**Questionnaire**

**What learner data you think can provide more value to the institutional data analyses? What other data might faculty collect that could further inform our collective understanding?**

E.g., Track student behavior in Blackboard, such as number of clicks, time spent on a page…

E.g., Track student behavior in Classroom…

**What institutional collection of student data would be most meaningful for faculty?**

**How can we integrate data from classroom with other systems?**

**What alternative interpretations of institutional and individualized data are possible?**

**How can we ensure that data will support the mission of the college, particularly around equity?**

**How do you think that Big Data can be utilized to inform policy, program and teaching, and learning and research outcomes?**