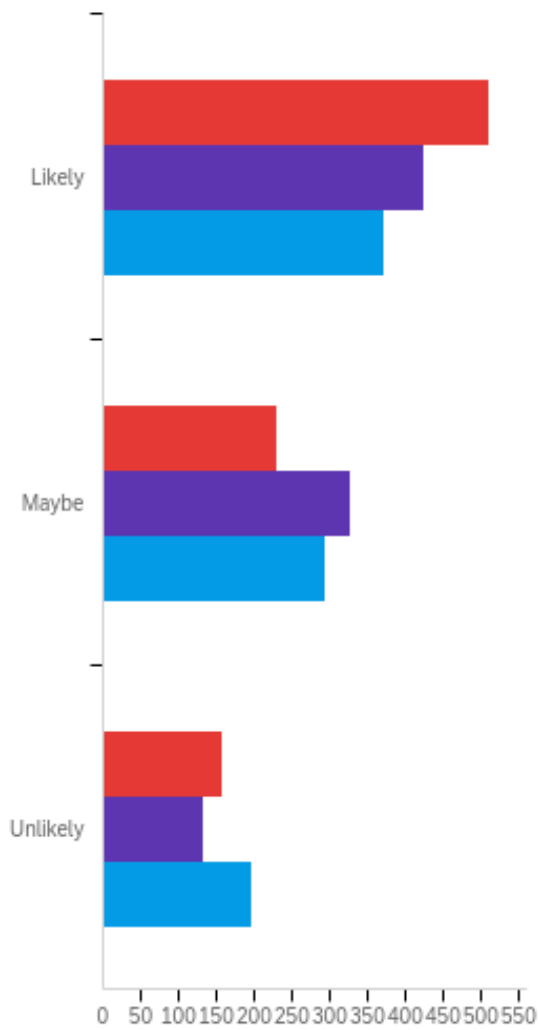
Other - Text
Only if face to face is not available
I'm pregnant
Saves me time on commuting.
Not getting vaccine
COVID-19 vaccine requirements
Work full time and have a family
There was no other option during the pandemic
Commute
Time
Better experience
Second language learners like me have equal opportunities as English speakers. I have children who don't have a consistent schedule and I can't have a schedule because of it.

Q9 - What best describes your reasons for enrolling in online or hybrid courses (check top 2)

Q9_5_TEXT - Other

Other - Text
recorded lectures can be reviewed
Only available
It's the future of learning. How can I pay bills and learn at the same time if I'm forced to be in a classroom.
Do not prefer
Had no other choice , school wasn't open for in person classes
I have option to handle my work and classes which is the best way for me
Ability to do school work on my own time

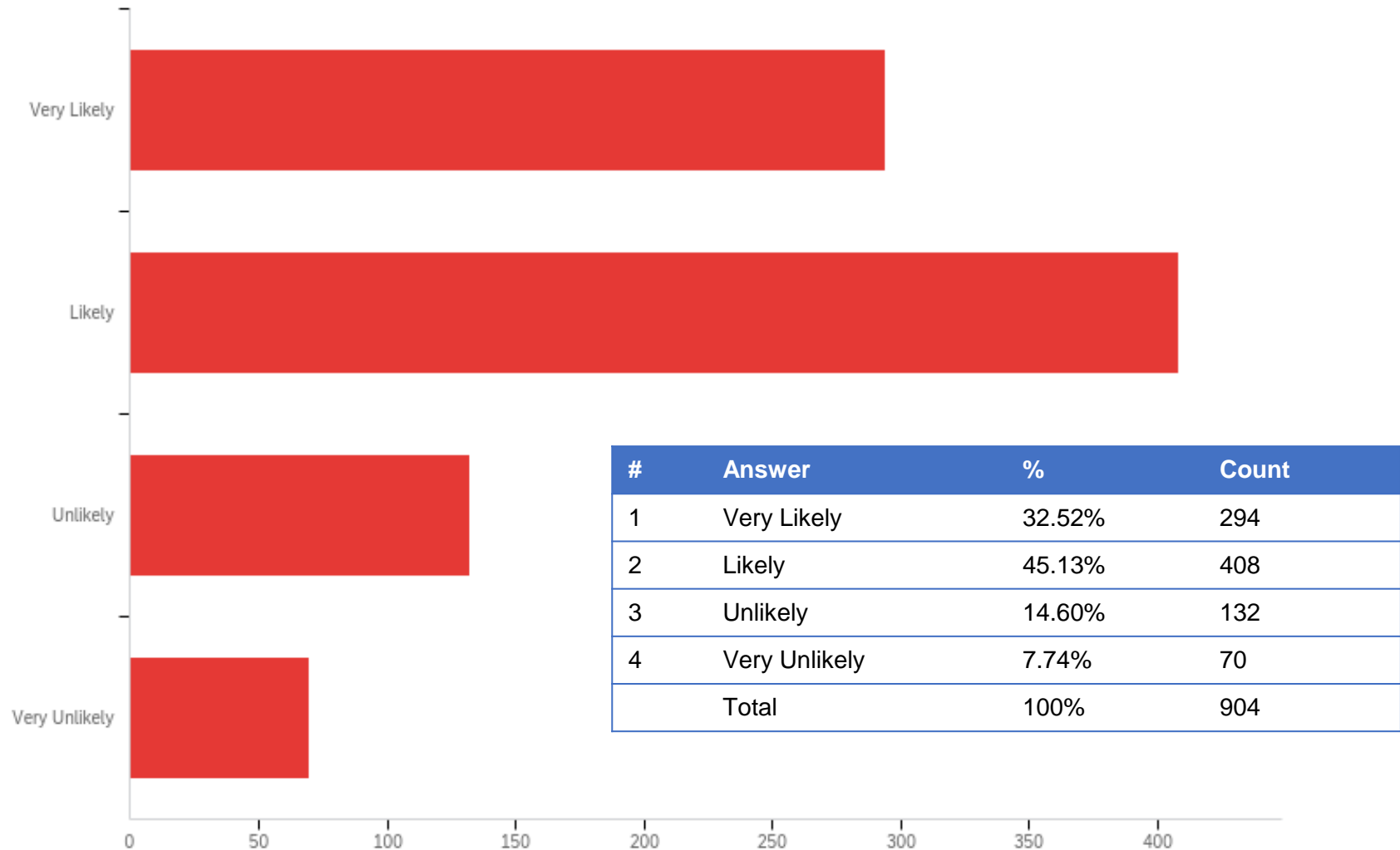
Q10 - If you enroll in online courses (during future semesters), how likely are you to register for



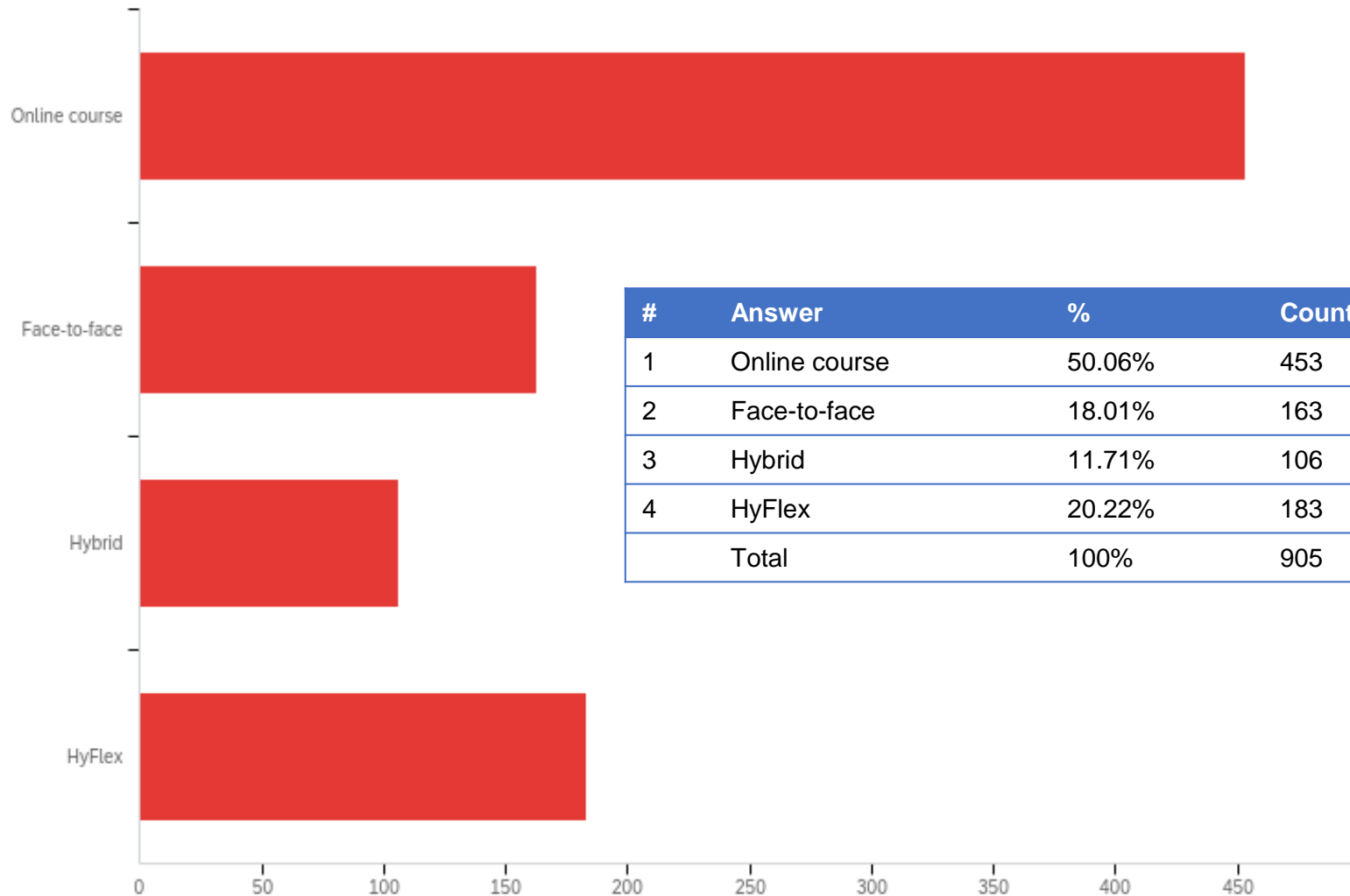
#	Question	Likely		Maybe		Unlikely		Total
1	FULLY ASYNCHRONOUS	56.84%	511	25.58%	230	17.58%	158	899
2	COMBINATI	48.08%	425	36.99%	327	14.93%	132	884
#	Question	Likely		Maybe		Unlikely		Total
3	FULLY SYNCHRONOUS	43.11%	372	34.07%	294	22.83%	197	863

- FULLY ASYNCHRONOUS (Course never requires students to attend a virtual, live session)
- COMBINATION (Partially asynchronous/ Partially synchronous) (Course scheduled for virtual, live sessions as frequently as needed)
- FULLY SYNCHRONOUS (Course meets for virtual, live class sessions as frequently as needed)

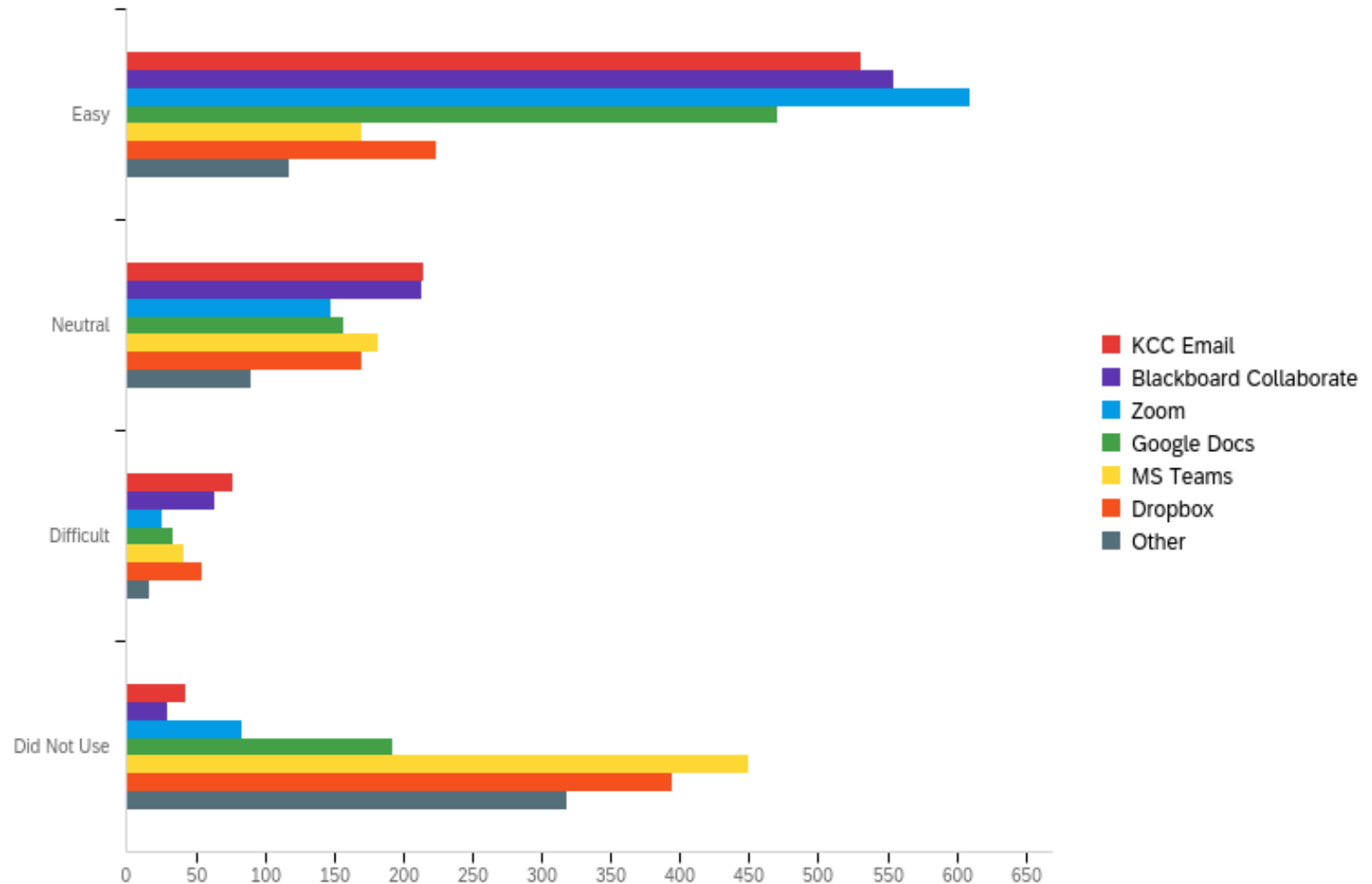
Q12 - If a course you are interested in taking would be offered as HyFlex (where the class would take place on campus and you could choose to attend either in-person or via Zoom), how likely would you be to attend?



Q13 - If the option of a HyFlex course is given (where the class would take place on campus and you could choose to attend either in-person or via Zoom), you would most likely choose to en



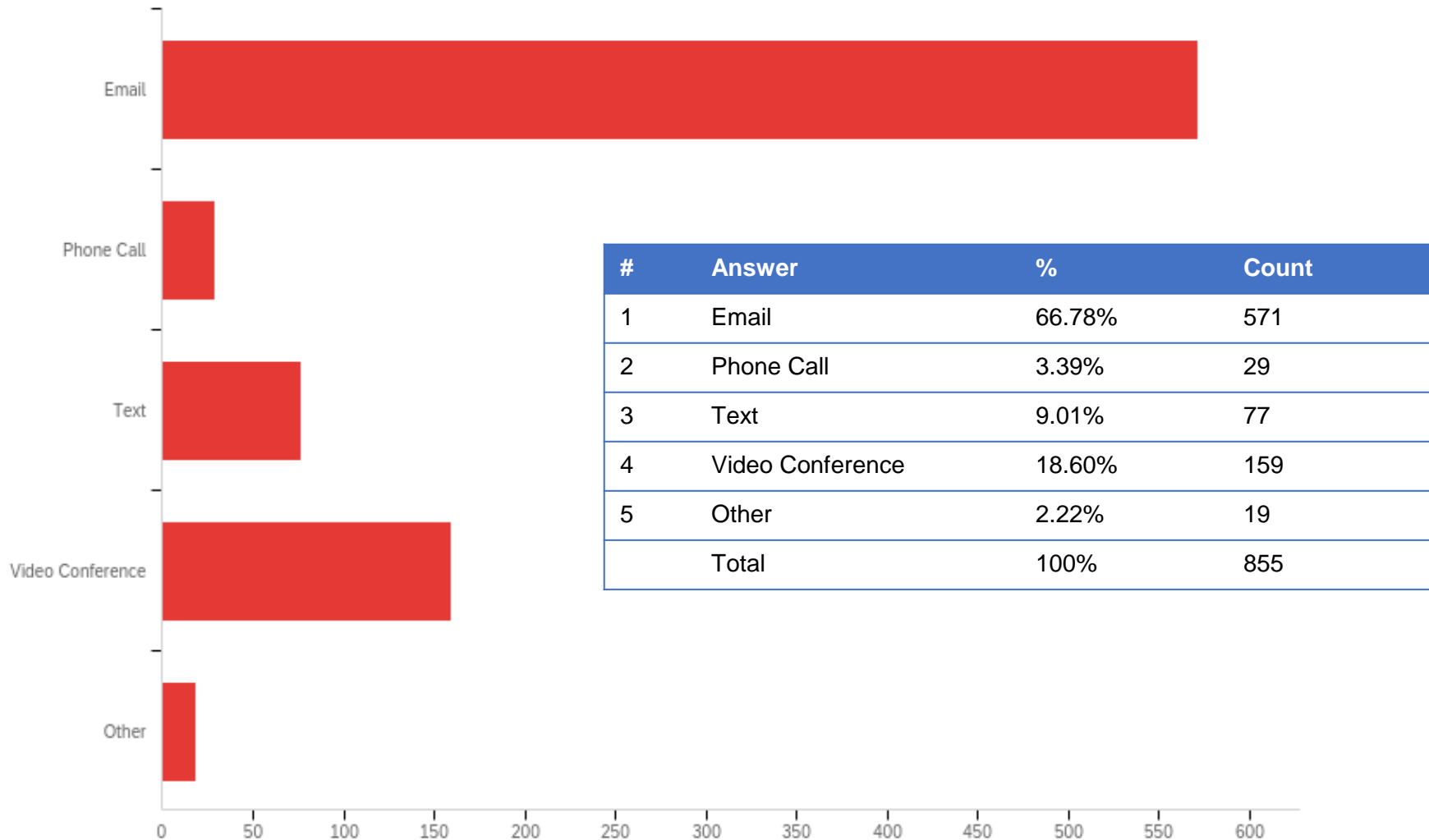
Q14 - Please rate your experience using the following tools in Spring 2021



Q14 - Please rate your experience using the following tools in Spring 2021

#	Question	Easy		Neutral		Difficult		Did Not Use
1	KCC Email	61.32%	531	24.83%	215	8.89%	77	4.97%
2	Blackboard Collaborate	64.39%	555	24.71%	213	7.42%	64	3.48%
3	Zoom	70.40%	609	17.11%	148	2.89%	25	9.60%
4	Google Docs	55.16%	470	18.43%	157	3.87%	33	22.54%
5	MS Teams	20.17%	170	21.59%	182	4.86%	41	53.38%
6	Dropbox	26.60%	224	20.19%	170	6.41%	54	46.79%
7	Other	21.77%	118	16.61%	90	2.95%	16	58.67%

Q15 - What is your preferred form of communication with your instructor and classmates? [Select one]



Q15 - What is your preferred form of communication with your instructor and classmates?
[Select one]

Other - Text

face to face

In person

A portal through space and time

Didn't communicate with classmates at all.. I communicated with one teachers but the other on I didn't

Face to face

blackboard discussions, journal etc.

We used slack

Face to face

Email

Email

What's up programm

Other - Text

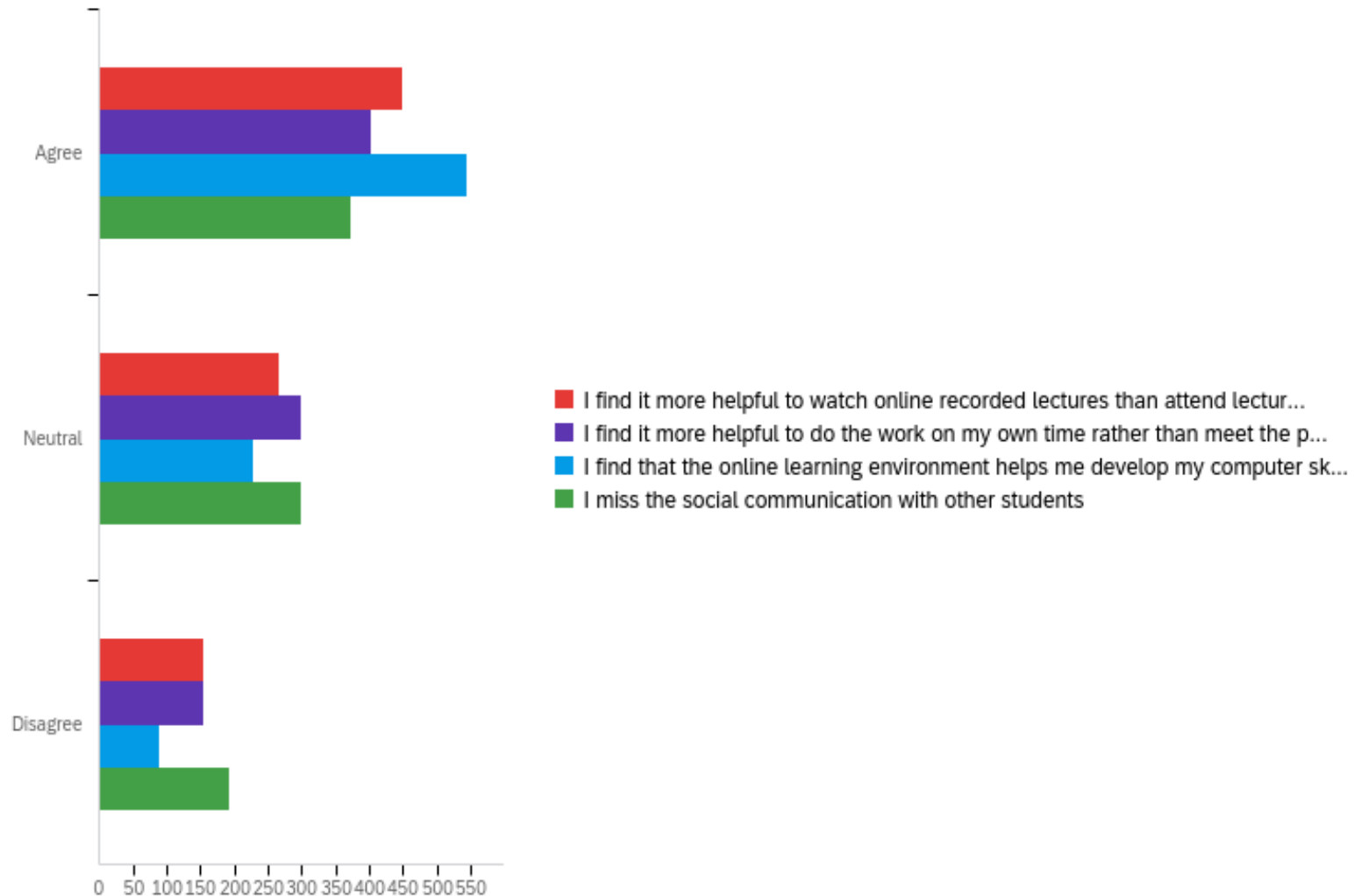
Slack

email and video conference

Email/ video conference

Face to Face

Q16 - Please indicate how much you agree or disagree with each of the following statements



Q16 - Please indicate how much you agree or disagree with each of the following statements

#	Question	Agree		Neutral		Disagree		Total
1	I find it more helpful to watch online recorded lectures than attend lectures online at a specific time	51.78%	450	30.49%	265	17.72%	154	869
2	I find it more helpful to do the work on my own time rather than meet the professor	47.02%	402	35.09%	300	17.89%	153	855
3	I find that the online learning environment helps me develop my computer skills	63.30%	545	26.36%	227	10.34%	89	861
#	Question	Agree		Neutral		Disagree		Total
4	I miss the social communication with other students	43.17%	373	34.61%	299	22.22%	192	864

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Online courses are a temporary solution, a mode of instruction which led to poor grades in the end.

Group work

Phone calls

None

Zoom meeting Record video.

Chat

zoom meetings

Continue Blackboard

Video meeting

Resources for the internet and tech support past office hours.

Not sure

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

A lot of interesting games

Would like the professor to respond to students and mail as soon as possible.

Communication and understanding situations of students.

Better program service (Blackboard)

More conference calls with the professors

A software that allows students to do a online conference instead of using the blackboard collaborate option.

More support from Professors. Some gave the students none.

a useful place to complain about my incompetent professors

N/A

Live session as well as being provided with notes/ slides or recordings

computer

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

More synchronous classes, monitoring prof. involvement with the class or lack of

Not sure what can be done to help online courses

N/a

Studying ?

Offer more evening courses so student have options

None

Study group

More PowerPoint presentations to highlight chapters and course details.

More video lectures. More communication with the professor.

Some sort regular live interaction with the Professor.

Availability. Help 24/7

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

I don't know

None

No labs

Works not on time

Tutorials on using blackboard, CUNY first, zoom etc for students who aren't tech savvy.

Video conferences or phone calls

For me my french business and math professors made an effort in having different platforms to communicate effectively throughout semester

More communication

N/A

My professor was very helpful to me

Experience

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?
N/A
Gathering together with classmate to feel more social
being active
More communication.
Small group size in the classroom.
Tablet supply
I will avoid online courses
Have the Professor create a group chat among students.
Less work
Hyflex
Online chat groups to get an idea of online lessons or exams with fellow classmates

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

more in debt explanation into certain topics

Nothing. Stop send us these stupid ass texts

Power point

Nothing after doing it for a year and a few months I'm not retaining any information

If My teacher could teach better and Not talk about they Family problem on the lecture.

Free temporary Adobe softwares

A software program other than Blackboard where you can meet classmates

None

More online resources

Environment when i do not need to attend in class at specific time, it helps me most because I am full-time employed and also work 32 hrs overtime. So, to me it's very helpful to do my work when I am of the work hours.

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

To have zoom classes, asynchronous is not good at all.

n/a

Books suggestions related to the course.

Group assignments

I don't know

Nothing

Video class

tutoring and help

A more uniform application of the Blackboard software would be helpful. Some professors use it very differently than other professors, but I understand every professor has their own teaching style.

On Campus Learning, computers are faulty and hacked.

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

More feedback from the professor to make sure that students are not memorizing the work but actually learning the material.

More tutors, there were little to no tutors for classes, for example programming classes.

More recording classes

Recorded videos

More group activities.

More engaged activities like kahoot! Quizzes

Keeping the video live should be mandatory.

None

N/A

More online activities

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Not to use online.I don't like it

Meeting up at the library

deadlines are very important to stay focused throughout the semester.

Making classes optional for online. NOT in person.

If the blackboard app was more robust.

Tutoring would definitely be helpful for sure

Allowing asynchronous option for all courses

Im not sure

More time given on test

I don't know

None

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

dont know

Computer training

Unsure

Online video chats with professors. Also recorded lectures

Reduce tuition for online learning I taught myself the teachers sucked

Having actual course material related to what's important for exams, not just telling students to read the book or read everything, because telling students to read everything is not teaching. And also giving abundant but unnecessary resources is just as bad as not preparing any.

Groups

My teachers

modules , but can't complain I guess just continue

For the students who like interacting with others, promoting study groups would be a good option.

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

TCS, Accessibility

none. it was easy to follow online courses. only the instructors themselves made it somewhat difficult

If there were little to none online courses

more interaction with the proffesor

Better instructions

I think that being able to talk about some things that are not just about school will make it easier to relate and feel more comfortable to talk to Professor since it will be online.

N/A

I learn best hands on/face to face, so live zoom classes maybe?

Nothing

interaction with proffesors

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Less homework

checking in

Nothing, not in KBCC with these lazy professors.

Not sure yet

None

Better internet connection.

Staying connected with the instructors.

nothing its fine

More meeting or announcements everyday with clear task

I dont know

I love taking online classes

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Not sure

Weekly class meeting.

Cash money to support students

No have idea

Help sessions

None

I'm not sure

Social communication

More time to do assignment

Going in person on campus

I had a great experience

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Free zoom session were we could really just talk about all our ideas and different way of looking at things.

not sure

comunication

Nothing much.

Just keep recording lectures

Offering Jobs

Some activities that I can connect with my classmates.

Providing compatible programs for devices like MS WORD, EXCEL, PowerPoint.

Organization

Blackboard training or 101

Recorded classes and meetings

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

I don't think online courses will help

None

more time to do exams and quiz

more online classes

Daily announcements.

Classes to have access and choose which prerecorded lecture they can choose from

Having a group chat with the other students taking the same course.

If I do not have to take online classes and I could take fully in person classes

More tutoring

Read more

Actually I'm not prepared to say

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Free textbooks - pdf format

A place where we can meet with other fellow students

Counseling

No need for help

Printer

asking assistance from other students

keep in touch with professor

Workshop

Student desk

Tutoring for courses I find difficult!

More engagement with the professors

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Patience

professors online

Online course

Study groups

Online learning games

I need more access to documents from the school.

Computer help/blackboard help zoom calls

Attending college in person

Can't think of none at the moment

Continuing to provide options for online Learning

Providing review sheets

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

10/10

More Online classes

N/A

Group assignments

We need more people to be available to help the students that are new to the online learning program

Nothing

If my professor were available to meet me on zoom for questions that I would have

Non

I think it would be very helpful if there is a direct phone number to reach my professors.

Blackboard training/instructions

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

I prefer online classes

i dont want on line

Swimming pool

None

Teach us how to effectively manage computer systems and skills doing online courses

N/a

N/A

Teachers need to understand that this time is difficult, they were assigning 2x the workload as they would in a typical in-person class. Half of them were unable to submit late. More leniency would be helpful.

For now everything is understandable

Not sure

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Being in person learning the major I'm studying up close and actually being in the classroom

Update blackboard

The professor being nicer

Not Sure

Individual student meetings from professors

Zoom

not handing papers on time, but hand them in one month before semester ending.

Youtube tutorials and access to online learning software

I think online courses currently work really well for me.

more live video conferences

I don't know

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

It's perfect as is

Slides, videos, and quizzes on the topic

Don't know

More group/break-out room discussions

Having a day with the class, just so that they can get to know one another.

that all professors learn how to give their courses the best way they can. For ex: Professor Azure did not know how to utilize any tech OR give proper lessons online. Due to that I had to drop her course. Some professors are incapable of adapting. She is one.

Scheduled time for classes, zoom classes.

Creating more time for my studies

Tutoring

I'm okay with what i have :) just wish Business Department offered synchronous classes along with asynchronous.

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Wifi support

Less verbose, more straight to the point assignments

An open library to go to. I cannot study in my house

A few online classes

Schedule

frequent quick in-class quiz that dont necessarily need to be graded helps the class remember course content better and promotes participation

IT would be helpful if someone from IT could take control of my computer and show me how to do stuff since the teacher can't

Keeping the course fully synchronic

Idk

n/a

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

.

Not sure. Maybe more organization of assignment due dates

Knowledge for computer skills

N/A

Better availability of a laptop with internet access built in for online coursework.

I am not sure at this moment

Gym

Tuition

Doing all my assignments on time .

Better understand of teachers stuff

Writing

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

I can focus more on my studies and can do work too

Nothing

Zoom only

More live calls.

Learning more about the World

Discord or some form of chatroom shared with your class. This is also very useful for a teacher to post content and extra materials. Past that...Support me by teaching all professors public speaking. I love most of my professors. Some lectures though are a 2 hour video with 10-30m of knowledge and 30m of "Um, Like, Uhh". For these I find you can skip as far ahead as you;d like and still be caught up. Mind numbing. Part of the reason I cannot stand in person schooling and came back when asynchronous became more widespread.

reduce the tuition, since we aren't using your building

Not sure

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

none

None

nothing

Tutoring

Professor to reach out to students

I can spend time on my studies rather than going to school for in person classes

Extra medical courses

So far so good.

Giving us students a bit more time on assignments based on the students availability.

Nothing

If the professor would actually respond and listen to the students

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Nothing, we are doing perfect.

I don't know

More availability

Making it more interesting

Additional hours for tutoring.

Actually going to school

N/A

Understanding

Not sure

Support groups for students to meet at least once a week. I know it's college and we're all suppose to be responsible for ourselves, but having peers to turn to and share anything with especially school related would be great.

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Don't know

Examples on how to complete assignments

Face 2 Face reunions

Not much as in person learning

More communication with some professors

Flexibility with tutoring that can accommodate my busy schedule

everything

More group work

Having the option for a hybrid for most classes as some people do not live near the campus.

Teachers need to label weekly work with dates not just week 1, week 2 etc.

the zoom and the facebook.

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Communication with others

Free temporary softwares

online recorded lectures

If I didn't have to take online classes

Enrichment courses

I would like to have lectures recorded in Blackboard instead of Zoom because of easier access

Lengthen deadlines

More video conference instead of only audio with no video

Better communication with the students patient for the students

language lab, a better electronic text book

Organization

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Online videos

All classes should be recorded

Don't know

better connection with students and breakout rooms

More office hours and emails

Power point presentations

Make new BlackBoard as more interaction, new interface as easy to use and more futuristic style.

Tennis, soccer, Community Service

swimming recreation

Support Services, HyFlex

More examples on specific topics

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Time

prep quizzes

I honestly don't know

Lab on line through a program

Hyflex course like Chemistry where we can go into the classroom for lab but do the course online

For fully online classes, It will be very helpful if the professors can record the lectures and post it on blackboard because some classes like pre calculus, biology are very difficult for students to learn on their own. So, recording lectures will be very helpful.

Business

Doing Practice questions and listen to recorded lectures

More recording lessons

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Live collaborate sessions, software simulations like Aleks, Pearson etc

Students private session

Communication

Get a free computer

Online tutoring

N/A

Nothing

None

Nothing

Professors checking/answering their emails daily.

none

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Face to n face

Online classes!

just more reminders

Professors being more respectful and reasonable

I think zoom is a good idea and should be used more if possible

Have at least one or two video conferences with a fully synchronous course professor/instructor. Just to feel a connection with the class and the professor, and to build the idea of the environment of the course.

More zoom tutoring option.

Variety of class times

(1) better method of uploading photos of pages of work done for an exam. (2) real textbooks or textbook pages in looseleaf pages (online textbooks are very difficult to navigate and read)

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Hyflex is a good idea, gives an option to pick online or go to class in person whenever you want

offer courses more frequently rather than once "EVERY TWO YEARS."

more activities for reading and writing.

Online courses helping me to have more time to study

Having certain professors setting up their office hours and help the students out when they need them.

Groups

Assistance

More contact with other students as well as teacher

Students working together in teams online. Better electronic textbook.

I think having a club where students can work together on their assignment would help.

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

Zoom meeting with your whole advisory class

Study meet ups

Yes

emails

More synchronous classes

Online

Keep everything online

A video conference

Everything went well for me online

Na

I am unsure id hope tutoring

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

24/7 Help desk

More participation of students on a class group

none

0000

Online courses

Recorded lecture videos

Face to face meetings

communication skills

Nothing

Nothing

More time to submit our assignments

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

not sure

Tutoring

Additional tutoring/office hours

Computer skills

Communication

More interaction with the professor

Class discussions

Many online classes in stead of just one for each subject

Actual zoom meetings with the professor for asynchronous classes. At least two a month

Not sure

N.a

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

N/A

na

I don't like online classes at all

Tutorials on how to use zoom

Having a centralized place for just students to communicate would be nice. Something that's easy to get to and that you can just drop in like a chatroom.

familiarize everyone before the start of the semester, exchange phone numbers

Nothing much

Advisement

Not sure

Typing fast

Online was flexible and easy for me

Q17 - What activities and/or supports do you think would help you in future online courses?

What activities and/or supports do you think would help you in future online courses?

I'm not really sure

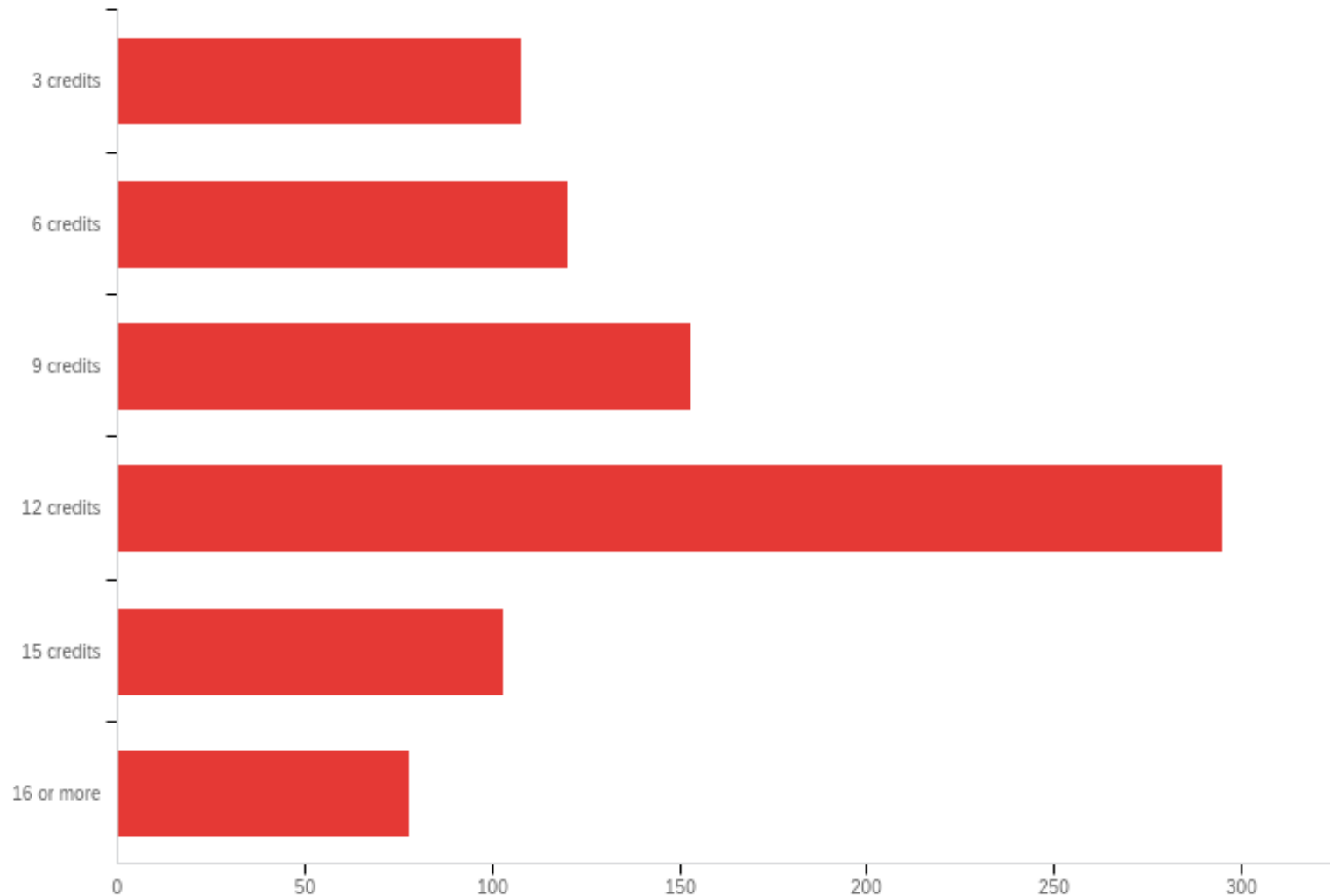
N/A

None

If blackboard was more organized

If I wasn't graduating this year. It would be constantly check blackboard and with a professor.

Q18 - About how many credits did you enroll in at the start of Spring 2021?



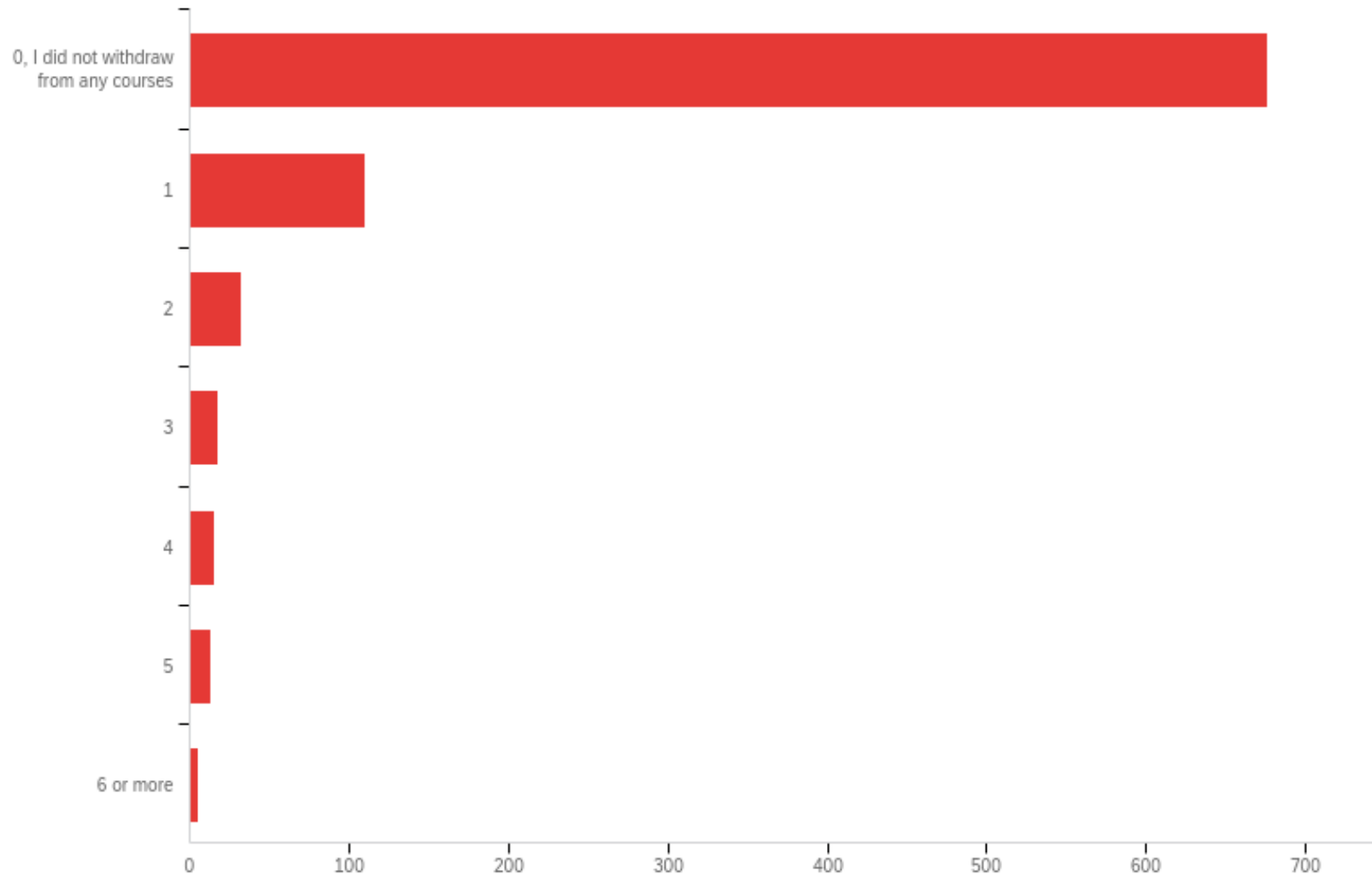
Q18 - About how many credits did you enroll in at the start of Spring 2021?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	About how many credits did you enroll in at the start of Spring 2021?	1.00	6.00	3.47	1.44	2.07	857

Q18 - About how many credits did you enroll in at the start of Spring 2021?

#	Answer	%	Count
1	3 credits	12.60%	108
2	6 credits	14.00%	120
3	9 credits	17.85%	153
4	12 credits	34.42%	295
5	15 credits	12.02%	103
6	16 or more	9.10%	78
	Total	100%	857

Q19 - How many courses did you withdraw from this semester?



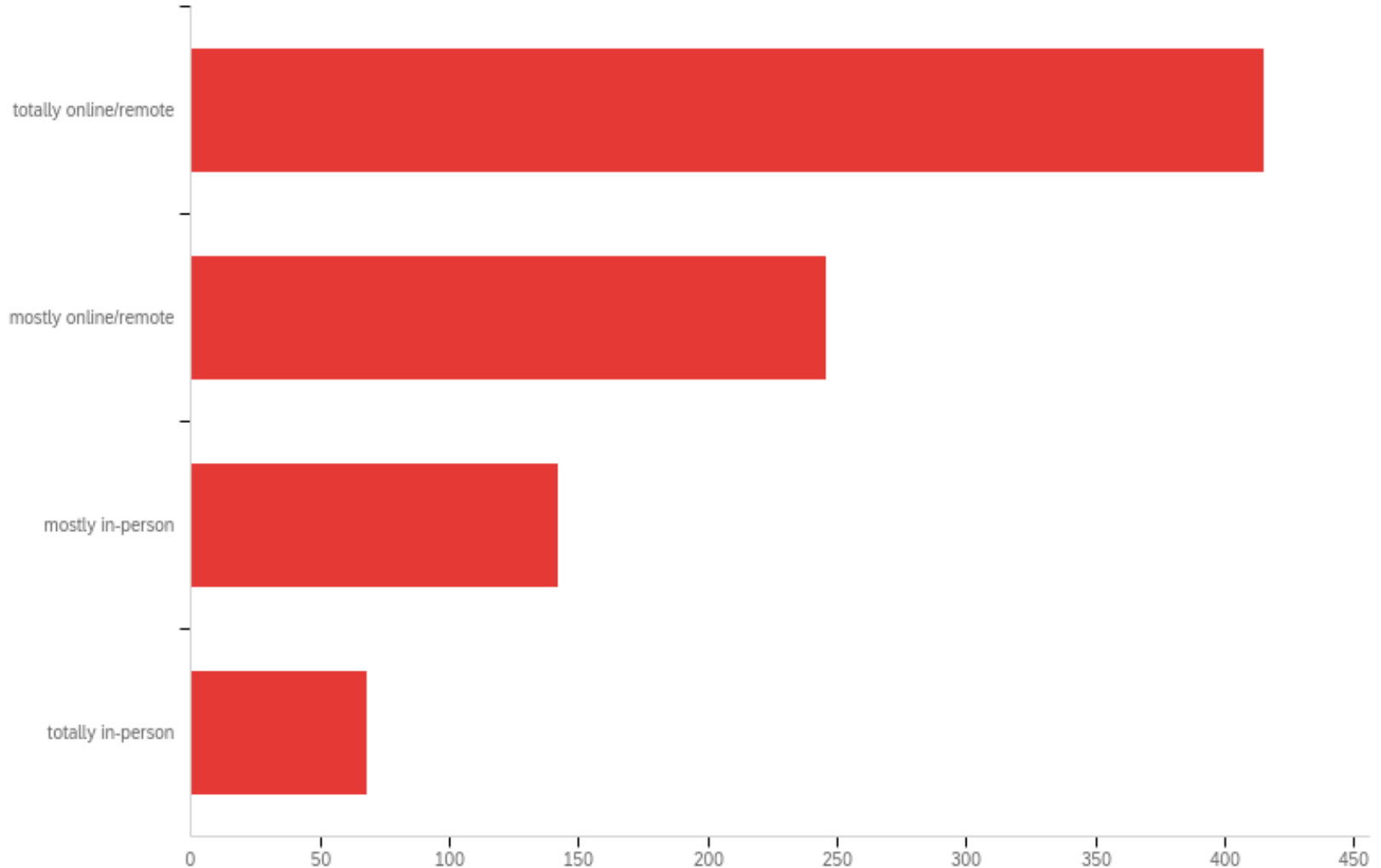
Q19 - How many courses did you withdraw from this semester?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How many courses did you withdraw from this semester ?	1.00	7.00	1.44	1.06	1.12	868

Q19 - How many courses did you withdraw from this semester?

#	Answer	%	Count
1	0, I did not withdraw from any courses	77.88%	676
2	1	12.67%	110
3	2	3.69%	32
4	3	1.96%	17
5	4	1.73%	15
6	5	1.50%	13
7	6 or more	0.58%	5
	Total	100%	868

Q20 - If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following course schedule for Fall 2021:



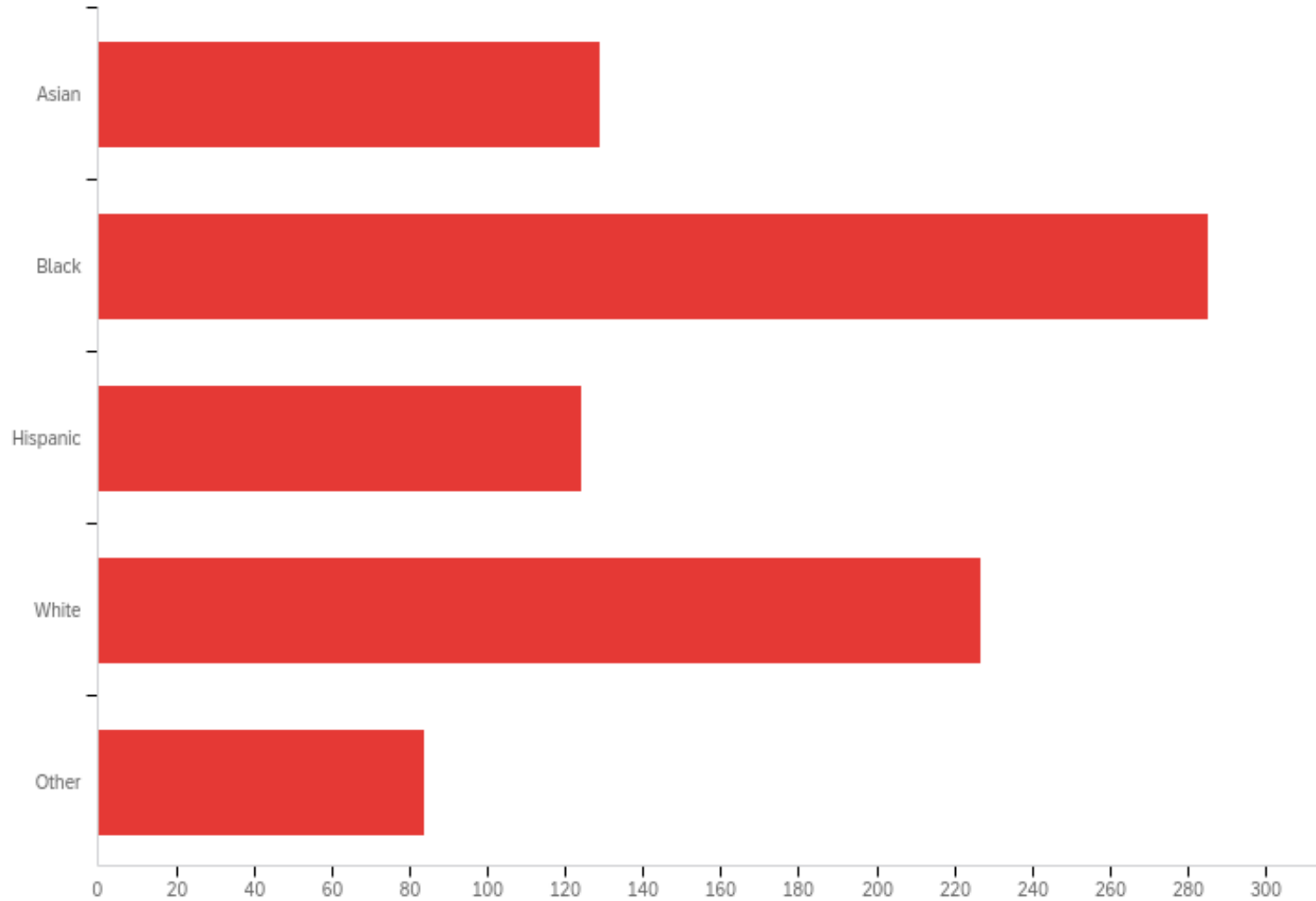
Q20 - If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following course schedule for Fall 2021:

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following course schedule for Fall	1.00	4.00	1.84	0.96	0.93	871

Q20 - If health and safety requirements, facilities, operations, and academic/administrative needs permit, I would prefer the following course schedule for Fall 2021:

#	Answer	%	Count
1	totally online/remote	47.65%	415
2	mostly online/remote	28.24%	246
3	mostly in-person	16.30%	142
4	totally in-person	7.81%	68
	Total	100%	871

Q21 - Please report your race/ethnicity



Q21 - Please report your race/ethnicity

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please report your race/ethnicity - Selected Choice	1.00	5.00	2.83	1.26	1.58	849

Q21 - Please report your race/ethnicity

#	Answer	%	Count
1	Asian	15.19%	129
2	Black	33.57%	285
3	Hispanic	14.61%	124
4	White	26.74%	227
5	Other	9.89%	84
	Total	100%	849

Q21 - Please report your race/ethnicity

Q21_5_TEXT - Other

Other - Text

When you keep asking for this info, you make it more biased against other races, so no thank you.

Haitian American

Prefer not to answer

Sacilian

Doesn't matter

Why??

Mixed Race

White- caucasian

Haitian

Human

N/A

Q21 - Please report your race/ethnicity

Q21_5_TEXT - Other

Other - Text
Latinx
Human
Egyptian
do not wish to report
South Asian
Guyanese
Mixed
Kiche (Native American from the Mayas' or Kiches' civilization
Mixed White/Asian
Why does this even matter?
Caucasian

Q21 - Please report your race/ethnicity

Q21_5_TEXT - Other

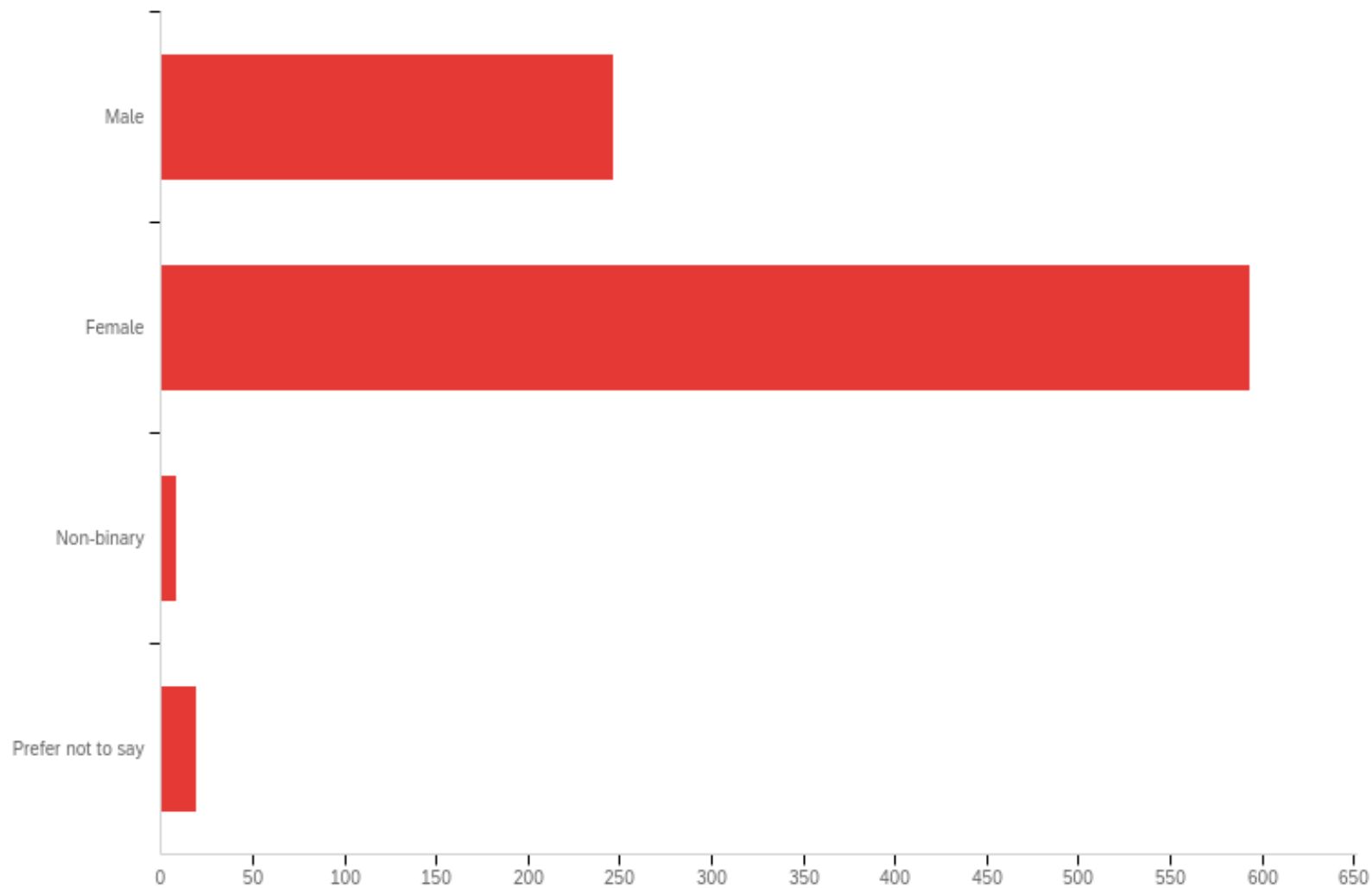
Other - Text
n/a
Mixed Race
Bi-racial
Guyanese
Black/Asian
Pakistani
Biracial
Arabic
Why dose this matter?
African Asian
Latino

Q21 - Please report your race/ethnicity

Q21_5_TEXT - Other

Other - Text
latino/white
White Russian

Q22 - What is your gender?



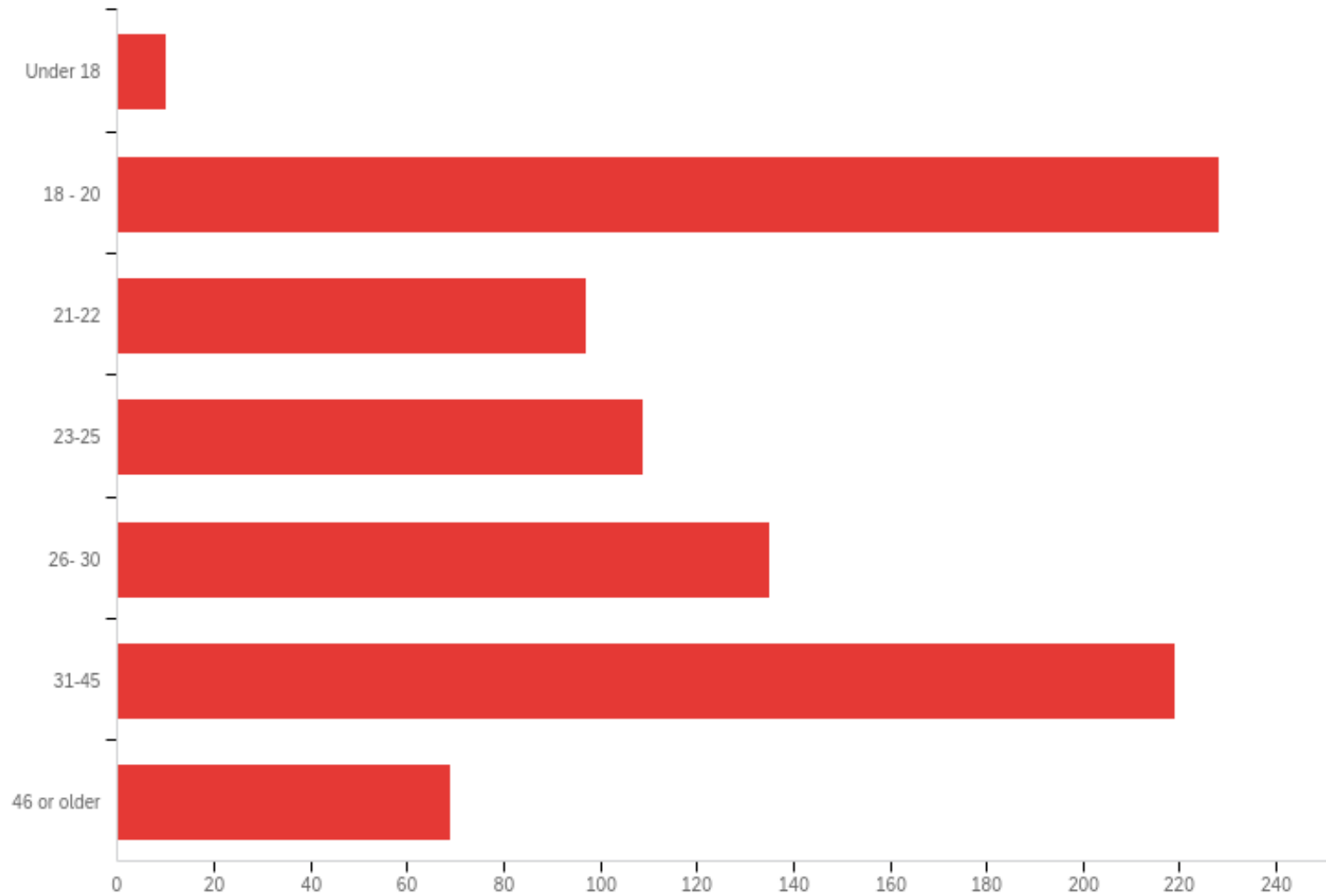
Q22 - What is your gender?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your gender?	1.00	4.00	1.77	0.57	0.33	867

Q22 - What is your gender?

#	Answer	%	Count
1	Male	28.49%	247
2	Female	68.40%	593
3	Non-binary	0.92%	8
4	Prefer not to say	2.19%	19
	Total	100%	867

Q23 - Please report your age



Q23 - Please report your age

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please report your age	1.00	7.00	4.23	1.76	3.10	867

Q23 - Please report your age

#	Answer	%	Count
1	Under 18	1.15%	10
2	18 - 20	26.30%	228
3	21-22	11.19%	97
4	23-25	12.57%	109
5	26- 30	15.57%	135
6	31-45	25.26%	219
7	46 or older	7.96%	69
	Total	100%	867

Acknowledgments

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